

READING STRATEGIES

1. Conduct READ-ALOUDS every class period.
 - Teacher reads text material or other related material rich in vocabulary and description to students
 - Choral reading with students
 - Oral CLOZE reading with students

2. K-W-L CHARTS
 - What do you KNOW about the topic?
 - What do you WANT to know about the topic?
 - What did you LEARN about the topic?

3. GRAPHIC ORGANIZER
 - Provides visual connections
 - Provides a consistent method of organizing information

4. VOCABULARY INSTRUCTION
 - Transportable vocabulary skills – across content areas (prefixes, roots, suffixes, word families)
 - Common definitions vs. subject-specific definitions

5. WRITING TO LEARN
 - Beginning, middle or end of class
 - Opportunities for inquiry, clarification, or reflection

6. STRUCTURED NOTETAKING
 - Consistent from year to year
 - Study technique which leads to deeper engagement and reflection

7. RECIPROCAL TEACHING
 - Allow students to become teachers of the content they are studying
 - Student directed discussion groups – predict, question, clarify, and summarize

Taken from Content Area Reading Strategies “CARS” CD distributed in October of 2006