

2010-2011 FDLRS Associate Centers

Expected Outcomes/Goals

Expected outcomes/goals for the FDLRS Associate Centers are identified by function and include the following:

Child Find

- Provide developmental screenings to identify children birth to five years of age who are at-risk or may qualify for services related to exceptional student education using the Children's Registry and Information System (CHRIS) to document screenings, referrals for evaluations, evaluation outcomes, placement decisions, and transition from the Early Steps program to prekindergarten programs for children with disabilities at age three.
- Support awareness of materials and provide/facilitate training opportunities related to child development and developmentally appropriate practices.
- Locate children attending nonpublic schools needing exceptional student education.
- Support transition at age three and implementation of the statewide system to measure child outcomes through facilitating collaboration among school districts, the Early Steps program, the Technical Assistance and Training System (TATS) for Programs serving Prekindergarten Children with Disabilities, and other early education and care programs in the community.

Parent Services

- Support, coordinate, or provide information and technical assistance to schools and/or districts on best practices and strategies which assist schools in developing and implementing strategies to reach out to families and facilitate effective parent involvement in their child's education.
- Support, coordinate or provide information and technical assistance to parents on best practices and strategies which assist families to be effectively involved in their child's education.
- Provide support to and/or facilitation of parent liaison meetings to promote exchange of ideas/resources and accuracy of information.

Human Resource Development

- Utilize collaborative, data-based, needs assessment process to identify and align professional development activities in support of the State Performance Plan, Areas of Focus, Evaluation Protocol, K-12 Reform Efforts, Highly Qualified, Just Read, Florida! and statewide efforts in support of math/science initiatives, including but not limited to the following:
 - Collaborative planning meetings with Coordinating Councils, ESE Directors, Curriculum and Staff Development Offices, School Improvement Teams, Advisory Committees
 - Online needs assessment surveys
 - Planning with HRD Workgroups
 - Analysis of district data and impact of efforts on student achievement

- Development of long range plan for planning, delivery, follow up and evaluation
- Coordinate and provide multi-level, research-based professional development activities that are aligned with BEESS State Performance Plan (SPP) indicators. Examples include, but not limited to the following:
 - Least Restrictive Environments/FAPE, Quality Individual Educational Plans (IEPs), Matrix, IDEA Implementation, ESE Policies and Procedures, Dropout Prevention, Disability Awareness, TBI, and other BEESS initiatives
 - Areas of Focus, Just Read, Florida! Initiatives, Math and Science Content, aspects of the Differentiated Accountability Model
 - Research-based instructional practices, such as: SIM (Strategic Instruction Model), Instructional Strategies, Differentiated Instruction, Accommodations/Modifications, Learning Styles, Algebraic Thinking
 - Assessment, Alternate Assessment, Next Generation Sunshine State Standards and Access Points
 - Classroom/Behavior Management, Social Skills
 - Transition (middle/secondary level)
 - Collaborative Teaching Model, Peer Coaching and Classroom Observation Strategies, Action Research, Professional Study Groups
- Provide support to districts re: relevant information, materials and other resources related to professional development, exemplary practices and FDLRS services that support the attainment of state/district goals related to ESE programs and services. Including, but not limited to the following:
 - Dissemination of ESE disability awareness information
 - Utilization of Web-based communication tools to distribute follow up information to targeted professional development
 - Electronic newsletters, Websites, chat rooms
- Support development and implementation of statewide effective distance learning professional development activities including Professional Development Alternatives for Exceptional Student Educators (PDA-ESE), Middle Grades Integrated Curriculum (IC), and Elementary K-6 Online Content Review Modules, and delivery of local professional development using virtual technologies, including but not limited to the following:
 - Developing an annual calendar of PDA-ESE Offerings
 - Coordinating regional PDA-ESE offerings to ensure equitable access to modules across service region including new PDA-ESE Differentiating Math/Science Modules
 - Distributing awareness information on IC and K6 Programs
 - Developing local and regional professional development offerings utilizing virtual technologies

Technology

FDLRS Center Technology

- Provide technical assistance and support services to local assistive technology specialists (LATS) and regional local assistive technology specialists (RLATS).
- Using the *Exploring New Territories* booklet as initial content, provide professional development, technical assistance, and support in the areas of:
 - Assistive Technology (AT): assistive technology competencies, low and high tech tools, computer access, augmentative communication, visual strategies, accessibility solutions.
 - Instructional Technology (IT): teacher tools, technology to support reading, writing, math, science, and creative media, FCAT accommodations.
 - Universal Design for Learning (UDL): UDL Overview, UDL tools & technologies, universal access, North Star materials.
 - Accessible Instructional Materials (AIM): AIM and Florida NIMAS information as well as related accommodations, services, tools, and technologies.
 - Virtual Instruction (VI): continuity of learning, online tools, Web 2.0, virtual meetings, 3D virtual worlds, 3D games.
- As available, support and participate in hands-on technology labs and exhibits; including (if scheduled) Florida Council for Exceptional Children (FLCEC), Florida Educational Technology Conference (FETC), Assistive Technology Industry Association (ATIA), and Just Read, Florida!

FDLRS Regional Technology

- Maintain/update local Satellite Labs.
- Maintain/update the Assistive Technology Competencies Website.
- Provide regional meetings, technical assistance, and coordination support for FDLRS staff, LATS, and RLATS.
- Using the *Exploring New Territories* booklet as initial content, provide regional professional development, technical assistance, and support in the areas of:
 - Assistive Technology (AT): assistive technology competencies, low and high tech tools, computer access, augmentative communication, visual strategies, accessibility solutions.
 - Instructional Technology (IT): teacher tools, technology to support reading, writing, math, science, and creative media, FCAT accommodations.
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