

Patriot Project Assignment #7

A Vital Progressivism

Progressivism through the eyes of People of Color

Content provided by Annenberg Media

In-service points possible: 5

Assignment Due Date: December 30, 2010

This is a required assignment of the PAEC Patriot Project.

Instructions:

Go to: <http://www.learner.org/biographyofamerica/prog19/index.html#>

Click on "Key Events". Go to the bottom of the page and click on "timeline".

View the timeline including the different themes (Indians, Women, Labor, and African Americans) provided. View one group at a time and then select all to view a timeline that illustrates key events of all groups included. Refer to this timeline as needed throughout the program and/or use the timeline in your teaching to illustrate simultaneous events or the order of events.

Return to: <http://www.learner.org/biographyofamerica/prog19/index.html#> (Hit the back button on your screen.)

View the video by clicking on the VoD icon. As you can see, a full transcript of the video is provided.

To view the written transcript, click on "TRANSCRIPT" (This is located above the VoD icon.)

Email questions with responses to Mona Ramirez at ramirezm@paec.org (Type or cut and paste each question above your response for that question.)

Be sure to indicate your name and the assignment number clearly on the document you email.

All responses should be written in complete sentences using appropriate grammar, spelling and punctuation. Responses should reflect your status as a professional educator. Responses that have been "cut and pasted" from the transcripts or from another course participants will not be reviewed.

1. Traditionally, Progressivism refers to the various reform efforts of middle class whites to alleviate problems associated with changes experienced in America at the turn of the century. Professor Martin, the speaker in the video, offers a different perspective. 1. In your own words describe the perspective that Professor Martin offers of the Progressive Era in the video.

2. What was the purpose of Indian boarding schools?
3. Were the Indian boarding schools successful? Explain why or why not.
4. What natural disaster provided Chinese men with the opportunity to bring their wives to the US? Explain.
5. What was LULAC and why did it exist?
6. What organization was W.E.B. DuBois instrumental in creating?
7. Compare and contrast the styles of Booker T. Washington and W. E. B. Wells in promoting equal rights for African Americans.
8. How were African American veterans of WWI treated when they returned to civilian life? after the war?
9. What is Ida B. Wells known for?
10. US historians once represented primarily the “good and sunny” side of growth America has gone through while newer historians often include the less-than-positive aspects of American society and growth. Why do newer historians include incidents that are not always “mainstream” or positive?

Don't forget to take the required online survey that you will receive via email when you complete your responses to the questions for this course. This survey is a requirement and recertification points cannot be earned unless the survey is completed.