



## Universal Design for Learning

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8:30 – 9:15

Welcome, housekeeping, agenda review, objectives  
Introductions  
Handouts review  
North Star Activity

9:15 – 10:15

Overview of UDL  
Brainstorm/share problems  
Brainstorm/share current solutions

10:15 – 10:30

Break

10:30 – 11:45

Digital Media  
Digital Audio  
Text to Audio  
Digital Images  
Screen Capture  
Video  
How can I use this?

11:45 – 1:00

Lunch

1:00 – 2:00

Website  
Accommodations  
Reading (representation)  
Writing (expression/presentation)  
How can I use this?

2:00 – 2:15

Break

2:15 – 3:00

Website  
Math  
Science  
Creativity  
How can I use this?

3:00 – 3:15

Implementation

3:15 – 3:30

Closing



What is something important to you? \_\_\_\_\_



What special talent do you have? \_\_\_\_\_



What else is important to you? \_\_\_\_\_



What place has a special meaning to you? \_\_\_\_\_

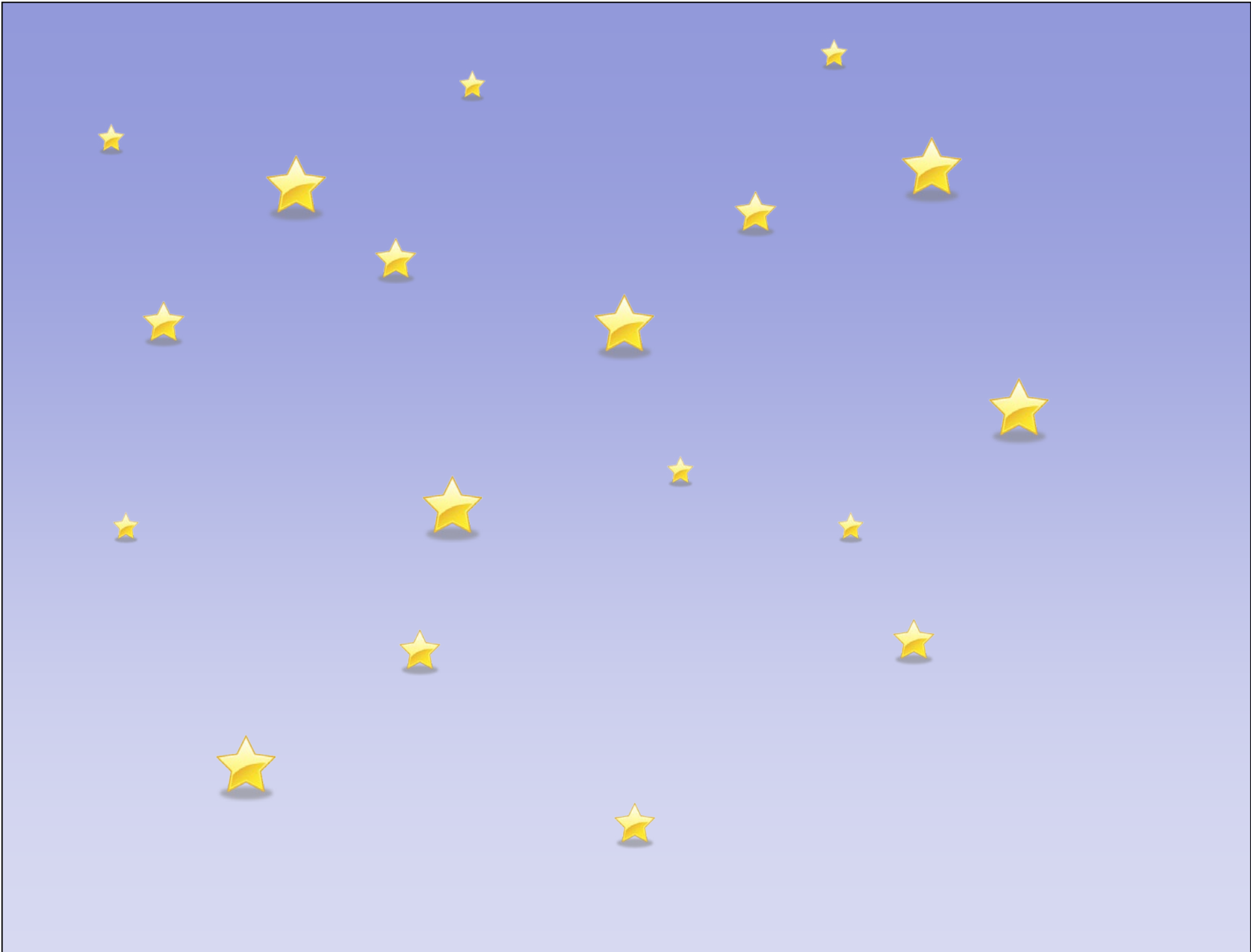


What else is important to you? \_\_\_\_\_



What do you hope to do someday? \_\_\_\_\_





## A North Star Mini-Poster

From the North Star Inspiration for the Classroom Teacher Resource Guide

A cartoon illustration of a young girl with brown braided hair, wearing a purple dress, flying through space. She is moving from left to right, leaving a purple trail behind her. There are several light blue stars of different sizes scattered around her. The entire scene is framed by a white border with decorative star motifs at the corners.

# Be enthusiastic!

# Journey with joy!

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## A North Star Mini-Poster

From the North Star Inspiration for the Classroom Teacher Resource Guide

Keep your  
creativity  
flowing...



Let it take you  
on an amazing journey.

*Reynolds*

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## A North Star Mini-Poster

From the North Star Inspiration for the Classroom Teacher Resource Guide



Don't hold  
back your  
ideas!



Let them fill your ship's sails!

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# Universal Design for Learning Guidelines

## I. Representation

Use multiple means of representation

### 1. Provide options for perception

- Options that customize the display of information
- Options that provide alternatives for auditory information
- Options that provide alternatives for visual information

### 2. Provide options for language and symbols

- Options that define vocabulary and symbols
- Options that clarify syntax and structure
- Options for decoding text or mathematical notation
- Options that promote cross-linguistic understanding
- Options that illustrate key concepts non-linguistically

### 3. Provide options for comprehension

- Options that provide or activate background knowledge
- Options that highlight critical features, big ideas, and relationships
- Options that guide information processing
- Options that support memory and transfer

## II. Expression

Use multiple means of expression

### 4. Provide options for physical action

- Options in the mode of physical response
- Options in the means of navigation
- Options for accessing tools and assistive technologies

### 5. Provide options for expressive skills and fluency

- Options in the media for communication
- Options in the tools for composition and problem solving
- Options in the scaffolds for practice and performance

### 6. Provide options for executive functions

- Options that guide effective goal-setting
- Options that support planning and strategy development
- Options that facilitate managing information and resources
- Options that enhance capacity for monitoring progress

## III. Engagement

Use multiple means of engagement

### 7. Provide options for recruiting interest

- Options that increase individual choice and autonomy
- Options that enhance relevance, value, and authenticity
- Options that reduce threats and distractions

### 8. Provide options for sustaining effort and persistence

- Options that heighten salience of goals and objectives
- Options that vary levels of challenge and support
- Options that foster collaboration and communication
- Options that increase mastery-oriented feedback

### 9. Provide options for self-regulation

- Options that guide personal goal-setting and expectations
- Options that scaffold coping skills and strategies
- Options that develop self-assessment and reflection









