

Daily Reflection Rubric

	Meets expectations	Exceeds expectations	Exceptional
Lesson <ul style="list-style-type: none"> ▪ Your role ▪ Observations 	Role is stated. Blog is posted on same calendar day.	Role is described & related to student learning	Role is explained and connected to student learning
Connection to theory <ul style="list-style-type: none"> ▪ Pedagogy readings ▪ Learning theories 	Connection to readings and theories is made.	Reflection relates readings and learning theories to specific lesson.	Readings and learning theories are embedded throughout reflection. Addresses science learning, learning, and pedagogy. Answers question: How did I know to select that approach?
Reflection <ul style="list-style-type: none"> ▪ What worked? Not? ▪ Improve? 	Specifics as well as global issues are addressed. Short and long term goals are stated.	Specifics as well as global issues are addressed. Short and long term goals are stated. Previously stated goals are assessed.	Specifics of lesson are addressed with goals for improvement. Describes how he/she knew to select that approach. Answers: How did the choices I made today reflect my beliefs about how students learn? Explicitly answers: As I prepare for the next lesson, what can I remind myself of to be most effective?
Effective engagement <ul style="list-style-type: none"> ▪ Students ▪ Each student 	Engagement is addressed. Includes: What have I done today that made a difference for students?	Description of effective engagement is whole class and individual student based. Feedback to students and interactive assessments with students are described.	Long-term approaches for effective individual engagement Specific examples describe improvement in the ability to <i>examine</i> and <i>analyze</i> student engagement. Specific examples of student-teacher interactions are described. These interactive assessments describe how candidates guide the learning of the students and the teaching by the Candidate.
Goals <ul style="list-style-type: none"> ▪ CT letter ▪ Video taped reflections 	1-2 per personal goals are addressed.	Reflection progress in meeting 1-2 personal goals.	Reflection progress in meeting 1-2 personal goals. Goals are refined
Self analysis <ul style="list-style-type: none"> ▪ Self evaluates one reflection per week 	Self eval. matches instructor > 5 pts.	Self evaluation matches instructor within 3-5 points	Self evaluation matches instructor evaluation within 2 points