Student Name: _____

Standard: The student uses a systematic research process for the collection, processing, and presentation of information.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
Independent Research Plan and Resource Selection	The student asks about topics of personal interest, recognizes the teacher as an information source, and uses pictures to obtain information.	The student identifies topics to explore and uses simple materials (for example, pictures, environmental print and symbols, and read-aloud text) to obtain information.	The student asks questions about topics or events and uses teacher-selected materials (for example, pictures and nonfiction read-aloud text) to obtain information.	The student uses pictures to generate ideas and identify key vocabulary for a search and selects sources from teacher-recommended reference materials (for example, pictures, nonfiction texts, and symbols, and pictographs).	The student selects topics, asks questions to guide a search, and uses alphabetical and numerical order to find information in simple reference materials (for example, picture dictionaries, and multimedia software).	The student selects a topic, generates questions for inquiry, and uses a predetermined search plan to select simple reference materials (for example, dictionary, multimedia software, nonfiction books).	The student selects topics, identifies questions for inquiry, and locates information in references using a predetermined search plan and the table of contents and headings.	The student identifies topics and questions for inquiry and uses a predetermined search plan and criteria (for example, readability, appropriateness, or special features) to select references and other sources.	The student selects a topic, generates questions for inquiry, and refines a predetermined search plan to locate information, including opinions, and facts in references and other sources.	The student selects a topic, generates questions for inquiry, and develops a search plan to locate information in multiple sources.	The student selects a topic, generates and refines questions, and develops a search plan to locate information in multiple sources.
Independent Information Evaluation and Communication	The student uses information to answer questions.	The student records answers to questions about topics or events using dictated picture stories.	The student views pictures, listens to read-aloud nonfiction, and communicates responses to search questions in dictated written or visual format (for example, pictures or words and statements).	The student reads and views teacher-selected reference materials and communicates responses to search questions in written or visual format (for example, picture stories).	The student reads and records information (for example, writes, dictates, voice records, or uses pictures) and communicates responses to search questions in written or visual format (for example, picture stories or descriptions).	The student reads and records information from a single source and communicates responses to search questions in written or visual formats (for example, descriptions with simple graphics).	The student uses print or electronic reference with written information and graphics to answer search questions and communicates information in written or oral formats (for example, descriptions or oral presentations).	The student uses information from a variety of types of references (for example, texts, maps, charts, graphs, and photos) to answer search questions and communicates information in written or oral formats (for example, descriptions, lists, or speeches).	The student identifies and organizes information by topic using multiple references (for example, texts, maps, charts, graphs, and photographs) to answer search questions and communicates information in written or oral formats (for example, descriptions, lists, brief reports, or speeches).	The student identifies and organizes information from simple reference tools with text and graphics to answer search questions and communicates information in written or oral formats with visual support (for example, descriptions, lists, brief reports, or speeches).	The student records, evaluates, and organizes information i using a variety of techniques (for example, note cards and outlines) and communicates information in written or oral formats with visual support (for example, descriptions, lists, brief reports, posters, or speeches).
Independent Ethical Practices	The student recognizes that people who write books are called *authors*.	The student recognizes that authors and illustrators create books and pictures.	The student identifies titles and authors of books.	The student identifies titles, authors, and illustrators of books.	The student identifies references or other sources used in a search.	The student identifies titles of references or other sources used in searches and recognizes ethical practices (for example, including information sources).	The student records simple bibliographic data using templates and identifies ethical practices for using information (for example, not claiming ownership of others ideas).	The student records simple bibliographic data using templates and identifies ethical practices for using information (for example, not claiming ownership of others ideas).	The student records simple bibliographic data using templates and identifies ethical practices for using information (for example, knowing the difference between copying material from a text and using own words).	The student identifies and uses legal and ethical practices, including listing references and knowing consequences of copying others' material in compliance with the law.	The student identifies and uses legal and ethical practices for using information in media and other sources in compliance with the law.
Person											
Concrete Object											
Picture/Photo											
Symbol											
Word and/or Phrase											
Read-aloud Text											
Text											