



Principal's Implementation Checklist

Monitoring Comprehension (Grades K-5)

Course Objectives:

Participants will:

1. Explore what research says about the teaching and learning of reading comprehension
2. Understand commonly used comprehension monitoring strategies
3. Differentiate among strategies that are appropriate before, during, and after reading.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
<i>Strategies</i>	Degree of Implementation				
	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher previews the text with students prior to reading.					
Teacher guides students to make predictions about the text prior to reading.					
Teacher builds students' background knowledge of text prior to reading.					
Teacher assists students in setting the purpose for reading prior to beginning the passage.					
Teacher checks for students' understanding during reading.					
Teacher guides students to monitor and their comprehension.					
Teacher guides students to use summary organizers.					
Teacher uses explicit instruction to ensure					



students understanding of various comprehension strategies.					
Comments: _____ _____ _____ _____ _____ _____ _____					