

Patriot Project 2009
History

Amendments to the Constitution
Lesson Plans

**Topic: What do we know about the Amendments to the U.S.
Constitution?**

**Subtopic: What would it be like to lose our Amendments to the U.S.
Constitution?**

AUTHOR: Dr. Myrtle Johnson

Jefferson County Elementary School

Monticello, Florid

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Amendments to the Constitution Lesson Plans

TITLE: What do we know about the Amendments to the U.S. Constitution?

AUTHOR: Dr. Myrtle Johnson

GRADE LEVEL/ SUBJECT: Fifth Grade

Instructional Strategy: Direct Instruction, Cooperative Learning, and Photo and Visual Instruction

Duration: 5 weeks

Assessment: Rubric: PowerPoint Presentation, Rubrics: Journal Writing Presentation
Pretest 1A, Posttest 1B, Study Skill Ring: B Vocabulary, KWL

PowerPoint Presentation Topic: Selected by the student(s)

Journal Topic: "What would it be like if Amendment # ___ did not exist?"

Overview:

- An Amendment is a change made to a bill or law.
- The Constitution defined the nation's government and laws in 1787.
- The "Bill of Rights" was added to protect the rights and freedoms of the people in 1791.
- Each Amendment to the Constitution came about for the following reasons:
 - I. to overrule a Supreme Court Decision
 - II. to force a societal change or
 - III. to revise the details of the Constitution

Purpose:

To understand why it is important to know the amendments to the U.S. Constitution.

Amendments to the Constitution

Objectives:

- Student will use a KWL graphic Organizer answer to questions.
- Student will define key vocabulary words through reading, writing, and speaking.
- Student will design a Vocabulary ring to define vocabulary words.
- The student will be able to identify the rights that are in the Amendments to the Constitution of the United States of America.
- The student will be able to illustrate the first ten Amendments to the Constitution using PowerPoint.
- The student will be able to identify, illustrate, and summarize information on Amendments 11-27 of the United States Constitution, and write in a Journal.
- The student will be able to observe a model of a PowerPoint presentation prepared by the teacher.
- Students will use primary sources; documents, pictures, magazines, books, etc.
- Students will read trade books on people who changed the laws.

Sunshine State Standard(s) and Florida Competencies and Skills addressed

SS.5.C. . Identify that the Bill of Rights was written to guarantee the individuals rights of American Citizens.

S.S. 4.C.1. Describe how Florida's Constitution protects the rights of citizens and provides for the structure, function, and purpose of state government

Big Idea/ Standard 1 History Inquiry and Analysis

Benchmark SS 5.A.1. 1. Use primary and secondary sources to understand history.

S.S. 5.A.1. Use a primary resource and a secondary resource to understand history, such as letters, newspapers, audio and video recordings, pictures, photographs, and maps.

Amendments to the Constitution

Lesson Plan

Resources/ Materials

- KWL Chart
- Computer and Internet Access
- headset
- PowerPoint Presentation
- Amendments to the Constitution handout
- Pretest/ Posttest Amendment: What do you know about the Amendments to the Constitution of the U.S. of America?
- Rubric for the PowerPoint presentation
- Rubric for the Journal Writing
- 1 journal notebook
- 1 single ring similar to (a ring binder)
- Homework: Vocabulary list/Vocabulary definitions
- 1 package of index cards
- A copy of the United States Constitution
- A copy of the Amendments 1-27.
- Atlas of the U.S. History page 60
- Computer Link: Our History Atlas.com Student log in: **User student**
Password: mansfield

Instructional Strategy: Direct Instruction, Cooperative Learning, and Visual Instruction

Introduction of the lesson: This is a "hook" to get students interested in the lesson.

Ask: How many of you follow all the rules in this class? Can you imagine what the class would be like without rules? Would you like to change some of the class rules? If you had the chance to change a rule, it would become an amendment to the class rule. Amendments are changes made to a rule, law or a bill.

What do you know about the Amendments to the Amendments to the U.S Constitution?

Name _____ Date: _____ Pretest 1A _____ Posttest 1B _____

Test 1A/ Test 1B: What do we know about the Amendments to the U.S. Constitution?

Read each statement and choose the right answer.

- _____ 1. A person should not be denied ones life, liberty, or property without due process.
- _____ 2. It is called the first ten amendments to the Constitution.
- _____ 3 A person is guaranteed a speedy trial by a jury.
- _____ 4. This amendment protects people from unreasonable searches and seizures
- _____ 5. This amendment allows a person to have freedom of religion, speech, press and petition.
- _____ 6 . Slavery was no longer allowed in America.
- _____ 7. ended slavery and extended the vote and other rights of citizenship to all men regardless of "race, color, or condition of previous servitude."
- _____ 8. Women's Rights to vote

Answers:

- A. Sixth Amendment
- B. 19th Amendment
- C. First Amendment
- D. Fifth Amendment
- E. Bill of Rights
- F. Fourth Amendment
- G. 13th Amendment
- H. 13th,14th, and 15th Amendments

The Constitution of the United States of America PowerPoint Presentation

Name: _____ Date: _____ Score: _____

Criteria	3	2	1
Presentation	Both students talk about the PowerPoint slides. Clear expectations of facts/details that support their description of the amendments.	Both students talk about the slides. Some of the slides are clearly explained.	One student presents while the other sits at the computer.
Details	2 or more details facts the illustrations presented in each slide.	At least on detail/ fact are listed on the slide that matches the illustration. Page numbers are included.	Details/ facts do not always match the illustrations and page numbers are not included.
Vocabulary	Homework: All words are defined on notebook paper.	Homework: Some of the words have been defined.	Homework: None of the words have been defined.
Vocabulary Ring Activity	All words are defined and are on the ring.	Some of the words are defined and are on the ring.	None of the words defined and are not on a ring.

Score: _____ Circle one correct item for each title. Add the points. Apply a score.

Grading Scale: 12 points correct=100/A; 11 points=92/A; 10 points=83/B; 9 points=75/C; 8 points=67/D; 7points=58/F; 6 points = 50/F; 5points 42 ; 4 points=33/F; 3 points 25/F; 2 points 17/F; 1 point=8/F

The Constitution of the United States of America Journal Presentation

Rubric

Score: _____

Name: _____

Date: _____

Criteria	3	2	1
Organization	All pages in the Journal have the question on the first line or at the top of the page. The Amendment number is written on the # line. "What would it be like if Amendment # ___ did not exist"	Some of the pages in the Journal have the question on the first line or at the top of the page. The Amendment number is written on the # line. "What would it be like if Amendment # ___ did not exist?"	None of the pages in the Journal have the question on the first line or at the top of the page. The Amendment number is written on the # line. "What would it be like if Amendment # ___ did not exist?"
Details	Both students talk about their journal entries. There are clear expectations of facts/details that support their description of the amendments.	Both students talk about their journal entries. Part of the entries are clearly explained.	One student presents orally while other decides not to. None of the entries are clear.
Details	2 or more details facts the illustrations presented in each journal entry.	At least on detail/ fact are listed in the journal that matches the illustration.	Details/ facts do not always match the illustrations.
Spelling/ KWL Chart	All words are correct. All sections of KWL completed.	Most words are correct. Some of the KWL was completed.	A large number of words are not spelled correctly. Incomplete KWL

Score: _____ Circle one correct item for each title. Add the points. Apply a score.

Grading Scale: 12 points correct=100/A; 11 points=92/A; 10 points=83/B; 9 points=75/C; 8 points=67/D
7points=58/F; 6 points = 50/F; 5points 42; 4 points=33/F; 3 points 25/F; 2 points 17/F; 1 point=8/F

Assessments for Amendments

Vocabulary

Handout #10

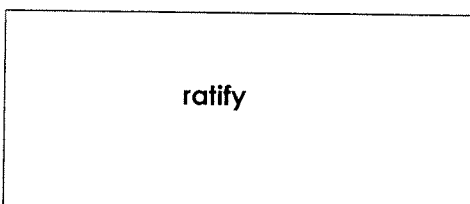
Directions: Study Skill: Write the word on one side of an index card. Copy the definition on the back of the index card. Use a whole puncher in the left corner of the card. Add all cards to a ring. (See the sample index front and back card at the bottom of this page.)

1. **amendment**-changes made to a law or bill
2. **Constitution** - document that sets for the powers, duties, and structure of a government. The U.S. Constitution was ratified in 1788 and has been amended more than 25 times.
3. **ratify**- To formally approve
4. **democracy**- 1 Government by the people, in which citizens, vote in free elections
5. **culture**- 1.The beliefs, customs, and practices of a group of people 2.ethnic, racial, or religion
6. **state** - a part of a county with laws and leaders of its own. The United States consists of 50 states.
7. **segregation**- To separate from others
8. **slavery**- condition of being owned as a slave, practice of owning slaves
9. **Immigrant**- Person who enters a new country to settle there permanently
10. **discrimination** - Makes judgments or focusing on differences, sometimes based on prejudice. **Sample Index card**

Front: word

Flip

Back: Define the word ratify



Amendments to the Constitution

Primary Resource: The Constitution of the United States

Bibliography

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Atlas United States History: NYSTROM, Herff Jones Education **Division, Indianapolis, IN**

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[www.Archives.gov/exhibits/charters/constitution amendments 11-27.html](http://www.Archives.gov/exhibits/charters/constitution_amendments_11-27.html)

<http://videos.howstuffworks.com/hsw/25476-losing-the-bill-of-rights-life-without-civil-libertiesvideo.htm>

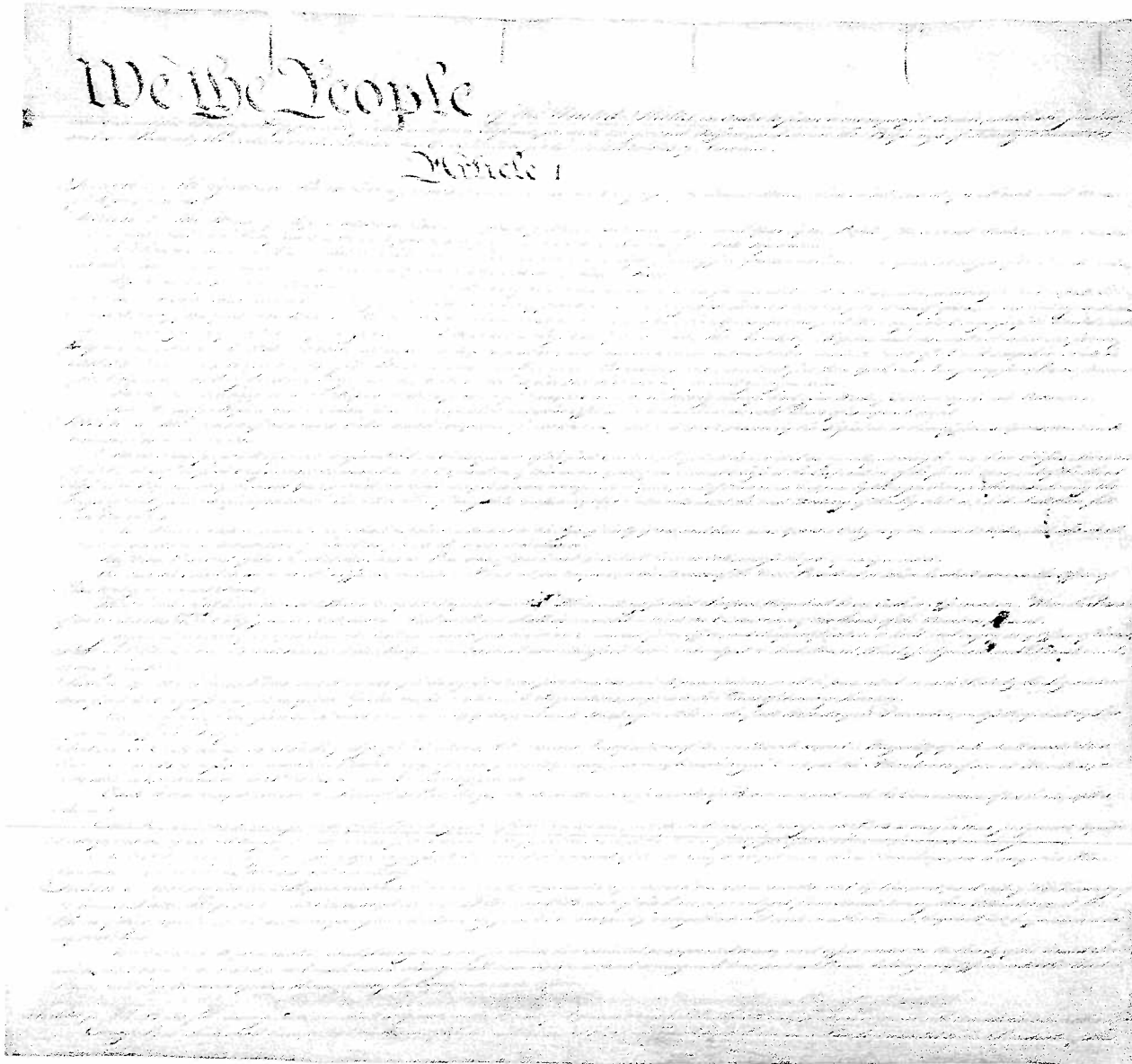
www.usconstitution.net/constamnotes.html#Am13 Notes on the Amendments

<http://www.footnote.com/image/4346710/>American Milestone Documents

Short Description: View images of original documents representing some of the most historic milestones in United States history. Document Group: U.S. Constitution and Amendments.

Amendments to the Constitution

Primary Source: **The Constitution of the United States of America**



<http://www.footnote.com/image/4346710/American Milestone Documents>

Short Description: View images of original documents representing some of the most historic milestones in United States history. **Document Group:** U.S. Constitution.

What do we know about the Amendments to the Constitution?

A selection of the Amendments 1-27

Objective: Student will identify the Amendments to the Constitution.

Grading Scale -1 = 88 B -2 = 75/C -3=63/ D -4=50/F

MATCHING

NAME: _____ **DATE** _____

Date: _____ **Pretest: Score:** _____ **Date:** _____ **Posttest : Score:** _____

- A Sixth Amendment
- B The Bill of Rights
- C 14th, and 15th
- D Fifth Amendment
- E First Amendment
- F 13th Amendment
- G Fourth Amendment
- H 19th Amendment

Questions

- _____ 1. What do we call the first 10 amendments to the Constitution?
- _____ 2. Freedom of Religion
- _____ 3. Amendment protects people from unreasonable search and seizures.
- _____ 4. A person should not be denied ones life liberty, or property without due process
- _____ 5. Amendment guarantees the right to a speedy trial by a jury
- _____ 6. Slavery was no longer allowed
- _____ 7. Women's Right to Vote
- _____ 8. This Amendment ended slavery and extended the vote and other rights
of citizenship to all men regardless of "race, color, or condition of previous servitude.

Answer Key

What do we know about the Amendments to the Constitution?

A selection of the Amendments 1-27

Student Score Sheet

Grading Scale -1 = 88 B -2 = 75/C -3=63/ D -4=50/F

STO: Student will identify the amendments to the Constitution.

MATCHING

NAME: _____ Homeroom Teacher: _____

Date: _____ Pretest: Score: _____ Date: _____ Posttest : Score: _____

-
1. ANS: B
 2. ANS: E
 3. ANS: G
 4. ANS: D
 5. ANS: A
 6. ANS: F
 7. ANS: H
 8. ANS: C

Topic: What do we know about the Amendments to the U.S. Constitution ?

Summary

What I Know	What I Want to Know	What I Learned

Amendment to the Constitution

Student Links

Losing the Bill of Rights: Life Without Civil Liberties

Related Article: [Learn more about citizenship.](#)

<http://videos.howstuffworks.com/hsw/25476-losing-the-bill-of-rights-life-without-civil-liberties-video.htm>

1. The Bill of Rights has been suspended by the President of the U.S.
2. It is President Collins way of running America: Voters are asked to give a report card of the changes the President has made. Things have changed in America for the Gordon family.

Teacher will show the entire video to the class

What's Right with America: Freedom

Related Article: [Learn more about citizenship.](#)

Freedom is a big part of what makes America a great nation. How would we, as individuals, react if the freedoms guaranteed in the Bill of Rights were taken away? This program opens with a chilling dramatization of that exact situation.

<http://videos.howstuffworks.com/hsw/21059-whats-right-with-america-freedom-video.htm>

<http://www.usconstitution.net/constamnotes.html#Am13> Notes on the Amendments

Amendments to the Constitution

Teacher Resources Link

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Related Article: [Learn more about citizenship.](#)

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<http://www.usconstitution.net/constamnotes.html#Am13> Notes on the Amendments

PAEC: THE PATRIOT PROJECT

Annotated Bibliography

Amendments to the Constitution

Myrtle Johnson

9/1/2009

This annotated Bibliography is a collection of resources for teacher to use with the Patriot Lesson Plan: Amendments to the Constitution. The last five children's books are located in the Jefferson County Elementary School Media Center.

Annotated Bibliography

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-A story about slaves who used the Underground Railroad to run away to Canada. The Quakers assisted many slaves in escaping slavery in the south. The Quakers who assisted the blacks in their journey, were called the Underground Railroad. They never failed Harriet Tubman. She returned to the south many times to rescue many black from slavery. The United States government passed a law that no slaves could be brought in from Africa after 1808. That didn't prevent the smuggling of slaves by thousands into Georgia and Louisiana. Law had nothing to do with slavery inside the country. Harriet had a great

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