

PATRIOT PROJECT ---FIVE DAY LESSON PLAN  
ELAINE JONES AND PEGGY ROSS

TOPIC: FLORIDA IN THE CIVIL WAR

LEARNING OBJECTIVES

THE STUDENTS WILL: UNDERSTAND THE ROLE OF FLORIDA IN CIVIL WAR  
: UNDERSTAND THE VALUE OF SALT  
: UNDERSTAND THE DIFFERENCE IN PRIMARY &  
SECONDARY SOURCES  
: COMPARE AND CONTRAST FRESH AND SALT PORK  
: CREATE A MAP OF FL CIVIL WAR BATTLESITES  
: SELECT AND CREATE A GROUP PROJECT AND  
PRESENT FINISHED WORK TO CLASS

STANDARDS: SS.B.1.2.1 SS.D.1.2.2 SS.C.2.2.2 SS.A.1.2.1 SS.A.3.2.1  
SS.B.2.2.1 SS.A.1.2.2 SS.A4.2.4  
SS.B.2.2.2 LA.A.1.2.1 SS.A.2.2.3 SS.A4.2.6  
SS.B.2.2.3 SS.A.1.2.3

CW=CIVIL WAR

ANY ESE STUDENTS CAN GET ONE-ON-ONE ASSISTANCE, REDUCED  
ASSIGNMENT, OR EXTRA TIME TO COMPLETE TASKS.

DAY 1: SHOW EXERPTS FROM THE VIDEO WAR SO TERRIBLE  
INVESTIGATE FAKE ARTIFACTS AND PICTURES FROM INTERNET  
(20MIN) <http://memory.loc.gov/ammem/cwphtml/cwhome.html>

EVOKE PRIOR KNOWLEDGE USING A QUICK WRITE--- HAVE STUDENTS  
RESPOND TO THE FOLLOWING QUESTIONS.

- \*HOW DO YOU FEEL WHEN YOUR FAMILY HAS A FIGHT?
- \*HOW WOULD YOU FEEL IF THE GOVERNMENT CAME TO YOUR HOUSE  
AND TOOK ALL OF YOUR TOYS, GAMES AND FOOD AWAY?
- \*WHAT'S THE PURPOSE OF WAR?
- \*SHARE WRITINGS (10 MIN)

DISCUSS FAMILY MEMBERS OF THE CW FIGHTING ON OPPOSITE SIDES. (5)

CREATE A KWL CHART ABOUT THE CW WITH THE CLASS. (5)

INTRODUCE VOCABULARY LIST. DEFINE. GIVE EXAMPLES AND NON-  
EXAMPLES. USE FL SOCIAL STUDIES BOOK AND DICTIONARY. (20)

DAY 2. REVIEW VOCAB. (10MIN) MATERIALS: (MAP, COLORED PENCILS,  
AND HARCOURT SOCIAL STUDIES BOOK)

- \* DISCUSS THE TOPIC: DURING THE CW IN FL, MANY FLORIDIANS FELT THE NEED TO HELP OTHER CONFEDERATE STATES. (5MIN)
- \* DISCUSS LEISURE HOURS OF THE FL SOLDIERS. LISTEN TO MUSIC USED IN CW. (5MIN)
- \* STUDENTS COLOR AND ILLUSTRATE U.S. MAP INDICATING THE CONFEDERATE, UNION, AND BORDER STATES USING THE HARCOURT SOCIAL STUDIES BOOK. INCLUDE MAP KEY & TITLE P. 408-409 OR P. 442. (30 MIN)

DAY 3: REVIEW VOCAB. (10MIN)

- \* DISCUSS BIAS AND POINT OF VIEW (5MIN)
- \* USING COPIES OF DIARIES, LETTERS, AND NEWSPAPER ARTICLES, DISCUSS CONTENTS FOCUSING ON THE FEELINGS, EMOTIONS, ACTIVITIES GOING ON, LOCATION OF THE PERSON, AND TYPE OF WEATHER IF GIVEN. STUDENTS THEN COMPOSE A RESPONSE TO THE WRITER. (15)Use The Civil War by Walter A. Hazen for copies.
- \*USING FLORIDA USA BOOK, READ AND DISCUSS P. 108-111.
- \* SUMMARIZE THE SELECTION. (20MIN)

DAY 4: REVIEW VOCAB. (10MIN) MATERIALS MAP AND COLORED PENCILS USING BLANK FL MAPS, STUDENTS WILL PLOT BATTLESITES IN THE CORRECT LOCATION AND INDICATE THE DATE AND WHO WON. USE FOLLOWING WEBSITES—  
<http://americancivilwar.com/statepic/florida.html>  
[www.nsp.gov/history/hps/abpp/battles/FLmap.htm](http://www.nsp.gov/history/hps/abpp/battles/FLmap.htm)  
 (40MIN)

DAY 5: STUDENTS IN COOPERATIVE GROUPS SELECT AND COMPLETE A PROJECT TO COMPLETE AND PRESENT TO THE CLASS.

MATERIALS PAPER, PENCILS, MARKERS, COMPUTERS, AND FL BOOK.

- \*CREATE A TIMELINE OF FL CW BATTLES
- \* WRITE A SKIT ABOUT ONE OF THE BATTLES
- \*CREATE A POWERPOINT OF THE BATTLES IN FL
- \*WRITE A NEWSPAPER ARTICLE ABOUT THE STRUGGLES OF FARMERS AND PLANTATION OWNERS DURING THE CW.
- \*GIVE ORAL REPORT ABOUT WHY FL STRUGGLED WITH TRANSPORTING GOODS OUT TO OTHER CONFEDERATE STATES  
(50 MIN)

DAY 6: LET STUDENTS WHO NEED TO FINISH PROJECTS DO SO. THOSE THROUGH CAN BEGIN PRESENTATIONS. (35MIN)

GIVE ASSESSMENT. ANY ESE STUDENT CAN TAKE IT ORALLY OR HAVE IT READ TO HIM/HER.

## VOCABULARY WORDS

SECEDE

UNION

CONFEDERATE

BLOCKADE

RETREAT

CIVIL WAR

HORRIBLE

SCARCITY

SALT

SALT FACTORIES

SURRENDER

COMMODITY

CONSERVATION

SURVIVE

DWINDLE

PRODUCE

SUFFER

# FL CIVIL WAR RUBRIC

TEACHER: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

	4	3	2	1
Neatness of color, Lines, & labels	Lines are straight, errors neatly corrected Features are colored and labeled	Lines are straight, most errors neatly corrected, most features are colored and labeled.	Most lines straight, most errors neatly corrected, most features are colored and labeled.	Many lines, corrections, coloring, and labels not neatly done.
Spelling and capitalization	95-100% of words on map are spelled and capitalized correctly.	94-85% of the words on the map are spelled and capitalized correctly.	84-75% of the words are on the map are spelled and capitalized correctly.	Less than 75% of the words on the map are spelled and capitalized correctly.
Title	Title tells the purpose/content of the map, is clearly distinguishable as the title (larger letters, underlined) and is printed at top of map.	Title tells the purpose/content of the map and is printed at the top of the map.	Title tells purpose/content of the map, but is not located at the top of the map.	Purpose/content of the map is not clear.
Map key	Key is easy to find and contains complete set of symbols, including a compass rose.	Key contains a complete set of symbols, including a compass rose.	Key contains almost a complete set of symbols, including a compass rose.	Key is absent or lacks several symbols.

## DIARIES AND LETTERS

Diary Entry

August 12, 1861

I have done it! I have cut my hair and glued on a false mustache and goatee. And I must say in all honesty that I am a rather handsome fellow.

Why the disguise? It is simply that I refuse to sit idly by while my husband marches off to war. Naturally, he refused my plea to accompany him when he left, so this is the only way of accomplishing what otherwise would have been impossible.

I have been practicing walking with a swagger and talking in a deep voice. I am even close to mastering that fine art of spitting! Lieutenant Harry Buford has been born!

(Loreta)

Hampton, Virginia

March 9, 1862

Dear Parents,

Today I, along with thousands of other onlookers, watched history being made off the coast at Hampton Roads. From 8 o'clock this morning until noon, the first iron warships ever built met in battle and had a go at it. It was quite a spectacle.

For four hours, at which sometimes looked like a distance of no more than a few yards, our Virginia and the Yank's Monitor blasted at each other. And you know what? Those cannonballs just bounced off both ships! I learned later that each received only minor dents.

I also learned later that not a single sailor on either side was injured. Now, is that the way to fight a war? Have your fun and go home with not a soul any the worse for the whole affair?

I must close now and return to camp. Give my love to Bessie and Lawrence.

Your loving son,  
David



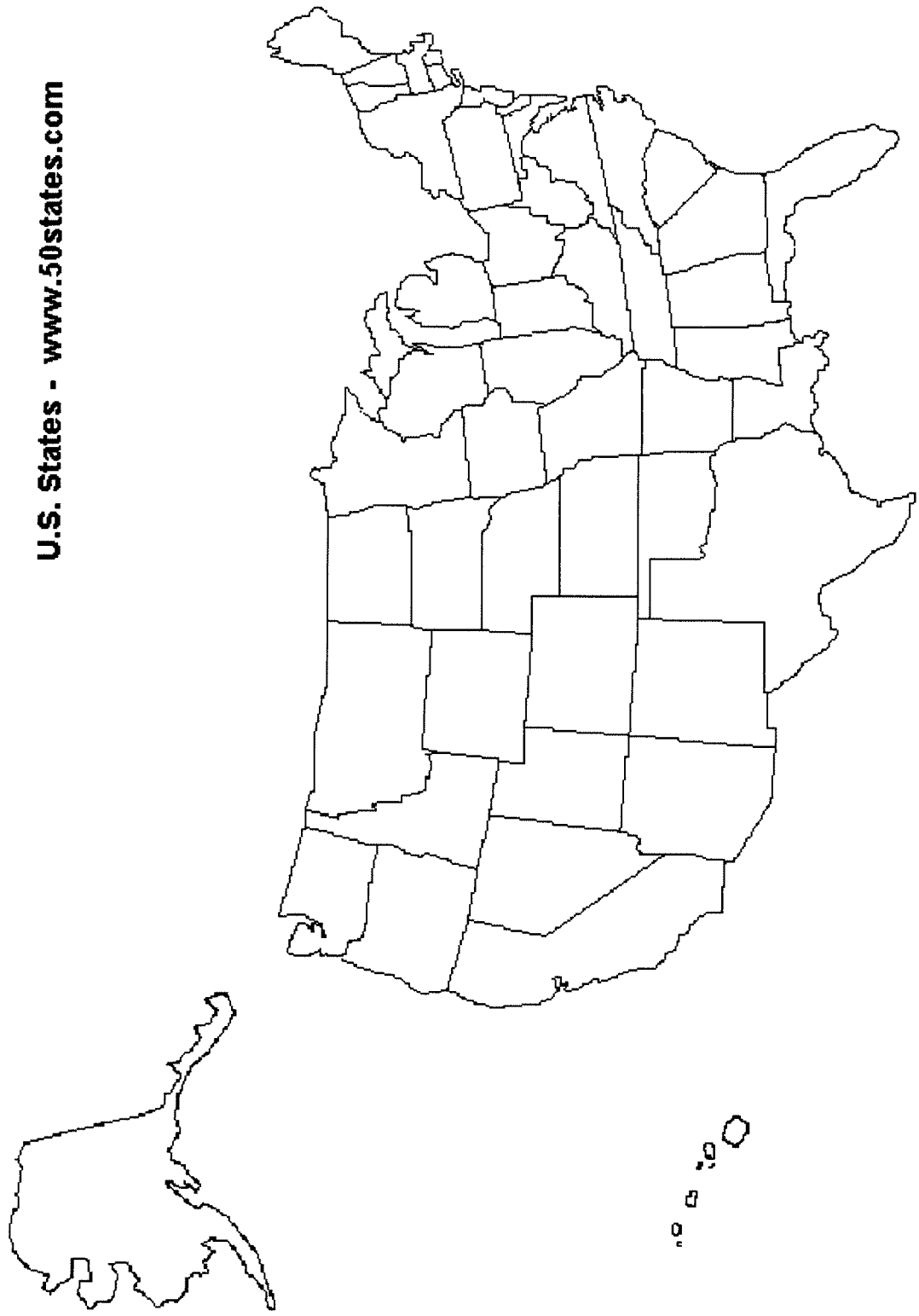
- 1. Escambia
- 2. Santa Rosa
- 3. Okaloosa
- 4. Walton
- 5. Holmes
- 6. Washington
- 7. Jackson
- 8. Calhoun
- 9. Bay
- 10. Gulf
- 11. Gadsden
- 12. Liberty
- 13. Leon
- 14. Wakulla
- 15. Franklin
- 16. Jefferson
- 17. Madison
- 18. Taylor
- 19. Hamilton
- 20. Suwannee
- 21. Lafayette
- 22. Dixie
- 23. Columbia
- 24. Gilchrist
- 25. Baker
- 26. Union
- 27. Bradford
- 28. Alachua
- 29. Levy
- 30. Nassau

- 31. Duval
- 32. Clay
- 33. St. Johns
- 34. Putnam
- 35. Flagler
- 36. Marion
- 37. Volusia
- 38. Citrus
- 39. Hernando
- 40. Sumter
- 41. Lake
- 42. Seminole
- 43. Orange
- 44. Brevard
- 45. Osceola
- 46. Polk
- 47. Pasco
- 48. Pinellas
- 49. Hillsborough
- 50. Manatee
- 51. Sarasota
- 52. Hardee
- 53. DeSoto
- 54. Highlands
- 55. Okeechobee

- 56. Indian River
- 57. St. Lucie
- 58. Martin
- 59. Glades
- 60. Charlotte
- 61. Lee
- 62. Hendry
- 63. Palm Beach
- 64. Broward
- 65. Collier
- 66. Monroe
- 67. Miami-Dade

©1996-2009  
 Snob Hollow Designs  
[www.snobhollow.com](http://www.snobhollow.com)  
[www.floridacountiesmap.com](http://www.floridacountiesmap.com)

U.S. States - [www.50states.com](http://www.50states.com)



# BIBLIOGRAPHY

## BOOKS

Ainsley, W.F., Bass, H., Cooper, K., Elbow, G., Erickson, R.,

Fleming, D., et al. (1995). *Florida USA*. USA:Silver Burdett

Ginn Inc.

Boehm, R., Hoone, C., McGowan, T., McKinney-Browning, M.,

Miramontes, M., and Porter, P. (2002). *Harcourt Brace Social*

*Studies FL Edition*. USA: Harcourt, Inc.

Hazen, W. (1999). *The Civil War*. USA: Instructional Fair.

*War so Terrible, DVD*. Greene, W. (2005; Petersburg, Virginia:

Pamplin Historical Park, 2005).

## WEB SITES

*Civil War Pictures*. (n.d.). Retrieved August 30, 2009, from

<http://www.googleimages.com>

CWSAC Battle Summaries. (n.d.). *Florida Battle Sites*. Retrieved

August 30, 2009, from

<http://www2.nsp.gov/history/hps/abpp/battles/bystate.htm>

Florida Counties Map. (1996-2009). *Blank Florida Counties Map*.

Retrieved August 30, 2009, from

[http://www.floridacountiesmap.com/counties\\_print.shtml](http://www.floridacountiesmap.com/counties_print.shtml)

Florida Civil War Map of Battles. (n.d.). *Battlefields of Florida*

*CWSAC Inventory*. Retrieved August 30, 2009, from

<http://americancivilwar.com/statepic/florida.html>

The Civil War Music Site. (2009). *Dixie and When Johnny Comes*

*Marching Home*. Retrieved August 30, 2009, from

[http://www.civilwarmusic.net/display\\_song.php?song=dixie](http://www.civilwarmusic.net/display_song.php?song=dixie)

50 States.com. (2009). *Blank Map of USA*. Retrieved August 30,

2009, from <http://www.50states.com>



## CIVIL WAR TEST

MATCH:

- |                       |  |
|-----------------------|--|
| 1. ___ Secede         | A. Southern States                         |
| 2. ___ Salt Factories | B. Use less of something                   |
| 3. ___ Union          | C. Daily portion of food                   |
| 4. ___ Confederate    | D. Fall back                               |
| 5. ___ Blockade       | E. Not enough                              |
| 6. ___ Commodity      | F. Food that is grown                      |
| 7. ___ Scarcity       | G. Northern States                         |
| 8. ___ Surrender      | H. Siege-cut off supplies                  |
| 9. ___ Conservation   | I. Where salt was extracted from sea water |
| 10. ___ Rations       | J. Anything bought or sold                 |
| 11. ___ Retreat       | K. To give up                              |
| 12. ___ Produce       | L. Withdraw from something                 |

Answer in complete sentences.

13. What did FL provide more of in the Civil War? \_\_\_\_\_
14. Explain what a primary source is. \_\_\_\_\_  
\_\_\_\_\_
15. Assess the value or importance of salt for soldiers and civilians.  
\_\_\_\_\_
16. Which side won the Civil War? \_\_\_\_\_
17. In FL, what was the one major battle that occurred? \_\_\_\_\_
18. Compare and contrast salt and fresh pork. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
19. Explain why the farmers had such a difficult time during the Civil War.  
\_\_\_\_\_  
\_\_\_\_\_
20. How would you have felt during the Civil War if your father had fought on the Union side and your brother had fought on the Confederate side?  
\_\_\_\_\_  
\_\_\_\_\_
21. What information would you use to support the fact that FL had a Difficult time getting food and supplies to other Confederate States.

## KEY FOR CW TEST

1. L
2. I
3. G
4. A
5. H
6. J
7. E
8. K
9. B
- 10.C
- 11.D
- 12.F
- 13.Food and salt
- 14.Actual records of anything from the past that has survived. (such as letters, pics, clothing, etc.)
- 15.It was needed to keep meat from spoiling.
- 16.The Union won.
- 17.A major battle of FL was the Battle of Olustee.
18. (Will Vary) Anything about the fresh pork tasting plain, but the salt pork tasted salty. The salt pork had grains of salt on it.
- 19.The farmers had a difficult time because the Union was always trying to take everything they could find from them.
20. (Will vary) Anything about them not enjoying the tension between the family members.
- 21.The blockades made it difficult for the Floridians to ship items. The Union was taking over the railroads, main roads, and waterways.

## CIVIL WAR TEST

### MATCH:

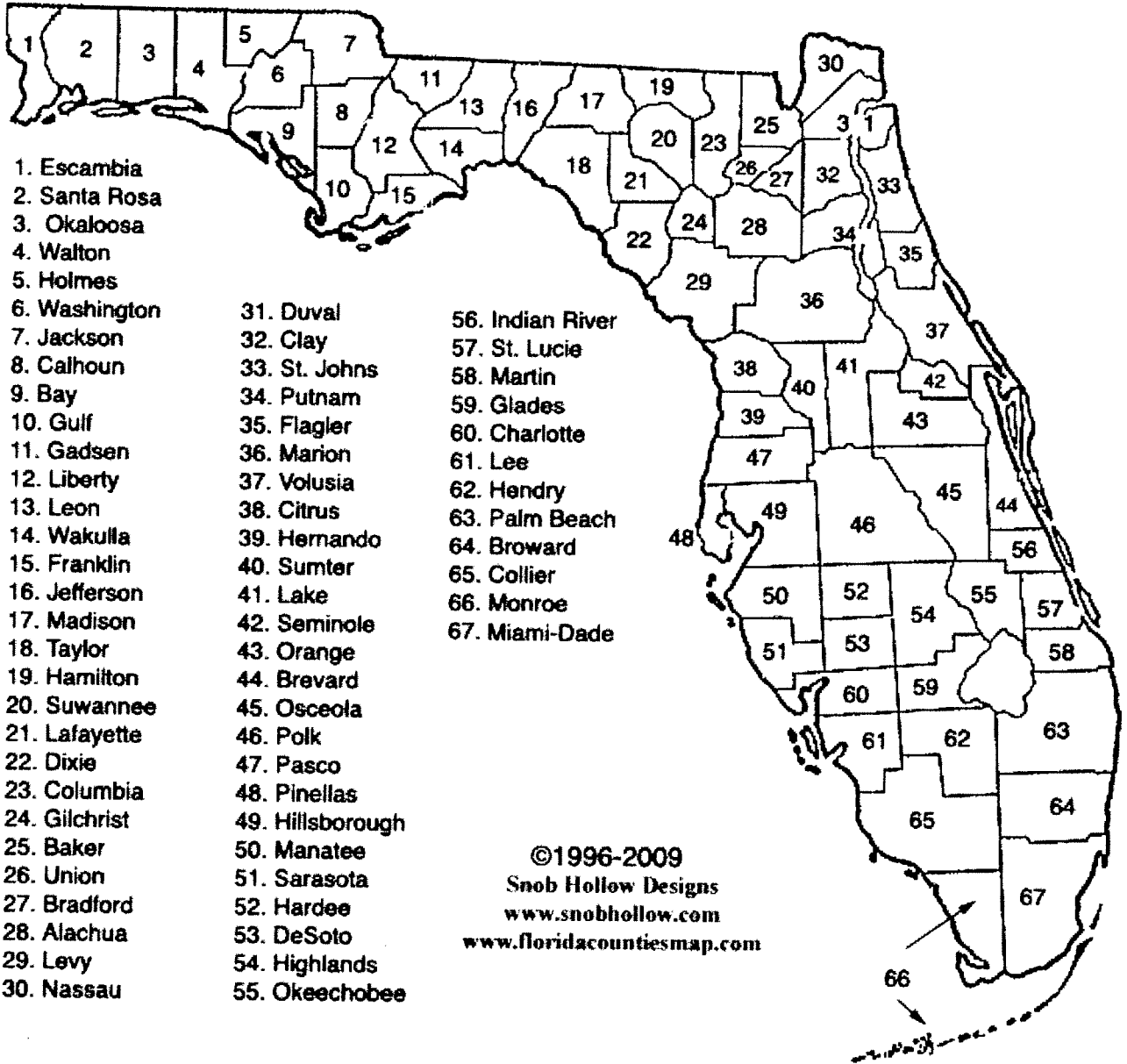
- |                       |  |
|-----------------------|--|
| 1. ___ Secede         | A. Southern States                         |
| 2. ___ Salt Factories | B. Use less of something                   |
| 3. ___ Union          | C. Daily portion of food                   |
| 4. ___ Confederate    | D. Fall back                               |
| 5. ___ Blockade       | E. Not enough                              |
| 6. ___ Commodity      | F. Food that is grown                      |
| 7. ___ Scarcity       | G. Northern States                         |
| 8. ___ Surrender      | H. Siege-cut off supplies                  |
| 9. ___ Conservation   | I. Where salt was extracted from sea water |
| 10. ___ Rations       | J. Anything bought or sold                 |
| 11. ___ Retreat       | K. To give up                              |
| 12. ___ Produce       | L. Withdraw from something                 |

Answer in complete sentences.

13. What did FL provide more of in the Civil War? \_\_\_\_\_
14. Explain what a primary source is. \_\_\_\_\_  
\_\_\_\_\_
15. Assess the value or importance of salt for soldiers and civilians.  
\_\_\_\_\_
16. Which side won the Civil War? \_\_\_\_\_
17. In FL, what was the one major battle that occurred? \_\_\_\_\_
18. Compare and contrast salt and fresh pork. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
19. Explain why the farmers had such a difficult time during the Civil War.  
\_\_\_\_\_  
\_\_\_\_\_
20. How would you have felt during the Civil War if your father had fought on the Union side and your brother had fought on the Confederate side?  
\_\_\_\_\_  
\_\_\_\_\_
21. What information would you use to support the fact that FL had a Difficult time getting food and supplies to other Confederate States.

# KEY FOR CW TEST

1. L
2. I
3. G
4. A
5. H
6. J
7. E
8. K
9. B
- 10.C
- 11.D
- 12.F
- 13.Food and salt
- 14.Actual records of anything from the past that has survived. (such as letters, pics, clothing, etc.)
- 15.It was needed to keep meat from spoiling.
- 16.The Union won.
- 17.A major battle of FL was the Battle of Olustee.
18. (Will Vary) Anything about the fresh pork tasting plain, but the salt pork tasted salty. The salt pork had grains of salt on it.
- 19.The farmers had a difficult time because the Union was always trying to take everything they could find from them.
20. (Will vary) Anything about them not enjoying the tension between the family members.
- 21.The blockades made it difficult for the Floridians to ship items. The Union was taking over the railroads, main roads, and waterways.



©1996-2009  
 Snob Hollow Designs  
[www.snobhollow.com](http://www.snobhollow.com)  
[www.floridacountiesmap.com](http://www.floridacountiesmap.com)

U.S. States - [www.50states.com](http://www.50states.com)

