

FCAT Sample Reading Test

Scoring Guide and Answer Key: Grade 4



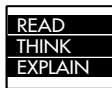
FCAT Reading Grade 4

Scoring Introduction

Multiple-choice items are scored by awarding one point for each correct answer.

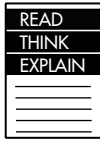
Answers to Short-Answer and Long-Answer “Read, Think, and Explain” questions are scored with two-point and four-point rubrics respectively. There is often more than one acceptable response. Partial credit is given for accurate but incomplete answers. The overall characteristics of top-score and partial-credit responses for each type of question are given in the general rubrics below.

Each Read, Think, and Explain item also has a specific rubric containing an example of a top-score response for that item. (See answers to items 3, 6, 11, and 14 in this sample test book.)



Rubric for Short-Answer Questions

- | | |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 points | The response indicates that the student has a complete understanding of the reading concept embodied in the task. The student has provided a response that is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information given is clearly text-based. Any extensions beyond the text are relevant to the task. |
| 1 point | The response indicates that the student has a partial understanding of the reading concept embodied in the task. The student has provided a response that may include information that is essentially correct and text-based, but the information is too general or too simplistic. Some of the support and/or examples may be incomplete or omitted. |
| 0 points | The response is inaccurate, confused, and/or irrelevant, or the student has failed to respond to the task. |



Rubric for Long-Answer Questions

- 4 points The response indicates that the student has a thorough understanding of the reading concept embodied in the task. The student has provided a response that is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information is clearly text-based. Any extensions beyond the text are relevant to the task.
- 3 points The response indicates that the student has an understanding of the reading concept embodied in the task. The student has provided a response that is accurate and fulfills all the requirements of the task, but the required support and/or details are not complete or clearly text-based.
- 2 points The response indicates that the student has a partial understanding of the reading concept embodied in the task. The student has provided a response that may include information that is essentially correct and text-based, but the information is too general or too simplistic. Some of the support and/or examples and requirements of the task may be incomplete or omitted.
- 1 point The response indicates that the student has very limited understanding of the reading concept embodied in the task. The response is incomplete, may exhibit many flaws, and may not address all requirements of the task.
- 0 points The response is inaccurate, confused, and/or irrelevant, or the student has failed to respond to the task.

Passage: *Turtle Alert*

- 1** The correct answer is C (watches over).

Type of Passage: Informative

Benchmark: LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is C because the article provides context that indicates that *patrols* means *watches over*.

- 2** The correct answer is I (to tell about one person’s work to save sea turtles).

Type of Passage: Informative

Benchmark: LA.A.2.2.2 Identifies the author’s purpose in a simple text. (Incorporates LA.A.2.2.3 Recognizes when a text is primarily intended to persuade.)

The correct answer is I because the author’s main purpose is to tell about Chris and his efforts to save sea turtles.

- 3** Scoring Rubric

Type of Passage: Informative

Benchmark: LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

(Four-point scoring rubric)

Top-score response

A top-score response is a complete and accurate description of several ways that Chris helps the turtles.

Main points could include:

- He patrols the beach twice a day during the turtle nesting season.
- He checks the nests to make sure they are protected.
- He reburies eggs that are in danger of being drowned by the high tide.
- He helps protect the eggs from being eaten by dogs.
- He rescues the babies that are trapped under their hatched eggshells and puts them in the ocean.

Example of a top-score response

- Chris helps the turtles by patrolling the beach to make sure the turtles' nests are safe. He protects the turtle eggs from the high tide and from dogs. Sometimes he puts the baby turtles in the ocean so they will be safe.

OR

- Chris helps the baby sea turtles by digging up the eggs and burying them in a safe place. He makes sure they don't get trapped under their eggshells when they hatch, and he releases the baby turtles into the ocean.

4 The correct answer is A (Dogs eat the eggs).

Type of Passage: Informative

Benchmark: LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

The correct answer is A because being eaten by dogs is one danger the turtles face before hatching.

5 The correct answer is G (to move them away from the tides).

Type of Passage: Informative

Benchmark: LA.E.2.2.1 Recognizes cause-and-effect relationships in literary text. (Applies to fiction, nonfiction, poetry, and drama.)

The correct answer is G because Chris must dig up the turtle eggs to move them a safe distance from the incoming tides.

6 Scoring Rubric

Type of Passage: Informative

Benchmark: LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information such as maps, charts, and photos, to gather information for research projects. (Includes LA.A.2.2.5 Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.)

(Two-point scoring rubric)

Top-score response

A top-score response is a complete and accurate explanation of what could happen, based on information stated or implied in the text (caption).

Example of a top-score response

- The baby turtles might get confused by the lights and head in the wrong direction. They might not travel toward the ocean.

7 The correct answer is A (bury again).

Type of Passage: Informative

Benchmark: LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is A because the prefix *re-*, meaning *again*, is combined with the root word “bury.” This forms a new word (“rebury”) meaning to “bury again.”

8 The correct answer is H (There are not many of them left).

Type of Passage: Informative

Benchmark: LA.E.2.2.1 Recognizes cause-and-effect relationships in literary text. (Applies to fiction, nonfiction, poetry, and drama.)

The correct answer is H because the article says that sea turtles are endangered, indicating that there are not many left and that it is important to protect them.

Passage: *Under the Rice Moon*

- 9** The correct answer is D (They both know what it is like to be trapped inside).

Type of Passage: Literature

Benchmark: LA.A.2.2.7 Recognizes the use of comparison and contrast in a text.

The correct answer is D because being trapped inside is the only situation that applies to both the daughter and the bird.

- 10** The correct answer is G (She wanted the colorful slippers).

Type of Passage: Literature

Benchmark: LA.E.1.2.2 Understands the development of plot and how conflicts are resolved in a story.

The correct answer is G because she traded it for the slippers.

- 11** Scoring Rubric

Type of Passage: Literature

Benchmark: LA.E.1.2.3 Knows the similarities and differences among the characters, settings, and events presented in various texts.

(Two-point scoring rubric)

Top-score response

A top-score response is a complete and accurate comparison of the similarities of the three people's actions, using information stated or implied in the story.

Example of a top-score response

- All three become owners of the swallow. They all say that it will be taken care of. Then they each sell, trade, or give it away. Also, they don't understand what the bird is saying.

12 The correct answer is D (tiredly).

Type of Passage: Literature

Benchmark: LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

The correct answer is D because the sentence provides the context that shows *wearily* and *tiredly* have nearly the same meaning.

13 The correct answer is H (They are not thinking about how the bird feels).

Type of Passage: Literature

Benchmark: LA.E.1.2.2 Understands the development of plot and how conflicts are resolved in a story.

The correct answer is H because the first girl, the boy, and the father do not interpret the bird's cries and coos as evidence of its desire to be free. Therefore, they are not thinking of how the bird feels being confined in a cage.

14 Scoring Rubric

Type of Passage: Literature

Benchmark: LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

(Two-point scoring rubric)

Top-score response

A top-score response is a complete and accurate explanation of the sick girl's need to experience freedom through the bird, using information stated or implied in the story.

Example of a top-score response

- The girl asks the bird to fly for her, too, because she is sick and is not free to go where she would like to. She will feel better by watching the bird go free.

15 The correct answer is C (It remembers the girl).

Type of Passage: Literature

Benchmark: LA.E. 2.2.1 Recognizes cause-and-effect relationships in literary text. (Applies to fiction, nonfiction, poetry, and drama.)

The correct answer is C. The swallow flies by because it remembers being set free by the girl.

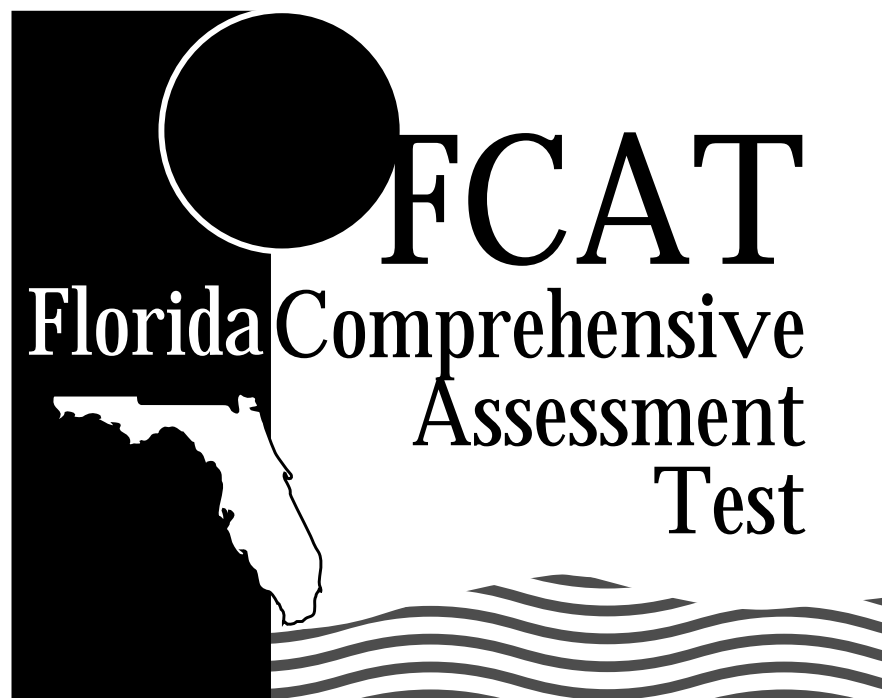
16 The correct answer is H (She understands the bird).

Type of Passage: Literature

Benchmark: LA.E.1.2.3 Knows the similarities and differences among the characters, settings, and events presented in various texts.

The correct answer is H because the daughter is the only character who understands the bird's plight and sets it free.

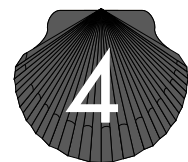




1997 Field Test

Sample Reading Test Scoring Guide and Answer Key

Grade



The FCAT Sample Reading Test and the Scoring Guide and Answer Key were produced to prepare students for taking the test. Teachers may use these materials in a variety of ways. It is suggested that the sample test be administered under simulated test conditions (30–45 minutes). The Scoring Guide and Answer Key may be used by the teacher to explain responses to students or may be shared with students in a classroom setting.

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