

Native Americans Encountered by Lewis & Clark

Directions to students:

You will be divided into small groups or pairs to do this activity.

Each small group will receive information about a tribe or tribes encountered by Lewis and Clark on their journey with the Corps of Discovery.

Each small group should read the information provided and then, go online to find out more about the tribe they were assigned.

Teacher should provide each small group with the appropriate sites from those listed below:

Arikara

http://www.bigorin.org/arikara_kids.htm

http://www.native-languages.org/arikara_culture.htm

Assiniboin

http://www.bigorin.org/assiniboine_kids.htm

<http://www.native-languages.org/assiniboine.htm>

<http://reference.howstuffworks.com/assiniboine-indians-encyclopedia.htm>

Blackfeet

http://www.bigorin.org/blackfoot_kids.htm

<http://www.accessgenealogy.com/native/tribes/blackfeet/blackfeetindiantribe.htm>

<http://97.74.249.201/>

Clatsop

<http://library.thinkquest.org/J002726/pages/indians/Clatsop%20Indians.html>

<http://www.clatsop-nehalem.com/>

Chinook

<http://www.mnsu.edu/emuseum/cultural/northamerica/chinook.html>

<http://www.chinooktribe.org/>

Hidatsa

http://www.bigorin.org/hidatsa_kids.htm

<http://www.mnsu.edu/emuseum/cultural/northamerica/hidatsa.html>

<http://artsci.wustl.edu/~landc/2003/projects/projects2001/indianwomen/asimon.html>

Mandan

<http://freepages.family.rootsweb.ancestry.com/~bowen/mandans.html>

http://www.bigorin.org/mandan_kids.htm

<http://www.newadvent.org/cathen/09587a.htm>

Missouri

<http://www.native-languages.org/missouria.htm>

<http://www.accessgenealogy.com/native/tribes/siouan/missourihist.htm>

http://www.bigorin.org/missouri_kids.htm

Nez Perce

<http://www.nezperce.org/>

<http://www.nezperce.org/History/FrequentlyAskedQ.htm>

http://www.bigorin.org/nez_kids.htm

Shoshone

<http://www.shoshoneindian.com/>

http://www.bigorin.org/shoshone_kids.htm

<http://www.onlineutah.com/shoshonehistory.shtml>

Teton Sioux

<http://www.accessgenealogy.com/native/tribes/siouan/tetonhist.htm>

<http://www.humboldt.edu/~wrd1/legacyte.htm>

<http://www.wisdomoftheelders.org/program203.html>

Tillamook

http://www.chenowith.k12.or.us/tech/subject/social/natam_or/coastal.html

<http://www.fourdir.com/tillamook.htm>

http://www.native-languages.org/tillamook_culture.htm

Walla Walla

<http://www.umatilla.nsn.us/history.html>

<http://www.native-languages.org/walla.htm>

<http://www.nps.gov/archive/jeff/lewisclark2/thejourney/NativeAmericans/Yakima.htm>

Yankton Sioux

<http://www.travelsd.com/ourhistory/sioux/tribes/yankton.asp>

<http://www.accessgenealogy.com/native/tribes/siouan/yanktonhist.htm>

<http://www.aaanativearts.com/article319.html>

General information about tribes also contained at:

<http://www.pbs.org/lewisandclark/>

Group members should have a pencil and paper ready to take notes about what they read.

Be sure to note the websites where additional information is found.

Each small group should make a detailed, colorful drawing that represents special characteristics of the tribe they investigate.

You will have 25 minutes to complete this task.

Small groups will then share main characteristics/points and interesting facts about their tribe and the drawing they created with the large group.

Teacher should allow appropriate amount of time for student groups to share drawings with the class and to respond questions from class members.