



## Course Follow-up Activities

### Exciting Teachers and Improving Student Achievement with Standards-Based Data – Sandy Sanford

**Note:** It is recommended that participants in the video course complete follow-up activities to deepen their knowledge and skills. When these activities are completed in accordance with local staff development guidelines, participants may be able to earn additional professional development credit. Contact your local staff development office for determining how you might receive credit for completing the video program and additional credit for completing follow-up activities.

You will need to print out **Handout 2** to use with these follow-up activities.

#### **Activity 1: Share Presentation with Peers**

A Study Group or work team is a great way to share information and to learn new things in a collaborative way. This structure brings a greater professionalism to the group. Each person grows from the experiment if they contribute to the total outcome of the process, which should be to increase teacher effectiveness, knowledge, and skill. You may access web links to learn more about forming study groups by going to the resources page for this program.

The presentation provided information on using standards-based student data to inform instruction. Use the PowerPoint and the handout pages and make the slide presentation to a group of your peers as part of a study group activity. Specifically, conduct Activity A, B, and C that is shown in the PowerPoint presentation. Pause on the screens that ask what is useful or not about each of the sample reports. Have your peers discuss or provide feedback to you about the sample reports. You may print out the slide pages of those particular reports as handouts in your session. You may want to use a chart and stand to record participant responses to the questions about the reports. After collecting their responses you can advance the slide to show the responses from the original program. Make comparison and talk about what responses are gathered as a group. The important issue is having conversations about the questions that arise from looking at reports similar to the samples and discussing strategies for dealing with the questionable areas. Share the results of this session with your professional development director as part of your follow-up activity.

Please answer the questions for Activity 1 on the Follow-up Questions form – **Handout 2**.

#### **Activity 2: Article Review**

In this activity you will be working with a study group to review one or more of the articles that are referred to in the research area of the additional resources document provided as part of this program on the website.

Access the website links for study groups and review the ways suggested for working with a study group.

Access the research articles listed in the additional resources document or webpage and select one that you want to present and discuss with your peers. Lead a discussion of the

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(Continued)**

article and chart some ways in which the article relates to your school, grade, and subject or grade level. Have your study group partners to provide suggestions. Have your study group think about reports and data printouts they receive and talk about the features they would like added to current reports they are now receiving. Chart the responses and share with your professional development director as part of the follow-up process.

On the Follow-up Question forms – **Handout 2**- Describe how you will make the presentation and the important aspects of the article you will share. Describe your method for assessing the understanding of your message?

When completing all the activities, submit your materials to your professional development director for consideration of points for recertification purposes or professional development credit.