



Principal's Implementation Checklist

Course Title: Standards Based Assessment and Student Report Cards (All Grades, All Subjects)

Course Objectives:

Participants will gain awareness level knowledge about:

1. Explore the full implications of standards for the student report card and teacher grading practices
2. Discuss practical ways to integrate standards-based instruction with student-involved classroom assessment and grading and reporting practices to improve teaching and learning
3. Review one strategy for using grading practices to keep the focus on standards-based education in an era of high-stakes testing
4. Encourage school-based and/or district-based study groups to explore effective student-led classroom-based assessment practices and their implications for grading and reporting

During a brief classroom “walkthrough” observation or discussion with a teacher, the school principal can use the following checklist to note utilization of strategies or involvement in activities recommended in the course, also planning that may impact classroom management and student progress.

Teacher:	Date:	School:			
	Degree of Implementation				
Strategy	1 (low)	2	3	4	5 (high)
Uses a written plan for grading that is used to share with parents for understanding the process					
Uses a written plan for grading that is used to share with students for understanding the process					
Works with other faculty members to review NAEP Condition of Education 2004 Document					
Shares the Parachute Experiment with other teachers in a staff development session or study group					
Relates report card grades to the scores resulting from using rubrics in performance assessments					
Reads and shares articles or books on assessment with peers					
Participates in study group to review grading practices currently in use and discussed the impact of performance					



assessment on the current structure					
Uses reflection to evaluate effectiveness of grading plan.					
Comments: _____					

