



## Principal's Implementation Checklist

### Early Steps Count: Teaching Arithmetic to Prepare Students for Algebra—(K-5)

Linda Plattner

#### Course Objectives:

Participants will:

1. Deepen your understanding of basic math
2. Become more reflective about the way basic math is taught
3. Strengthen understanding of relationship between algebra and arithmetic
4. Reflect on newly acquired knowledge and identify next steps for classroom applications.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	<b>Degree of Implementation</b>				
<i>Strategies</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher encourages students to consider multiple ways to view number operations.					
Teacher demonstrates the concept of decomposition in a variety of ways checking for comprehension.					
Teacher provides students with models and examples.					
Teacher informs students of content standards for the lesson.					
Teacher allows students opportunities to apply feedback and improve performance.					
Teacher collaborates with colleagues to reflect and improve upon strategies used.					
Comments: _____					

