



Course Follow-up Activities

Reading in the Content Areas – It’s Just Different (Grades 5 – 10)

Activity 1: Select Problem Areas

Review the list of text/assignment features and reader variables that affect student success in content reading. Assess which present the most problems to your students.

Activity 2: Select Strategies

Choose 2 or 3 of the activities/strategies discussed to implement in your classroom. For example, you might choose one vocabulary strategy, one pre-reading strategy and one during or post-reading strategy.

- 1.
- 2.
- 3.

Activity 3: Teach

Teach the strategies in your classroom.

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Activity 4: Reflect

Reflection:

1. How did students react/respond to the activities/strategies?

2. What revisions/adjustments could make these activities more productive?

3. What evidence do you have that these activities helped students?

4. In what other areas could the activities be used?

Activity 5: Share

Share the activities with your colleagues on your team, grade level, or department. Working with them, consider how the activities can be implemented in a variety of classrooms and disciplines.