



## Examining Student Work: A Protocol for Improving Reading Instruction

Video Note Taking Guide

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### Percent of Students Proficient



		2003	2004	Change
Grade 3	Reading	46.7	75.0	+28.3
Grade 5	Reading	45.7	60.3	+14.6

		2000	2004
Grade 3	Reading	11.8	75
	Math	5.3	67
Grade 5	Reading	21	60

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### Course Objectives



- Understand the intent of the standards
- Identify the rigor needed to meet mastery
- Learn how to unpack the standard
- Examine student work supportively and critically
- Discuss instructional implications

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**Agenda** 

- Review the standard (Maryland)
- Align rigorous task: unpack the standard
- Take the task

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**Agenda cont.** 

- Unpack the task
- Examine student work samples at different levels of proficiency
- Discuss implications for instruction

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**The Standard** 

**Maryland Outcomes**  
Grade Bands 3, 5, 8

**Montgomery County, Maryland**  
Indicators at every grade level

**What are your state standards like?**

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## Summarizing is:



- Important to reading comprehension
- A strategy for expanding meaning
- An “inside the head” activity to process text

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## The Task



- Write a summary of the story, *Saved by a Fly*



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## Unpacking the Task



- Name the main character(s)
- Tell key ideas, including the problem and solution
- Include a statement about the theme, lesson, or author’s message
- Be brief and to the point
- Be written in your own words
- Be written in a logical order

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## Scoring Guide



- **0 Completely off topic, completely incorrect**
- **1 Minimal understanding**
- **2 General Understanding**
- **3 Demonstrates an understanding of the complexities of the text.**

*Maryland State Department of Education*

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