Student Name: _____

Standard: The student uses a systematic research process for the collection, processing, and presentation of information.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
Supported Research Plan and Resource Selection	The student asks about familiar persons and objects and recognizes the teacher as an information source.	The student asks the teacher about familiar persons and objects and uses pictures to obtain information.	The student selects objects to explore and uses simple materials (for example, concrete objects and pictures) to obtain information.	The student uses objects and pictures to identify topics for a search and uses simple materials (for example, pictures and read-aloud text) to obtain information.	The student selects ideas for a search question from predetermined topics and uses information from simple print, tactile, or visual reference materials.	The student asks questions about given objects, events, or persons and uses information from teacher-selected materials (for example, pictures and nonfiction read-aloud text).	The student asks questions for a search on given topics and identifies information in teacher-selected references or other sources.	The student selects a topic, generates questions, and uses a predetermined search plan to locate information in teacher-selected references or other sources.	The student selects a topic, identifies questions, and uses a predetermined search plan to locate information in references or other sources.	The student selects a topic, generates questions, and uses a predetermined search plan and the table of contents and headings to locate information in references or other sources.	The student selects a topic, generates questions, and uses a predetermined search plan, table of contents, headings, and alphabetical order to locate information in references or other sources.
Supported Information Evaluation and Communication	The student uses information to answer questions about familiar persons and objects.	The student orally answers questions about familiar persons and objects.	The student views pictures, interacts with objects, and communicates responses to search questions using pictures or concrete objects.	The student views pictures, listens to read-aloud text, and communicates responses to search questions using dictated words or phrases and pictures.	The student views or listens to information and communicates responses to search questions using dictated statements and pictures.	The student uses information from simple print, audio, tactile, or visual reference materials and communicates responses to search questions in written or visual format (for example, picture stories).	The student uses information from teacher selected references or other sources to answer search questions and communicates responses in written or visual format (for example, descriptions or picture stories).	The student uses references or other sources to identify relevant information and communicates responses to search questions in written or visual formats (for example, descriptions with simple graphics).	The student reads and records information (for example, writes, dictates, voice records, or uses pictures) from references or other sources and communicates responses to search questions in written or oral formats (for example, descriptions or oral presentations).	The student uses print or electronic references or other sources with text and graphics and communicates responses to search questions in written or visual formats (for example, descriptions with simple graphics).	The student locates information by topic in a variety of types of references (for example, texts, maps, charts, graphs, and photos) and communicates responses to search questions in written or oral formats (for example, descriptions, lists, or oral presentations).
Supported Ethical Practices	The student recognizes that authors write books.	The student recognizes that people who write books are called *authors*.	The student identifies the author of a familiar book.	The student identifies titles and authors on the cover of familiar books.	The student identifies simple print, audio, tactile, or visual reference materials used to answer search questions.	The student identifies references or other sources used to answer search questions.	The student identifies references or other sources used to answer search questions.	The student records the title of references or other sources used to answer search questions and identifies ethical practices for using information (for example, not copying from another student).	The student records the title of references or other sources used to answer search questions and identifies ethical practices for using information (for example, not copying from another student).	The student identifies and uses legal and ethical practices, including listing references and other sources and not copying others' work.	The student follows legal and ethical practices when using media and other sources to gather and use information.
Person											
Concrete Object											
Picture/Photo											
Symbol											
Word and/or Phrase											
Read-aloud Text											
Text											