Student Name: _____

Standard: The student uses a systematic research process for the collection, processing, and presentation of information.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
Participatory Research Plan and Resource Selection	The student responds to familiar persons, including the teacher.	The student recognizes familiar objects and people and responds to actions of familiar persons.	The student chooses and explores objects.	The student explores and interacts with objects.	The student selects familiar objects to explore and interacts with chosen objects.	The student communicates interest, selects familiar objects to explore, and selects a reliable source (for example, person or symbol) to obtain information about the object.	The student identifies topics using concrete objects and pictures and uses a teacher-selected source (for example, person, symbol, or word) to obtain information to answer a given question.	The student selects topics from two choices and uses a teacher-selected source (for example, person, picture, symbol, or word) to obtain information to answer a given question.	The student selects topics from two choices and uses a teacher-selected source (for example, person, picture, symbol, or word) to obtain information to answer a given question.	The student selects topics and uses a teacher-selected source (for example, person, picture, symbol, or word) to obtain information to answer given questions.	The student selects topics and uses at least two teacher-selected sources (for example, person, picture, symbol, or word) to obtain information.
Participatory Information Evaluation and Communication	The student responds to familiar persons.	The student responds to actions from familiar persons.	The student explores and interacts with chosen objects.	The student explores and interacts with chosen objects.	The student explores and interacts with chosen objects and communicates about selected objects using words, pictures, or symbols.	The student interacts with and communicates about selected objects using words, pictures, or symbols.	The student uses pictures or symbols to obtain information and communicates simple information about selected topics.	The student selects pictures, symbols or words and communicates simple information about topics.	The student uses a chart with multiple pictures or symbols as a reference and communicates information about topics.	The student uses teacher-selected materials to locate information and communicates information about topics.	The student uses teacher-selected sources (for example, a person, pictures, symbols, or words) to obtain information for real-world situations and communicates information about topics.
Participatory Ethical Practices	The student attends to text.	The student responds to familiar print or graphic information.	The student responds to the covers of familiar books.	The student identifies own objects or pictures.	The student distinguishes between own items and those that belong to others.	The student gives items that belong to others to the rightful owner when asked.	The student identifies pictures or symbols used to communicate information.	The student identifies pictures, symbols, or words used to communicate information.	The student identifies pictures, symbols, or words used as a reference or source of information.	The student identifies references or sources of information used to communicate about topics.	The student identifies sources of information used in real-world situations.
Person											
Concrete Object											
Picture/Photo											
Symbol											
Word and/or Phrase											
Read-aloud Text											
Text											