



# Interview History's Celebrities

If Benjamin Franklin was alive today, what would you ask him? What would you ask Susan B. Anthony? In this activity, students brainstorm interview questions to ask historical figures then write a fictitious interview with the character and share it with teammates.

ACTIVITY  
**6**

*at-a-glance*

### Cooperative Structures

- ThinkPad Brainstorming
- RoundRobin

### Level of Thinking

- Application
- Synthesis

### Multiple Intelligences

- Verbal/Linguistic
- Interpersonal

*Ideas for my class...*

#### Interview:

- People in the current chapter
- People in the daily news
- Local, state and national officials

*More ideas for my class...*

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## ThinkPad Brainstorming

Announce a historical character to the class. For example, if studying the Prohibition, Al Capone may be an interesting person to interview. In teams, students come up with questions to ask their character, writing each one on a separate slip of paper and placing it in the middle of the table or desks for teammates to see. After a few minutes of brainstorming ideas, students take turns reading the questions they generated for the character.

## Independent Write

Students select their favorite interview questions for the character. They write a fictitious interview with their character on the reproducible.

## RoundRobin

Students take turns reading their interviews to teammates.

