

# **Grade Level Expectations for the Sunshine State Standards**

## **Social Studies Kindergarten**



**F L O R I D A**  
Department  
of Education  
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**Sunshine State Standards  
Grade Level Expectations  
Social Studies  
Kindergarten**

The kindergarten student:

*Time, Continuity, and Change [History]*

- listens to, views, and discusses stories, poems, and other media about people from other places and times.
- understands that history tells the story of people and events of other times and places.
- knows selected roles of family members in various settings (for example, work, play, home).
- distinguishes among past, present, and future.
- understands basic modes of communication (for example, gestures, oral, written, symbols).
- understands basic modes of transportation (for example, walking, riding animals, various kinds of animal-drawn wagons, boats, trains, bicycles, cars, airplanes, space shuttles).
- listens to, views, and discusses stories, poems and other media about selected men and women during the historical period before the Renaissance.
- listens to, views, and discusses stories, poems, and other media about selected scientists and inventors during the historical period since the Renaissance.
- knows selected art forms from various cultures (for example, dances, musical styles).
- understands that art can differ in various cultures.
- knows selected patriotic songs associated with the United States.
- listens to, views, and discusses stories, poems, and other media about selected men and women in the period of United States history before 1880.
- listens to, views, and discusses stories, poems, and other media about people and events prior to 1880 honored in commemorative holidays (for example, Columbus Day, Thanksgiving Day, Flag Day, Independence Day).
- listens to, views, and discusses stories, poems, and other media about selected American symbols that have emerged from past events, legends, and historical accounts (for example, the eagle, the Liberty Bell, George Washington as the “father of our country,” the American flag).
- listens to, views, and discusses stories, poems, and other media about changes that occurred in people’s lives when they moved from faraway places to the United States.
- listens to, views, and discusses stories, and other media about selected men and women in the historical period of United States history since 1880.

**Sunshine State Standards  
Grade Level Expectations  
Social Studies  
Kindergarten**

- listens to, views, and discusses stories, poems, and other media about selected important buildings, statues, and monuments associated with state and national history.
- listens to, views, and discusses stories, poems, and other media about people and events after 1880 honored in commemorative holidays.
- listens to, views, and discusses stories, poems, and other media about changes in community life over time.

*People, Places, and Environments [Geography]*

- knows terms that describe relative location (for example, near, far, up, down, left, right, behind, in front).
- knows the locations of various places in the school (for example, office, library, playground, cafeteria, bathrooms).
- knows that the globe is a model of the earth.
- identifies physical and human features of familiar places.
- knows types of shelter, food, and clothing used by people in the community.
- knows basic needs of families (for example, food, shelter, clothing, companionship).
- listens to, views, and discusses stories, and other media about modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.

*Government and the Citizen [Civics and Government]*

- understands why rules are necessary.
- listens to, views, and discusses stories, poems, and other media about qualities of a good citizen.
- knows some actions associated with good citizenship (for example, taking turns, sharing).
- knows that a responsibility is a duty to do something or not to do something.
- knows examples of situations involving responsibility (for example, in the home, classroom).
- knows examples of privacy.

**Sunshine State Standards  
Grade Level Expectations  
Social Studies  
Kindergarten**

*Production, Distribution, and Consumption [Economics]*

- knows some examples of scarcity.
- knows simple descriptions of work and jobs that people do.
- understands the basic concept of exchanging money for goods.
- understands the concept of saving money for future needs and wants.



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