



Principal's Implementation Checklist

Use the **RELATE Think Sheet: A Cognitive Strategy for Inclusion Classrooms**

Course Objectives:

Participants will gain knowledge about:

- RELATE Think Sheet examples
- Critical elements of a RELATE Think Sheet
- Developing a sample RELATE Think Sheet for their individual content area
- Issues that arise during the development process

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Strategies</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher informs students of content standards for the lesson.					
Teacher prepares students to understand difficult concepts through direct teaching of content.					
Teacher uses the “I do it, we do it, you do it” instructional model.					
Students identify concept’s key features					
Students evaluate the concept’s value in today’s world.					
Students give examples of the concept					
Students analyze the concept.					
Students develop metaphors for the concept.					
Students explain a personal experience or knowledge connection about the concept.					



Comments: _____
