



Principal's Implementation Checklist

Reading in the Content Areas- Its Just Different (Grades 5-10)

Course Objectives:

Participants will gain awareness level knowledge about why reading in the content areas is different and more difficult through exploration of the following:

1. **Text/assignment features**
2. **Reader variables**
3. **Pre, during, and post reading strategies**

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Strategies</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Activates students' prior knowledge					
Establishes focus and purpose					
Scaffolds struggling students					
Explores/expands vocabulary					
Addresses specialized vocabulary					
Guides and provides structure to students during reading					
Checks for understanding					
Uses word walls					
Uses graphic organizers					
Comments: _____					

