

Lewis and Clark Learning Center Activities 8 Station Activities/Assignments

When setting up the learning centers for these activities, you may use print materials, the internet or a combination of the two. Sometimes allowing students access to only a few online sites that can be easily monitored helps to keep them focused and assures their safety.

Using this lesson, you may set up as many as eight (8) different learning stations. You may assign stations as we did in our workshop by putting a symbol or picture at each station and giving “x” number of students a smaller version of that symbol. For example, all of the students given “cat” symbols would go to the station with a “cat” symbol posted on the table. Provide the appropriate print material, computer access, pencils, markers etc. at each station.

Directions for students at each station are given below.

Station 1

Instructions to:

Read the provided material about Meriwether Lewis and William Clark.

If you have a computer at this station, go online to the sites listed below and read more about their personalities.

(Teacher should provide appropriate sites here.)

Determine how the men were alike and how they were different.

On poster board, create a Venn diagram to compare and contrast the characteristics and personality traits of Lewis and Clark.

Be prepared to explain your diagram to the group and to answer questions about the personalities and characteristics of the two men.

Station 2

Instructions:

Read through the information about the people of the Corps of Discovery and/or go online to the sites listed below to find information about the Corps of Discovery.

(Teacher should provide appropriate sites here.)

As a group, select the ten people that you feel are the most interesting and create a poster that illustrates something about the character, personality, background and interests of each person selected.

Include drawings or pictures as well as words on your poster. (You may need to use two poster boards to make your group poster.)

Be prepared to share information and answer questions about the people of the Corps of Discovery

Station 3

Read the information provided on the Louisiana Purchase and/or go online to find more information at the sites listed.

(Teacher should provide appropriate sites here.)

Create a cleverly illustrated poster listing the world leaders involved and key information about the purchase.

Be able to answer questions about the Louisiana Purchase and its importance when you present your poster to the class.

Station 4

Research the route taken by Lewis and Clark and the Corps of Discovery on their journey to the Pacific using the information provided or the websites listed.

(Teacher should provide appropriate sites here.)

Sketch a poster-sized map of the route the Corps took and describe things that they encountered at different points along the way. (Indicate where these encounters took place with drawings on your map.)

Be prepared to explain your poster and answer questions as to why the route taken was selected, things seen along the way, the weather, etc.

Station 5

Read through the information and timelines provided about the journey made by the Corps of Discovery. If instructed to do so, go online to the sites listed below to find additional information.

(Teacher should provide appropriate sites here.)

As a group, select the ten to twelve events that happened on the journey that you believe are the most important or significant.

Create your own illustrated timeline that includes only the events selected by your group. Be sure to include drawings or pictures as well as dates and descriptions on your timeline.

You may need to use two poster boards to make your group poster.

Be prepared to share your timeline and answer questions about why you selected the events on your poster as being the most important events on the Corps of Discovery's journey to the Pacific.

Station 6

Assiniboin
Chinook
Mandan
Tillamook
Shoshone

Read about the tribes named above in the information provided or on the internet at the sites listed below.

(Teacher should provide appropriate sites here.)

Make notes regarding each tribe's characteristics, dress, language, etc

Make a poster containing columns for each tribe. (You may need to use two poster boards to have room to do this well.) Include descriptive words, phrases and drawings or pictures that represent the people of each tribe.

Be prepared to share what you have learned and to answer questions about the tribes on your poster.

Station 7

Arikara
Blackfeet
Hidatsa
Nez Perce
Yankton Sioux

Read about the tribes named above in the information provided or on the internet at the sites listed below.

(Teacher should provide appropriate sites here.)

Make notes regarding each tribe's characteristics, dress, language, etc

Make a poster containing columns for each tribe. (You may need to use two poster boards to have room to do this well.) Include descriptive words, phrases and drawings or pictures that represent the people of each tribe.

Be prepared to share what you have learned and to answer questions about the tribes on your poster.

Station 8

Clatsop
Missouri
Teton Sioux
Walla Walla
Wishram

Read about the tribes named above in the information provided or on the internet at the sites listed below.

(Teacher should provide appropriate sites here.)

Make notes regarding each tribe's characteristics, dress, language, etc

Make a poster containing columns for each tribe. (You may need to use two poster boards to have room to do this well.) Include descriptive words, phrases and drawings or pictures that represent the people of each tribe.

Be prepared to share what you have learned and to answer questions about the tribes on your poster.

If you do not have several computers to use or want to provide print materials, information to supply at sites can be found at the sites below. Be sure to read through the information provided to ensure that it is appropriate for your students' reading levels. You may be required to re-write or paraphrase some of the information provided to ensure readability and comprehension.

Lewis and Clark Expedition (Overview Sites)

www.lclark.edu

<http://lewis-clark.org/>

<http://www.pbs.org/lewisandclark/>

<http://www.nationalgeographic.com/lewisandclark/>

<http://www.edgate.com/lewisandclark/>

<http://www.lewisclark.net/>

<http://www.lewisandclark.com/>

<http://www.lewisandclark.org/>

More specific site URLs

Much of the information listed in this category can be found in the sites above. These websites are listed in an attempt to give you a way to provide more in-depth information for students at learning centers.

Arikara

http://www.bigorin.org/arikara_kids.htm

http://www.native-languages.org/arikara_culture.htm

Assiniboin

http://www.bigorin.org/assiniboine_kids.htm

<http://www.native-languages.org/assiniboine.htm>

<http://reference.howstuffworks.com/assiniboine-indians-encyclopedia.htm>

Blackfeet

http://www.bigorin.org/blackfoot_kids.htm

<http://www.accessgenealogy.com/native/tribes/blackfeet/blackfeetindiantribe.htm>

<http://97.74.249.201/>

Clatsop

<http://library.thinkquest.org/J002726/pages/indians/Clatsop%20Indians.html>

<http://www.clatsop-nehalem.com/>

Chinook

<http://www.mnsu.edu/emuseum/cultural/northamerica/chinook.html>

<http://www.chinooktribe.org/>

Hidatsa

http://www.bigorin.org/hidatsa_kids.htm

<http://www.mnsu.edu/emuseum/cultural/northamerica/hidatsa.html>

<http://artsci.wustl.edu/~landc/2003/projects/projects2001/indianwomen/asimon.html>

Mandan

<http://freepages.family.rootsweb.ancestry.com/~bowen/mandans.html>

http://www.bigorin.org/mandan_kids.htm

<http://www.newadvent.org/cathen/09587a.htm>

Missouri

<http://www.native-languages.org/missouria.htm>

<http://www.accessgenealogy.com/native/tribes/siouan/missourihist.htm>

http://www.bigorin.org/missouri_kids.htm

Nez Perce

<http://www.nezperce.org/>

<http://www.nezperce.org/History/FrequentlyAskedQ.htm>

http://www.bigorin.org/nez_kids.htm

Shoshone

<http://www.shoshoneindian.com/>

http://www.bigorin.org/shoshone_kids.htm

<http://www.onlineutah.com/shoshonehistory.shtml>

Teton Sioux

<http://www.accessgenealogy.com/native/tribes/siouan/tetonhist.htm>

<http://www.humboldt.edu/~wrd1/legacyte.htm>

<http://www.wisdomoftheelders.org/program203.html>

Tillamook

http://www.chenowith.k12.or.us/tech/subject/social/natam_or/coastal.html

<http://www.fourdir.com/tillamook.htm>

http://www.native-languages.org/tillamook_culture.htm

Walla Walla

<http://www.umatilla.nsn.us/history.html>

<http://www.native-languages.org/walla.htm>

<http://www.nps.gov/archive/jeff/lewisclark2/thejourney/NativeAmericans/Yakima.htm>

Yankton Sioux

<http://www.travelsd.com/ourhistory/sioux/tribes/yankton.asp>

<http://www.accessgenealogy.com/native/tribes/siouan/yanktonhist.htm>

<http://www.aaanativearts.com/article319.html>

Timeline of Events for Corps of Discovery

<http://www.fs.fed.us/r1/lewisclark/lcic/pdfs/timeline.pdf>

http://www.pbs.org/lewisandclark/archive/idx_time.html

http://www.nationalgeographic.com/lewisandclark/resources_timeline_1803.html

<http://www.monticello.org/education/lcresource/timeline.html>

<http://www.lewisclark.net/timeline/index.html>

Personalities of Lewis and Clark

Lewis

http://americanhistory.suite101.com/article.cfm/meriwether_lewis_biography

<http://www.nps.gov/lecl/historyculture/meriwether-lewis.htm>

<http://www.historycooperative.org/journals/ohq/106.1/nicandri.html>

Clark

http://www.pbs.org/weta/thewest/people/a_c/clark.htm

http://www.edgate.com/lewisandclark/BIOs/BIO_W_Clark.html

Both

<http://www.lewisclark.net/biography/index.html>

People of the Corps

http://www.history.army.mil/LC/the_people.htm

<http://www.nps.gov/archive/jeff/LewisClark2/CorpsOfDiscovery/TheOthers/Others.htm>

http://www.pbs.org/lewisandclark/inside/idx_corp.html (also listed under Lewis and Clark Expedition)

Louisiana Purchase

<http://www.nps.gov/archive/jeff/lewisclark2/circa1804/heritage/LouisianaPurchase/LouisianaPurchase.htm>

<http://lsm.crt.state.la.us/cabildo/cab4.htm>

<http://www.gatewayno.com/history/LaPurchase.html>

<http://www.monticello.org/jefferson/lewisandclark/louisiana.html>

Route taken by the Corps of Discovery

<http://www.nps.gov/nr/travel/lewisandclark/trailtoday.htm>

<http://www.pbs.org/lewisandclark/trailmap/index.html> (interactive trail map)

<http://www.pbs.org/lewisandclark/into/index.html> (interactive activity)

http://www.pbs.org/lewisandclark/archive/maps/map2_b.html (also listed under Lewis and Clark Expedition)

http://www.nationalgeographic.com/lewisandclark/journey_intro.html

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