

# 150 Celebration Ideas

**Teachers: Please email ideas for celebrating the 100th Day of School that you'd like to share with others. Thanks!**

(Don't forget to indicate how you'd like your credit to read following your idea.)

Email ideas to: [A100thDay@aol.com](mailto:A100thDay@aol.com)

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1. I did a wonderful, unusual thing for the 100th day of school. All of my students brought in 100 items of something. I brought in a special surprise...My 100 year old grandmother!!!! It was a great experience for all. She spoke with the class and answered the questions they had written and ready for her. My favorite question was: "Did you ever think the world was flat?" She could even remember an experience she had when she was in Kindergarten and readily shared it with my students. The newspaper came and took many wonderful shots. It was a great experience for all.....(Third Grade teacher)
2. Each child in my class brings in 100 items to glue on a pre-made grid. at the top of the grid I'll write, "Jason's 100 cotton balls". The items are to be all the same thing and no bigger than two inches to fit in a the grid. Some ideas have been, mini marshmallows, cereal, stickers, beads, feathers, bread tags, and my favorite was small computer chips! It takes a day for them to dry, but when they see their 100 things decorating the walls of their classroom the next day they love it.
3. 1. We start the day by dividing up into 4-6 groups with 4 or 5 in a group. Each group gets a puzzle containing 100 pieces. At the start of the bell, each group dumps the box and begins. Then we wait to see which group can put their puzzle together first. Everyone will be a winner, because the "finishers" go and help other groups. This is great, because you see how the kids work together in groups, and where your leaders are. It is also interesting to see how any children realize it's better to start with the boarders than just see which pieces might fit. 2. We make 100 headbands with 100 stickers pasted on them. 3. We make 100 shaped glasses. The kids really love these! 4. Don't forget to call your local paper to come and take pictures of the special day! (Barb S. 1/IN)
4. We make a book of 100 "things". I take 10 large chart papers and number 1 to 10 on each one. Each sheet also has a topic at the top. Students take turns coming up to the front of the room and write something under one of the headings. They use their "creative" spellings. They can only write one answer under a specific topic. When completed, I make it into a "large" book, and students take turns taking it home to read to their parents. Topic ideas: names, teachers, drinks, cereals, games, sports, zoo animals, pets, candy bars, states, spelling words, signs, colors, long/a/ words, and the list can go on and on. (Barb S. 1/IN)
5. As the participating classes go to the cafeteria for our 100th Day program, the students walk through a lifesize "100". The number 100 is painted on a hallway-wide roll of cardboard, about 4 feet in height. The insides of the zeroes are cut out, allowing the children to walk through them into the assembly. A piece of plywood could be used as well. If the whole school is involved, it could be placed at the main entrance on the 100th morning to begin the day. Our local newspaper has featured the students coming through the 100 for their front page picture. (P.Ridder, Keyser Primary Middle School, Keyser, West Virginia)
6. On the 100th day, we talk about all the different ways you can count to 100. I usually have them looking at a 100's chart to get ideas. Then we count! You can count by ones, twos, five's, and tens. If you have them bring in 100 items you can have them separate their items as they count. (Jennifer, 1st grade teacher)
7. Students will work on this project with their parent(s) - they need to decide on an object, that they will use 100 of (not more, not less!) to create a....creation! I've seen an eagle built out of 100 nails, an igloo built of 100 marshmallows, a night sky painting with 100 sparkling stars - the child/parent thought process has always come up with something great! Projects are displayed in a "gallery" on the 100th day - pictures are taken for writing project later. (Joan)
8. I love Day 100. Each year the little ones bring in their collections of 100 things. Of course, we make our "100" caps, write 100 words that we know, make our 100 cherrio necklace, measure 100 inches on the sidewalk and on the doorway, print 100 objects on paper, etc.(Sandie)
9. My class, with the help of parents and a helium tank,blew up 100 balloons. A parent baked a cake and placed 100 candles on top. We took a photo of 100 4th graders. (Valerie, 4th grade teacher)
10. Imagine what life will be like in a hundred years. Draw a picture of what you will look like and write about what life will be like. Invent something that people will be using in a hundred years. Give each student/groups of students play money (\$100) and a mail order catalog of some sort. Have them find five different things that they can buy with a hundred dollars. They have to cut out those picture and place it on construction paper. Have them figure how much change they will get back if the item is less than one hundred dollars. (A. Freeman, 2nd grade teacher)
11. For the 100th day of school I join the festivities by wearing a jeans vest that I have sewed 100 buttons to. The buttons are all sorts including baseballs, balloons, ribbons, ducks, Raggedy Ann etc. They are sewn all over the front. I watch sales all year to add specialty buttons and replace some of the more boring ones! During the course of the day some children usually ask if there are 100! It is a great conversation piece. (Kathy Markel, principal, Naldrett Elementary)
12. At the 100th minute of school on the 100th day, the children in our school go out in the hall to do 100 exercises. The p.e. teacher goes on the intercom system and leads the children in exercises. We do 10 of ten different exercises (jumping jacks, trunk twists, toe touches, etc) and end with 10 cheers. (I.

Hauser, first grade teacher)

**13.** I'm currently working with many wonderful teachers around the country to collect 100 post cards. I posted the message in [www.teachers.net](http://www.teachers.net) and was overwhelmed with how many teachers also wanted to collect 100 post cards so we are now doing an exchange. Even Joan posted a message. That was the best thrill ever. (Yolanda, 2nd grade teacher)

**14.** My class has 100 pieces of snack on the 100th day. Have ten families send in ten different food items, such as mini-marshmallows, cereal, mini crackers, pretzel sticks, peanuts, M&M's, chocolate bits, etc.. Give each child a zippered plastic sandwich bag and have him/her count out ten of each of the ten items. They each end up with 100 pieces of snack! It is similar to "trail mix". Have everyone wear an article of clothing with 100 designs on it. I send home a letter explaining this to the parents several days before. The children drive the parents crazy counting the squares on a plaid shirt or the polka dots on a dress. (First grade teacher - [saddison@esslink.com](mailto:saddison@esslink.com))

**15.** In our kindergarten, the principal of the school gets dressed up as Zero Hero. The children ask him questions about his life and he answers them with things like; I live at 100 Numbers Way, and I have 100 brothers and sisters etc. He then takes them marching down the hallways counting loudly to 100! We also have a 100 Day Breakfast. We give the children one sausage link (the number one) and two halves of a mini bagel (The zeros). We then graph if the children want cream cheese or butter. In the class the children bring in a collection of 100 things, but they get to count it with an older buddy from fifth or sixth grade. Each child is given a large white piece of paper with 10 large circles on it. The younger child places 10 items in each circle. The older buddy watches and helps keeps track. When all the circles have been filled, they both count by 10's until they reach 100. The collections are displayed in the hallway on meat trays with the children's names and the items that they counted. I find that both age groups really enjoy working with each other. (Sue, Montauk Public School)

**16.** I had my first graders write about what they think they will be like (or what the world will be like) when they are 100 years old. The results and illustrations were fantastic! (Jessica N. Goodwin School, Mansfield, CT)

**17.** We make 100 construction paper feet and then measure from our classroom door and see where 100 footsteps will take us. We tape them along the bottom of the hall. We also pick a starting point (ex. drinking fountain) and see where we will end up after 100 footsteps. Our library teaching assistant displays 100 books (in groups of ten) in the library. (I. Hauser, 1st grade teacher)

**18.** We try to collect 100 returnable bottles and then use the money for our classroom. (I. Hauser, 1st grade teacher)

**19.** The children enjoy making books entitled "I wish I had 100 \_\_\_\_\_" and illustrating them. (I. Hauser, 1st grade teacher)

**20.** Another teacher and I in our building of 44 teachers have been celebrating the 100th day of school for seven years. I think the idea of giving the children a catalogue to spend their 100 dollars is a great idea. We had just asked what they would like to buy for 100 dollars. (Marcia, 2nd grade teacher, BMSLE Salem, IN)

**21.** Some other ideas we use are 100 cupcakes with candles and numbered with icing. (parent volunteer to number). We have two other rooms share this with us. Blow up 100 balloons but don't tie some of them... save at least one for every child in the class to play "100 Days" aka "100 Miles". One hundred days, one hundred days, today's the hundredth day of school and we're playing to celebrate the day with you. (Marcia, 2nd grade teacher, BMSLE Salem, IN)

**22.** We give hearts to 100 children to write one thing they are thankful for and hang in the hallway with the banner "100 Thankful Hearts". Also we have used "100 Reasons We Like School." We have licked a lollipop 100 times; skipped a jump rope 100 times; had the kids bring in pretzels, Teddy Grahams, M & M's, roasted peanuts, Cheerios, miniature marshmallows, chocolate bits, Cheetos, raisins, and Chex cereal (the kids take ten of each and put it in a sandwich zip lock bag). (Marcia, 2nd grade teacher, BMSLE Salem, IN)

**23.** With 10 days to go we put a sign in the hallway announcing "Be ready only \_\_\_\_ more days!" and we change the number with 9, 8, 7, etc.

**24.** My Kindergarten Class made a 100 link chain (10 EACH OF 10 COLORS), which we put around and around the principal's neck to wear to our Morning Program ( a daily self esteem assembly) on our 100th day.

**25.** We have been absolutely quiet for 100 seconds. We have walked 100 steps from our room and marked the spot with construction paper footprints that have our name and room number on them. We have divided into groups and had the 100 toothpick stack-up race. log cabin style. We also have the children bring in a collection of 100 something. The other teacher gives a prize for the "most unusual" ... (the kid's vote). We have had 100 guppies, 100 bars of soap, one child had 100 braids and bows in her hair. (Her mom said it took 4 hours to do and the child fell asleep as she finished!) (Marcia, 2nd grade teacher, BMSLE Salem, IN)

**26.** Predict how far 100 ice cubes will melt in a clear glass container. Mark the estimations with a Sharpie marker. Start this early in the morning so the children can see the results before they go home. The children send in 100 items to share with classmates. We decorate 100's Day Bags and figure out how many pieces of the items we put into each bag. The children take turns passing out their items and each child has a 100's Day goody bag to take home. ( Pam, kindergarten, Conyers, GA.)

**27.** As a third grade teacher, I took large safety pins (100) and pinned in a 100 design on my purple sweatshirt dress. Kids loved getting the teacher involved too! (Brenda Bandy, 3rd grade, Wilson, NC)

**28.** I divide the students into groups and give each group a paper with the numbers 1 to 100 on it. They may use the digits 1 to 100 once for each number) and any mathematical equations to make up the numbers from 1 to 100. For example, [(3 x 5) x 2]+1= 31. Fourth grade on up should be able to do this with a simple explanation of the brackets. Papers can be done individually and, after the day's total is written down, sent home for more answers. If you choose the 100th day of the year (which comes in April if I remember correctly) instead of the 100th school day, this can make a nice bulletin board display. I write the numbers upon the bulletin board and students--after having their work checked by another group- put up their answers. The group with the most right answers can get 100 kisses (which most share with their friends) or 100 red hots, etc. (Barbara)

**29.** To make the 100th day exciting for fourth graders, my class has a goal to receive 100 postcards from the USA and around the World. We started a Geography Post in the Geography Room (Teacher's Lounge on American Online). Different teachers post their addresses and we send a card to all who post. They in turn send a card to us. The children then take the card they received and attach a piece of yarn to the card. They then put the card on the wall, and with a string, connect the card to its originating country/state. This is a fun and exciting way to learn about our country, to learn about the world, to experience different cultures, to integrate reading, writing, social studies, map skills and be part of the 100th Day Celebration. We title our display AROUND THE WORLD IN 100 DAYS. Our "wall" has been a huge success with the students, teachers, parents, administrators and visitors to our building. Ms. Holub even sent us a card last year and the children were so excited that a real author/illustrator wrote to them! We were excited too! Send us a postcard today. We will be sure to send one back to you from the Garden State (New Jersey). (Submitted by: Theresa Licitra, Switlik School, 75 West

Veteran's Highway, Jackson, NJ 08527)

**30.** I challenge the students to find a "G-Rated" video that is exactly 100 minutes long. Then we watch the movie while eating our 100 snacks. (Mary--4th grade)

**31.** On the 100th day I give the students 100 math problems, 100 words to read (when you list the words make these the last 7 words-you have just read one hundred words!), and 100 letters to write in cursive. The children can't believe they did all that work! (BAGELS1@aol.com)

**32.** On the 100th Day I bring in 100 pennies, dimes, nickels, and quarters. We count the money (it helps us practice counting by 1's, 2's, 5's, and 10's). I also bring in 100-1 dollar bills and we count those in many ways as well. (BAGELS1@aol.com)

**33.** I collected 100 e-mails from around the world and put them on display on a large bulletin board. I also put up a huge wall world map and put a smiling face were each e-mail came from. This was a wonderful display and I received many comments and alot of support from our towns' officials. Best thing of all is the e-mails are free. This would be much easier this year since I've found so many new teacher sites! (Judy A., First grade)

**34.** A kindergarten teacher at my school paints a gumball machine. The large black circle is painted on a red square (the base). Then the children do 10 dots of 10 different colors to make 100. It's very colorful! (California)

**35.** My class surveys 100 students in the school -- using 3rd graders if we don't have 100 2nd graders -- questions from past years have included your favorite cookie, book, and movie. Naturally we graphed the results and posted them in the hall. (Margaret Hill, 2nd grade, Wilkins Elementary, Fayetteville, NC)

**36.** One class activity is spelling out our names using exactly 100 punched out stars or apples and gluing them to 12 x 18 construction paper. I'm glad we have the Ellison machine now -- I save all the punch outs from the border pieces -- now we use butterflies, larger stars, and circles. These are also posted in the hall outside our door. (Margaret Hill, 2nd grade, Wilkins Elementary, Fayetteville, NC)

**37.** A teacher in our district came up with the idea of celebrating the 101st day of school with a dalmation theme and ending by watching 101 Dalmations. (I. Hauser, 1st grade)

**38.** My class fills in a form that looks like this:

I wish I had 100 \_\_\_\_\_  
 I wish I had 100 \_\_\_\_\_  
 I wish I had 100 \_\_\_\_\_  
 But I'd never want 100 \_\_\_\_\_!!!

**39.** We draw a picture of what we look like today and what we think we'll look like in 100 years. Some of those results are absolutely hilarious! I've had kids just draw tombstones with RIP on them!

**40.** We measure 100 steps from our room and see how far it takes us.

**41.** We bring in collections of 100 things. This collection must be small enough to fit in a gallon size plastic bag.

**42.** I give the kids 100,000 Dollar candy bars to eat as a treat.

**43.** I've tried this in 1st and second grade and both grades have loved it. Keep a running list of words that the kids can read by themselves. Every time the class can read a new word, add it to the list until you have 100. (Ellie, 1st grade)

**44.** All six of our first grade classes make a panel for a quilt that we put together. Each panel has 100 of something on it (daisies, smiley faces, etc.) that the kids draw. (I. Neff, Wisconsin)

**45.** I let my kids lick a Tootsie Pop 100 times. They love being able to eat candy in class so it's a real treat. (Melanie Wolfe, Kindergarten)

**46.** We decorate our room with a paper chain made up of 100 links that the kids make with different colors of construction paper and tape. (Joan, 2nd grade teacher)

**47.** A teacher I know gave me this idea: Make a dot-to-dot drawing with 100 dots (numbered 1-100. I made a picture of a schoolhouse with the door and a bell already drawn in. She made a picture of a spider. (Katie B.)

**48.** I teach in Texas and we have a mixture of Hispanic and non-Hispanic students. So we say numbers from 1-100 in English and from 1-100 in Spanish on the 100th day of school. (Frieda, El Paso, Texas)

**49.** Give your class a task and see how many of it they can do in 100 seconds. I tried 100 minutes, but they lost interest. I have them see how many of something they can color (like daisies or hearts). (Ms. Hart)

**50.** Make 100 day hats. We look at the hats in the Scholastic book, **The 100th Day of School**, and then make our own hats. Each hat has to have 100 of something on it. Something drawn or glued on. It can be 100 different things or the same things. (Ellen W., 1-2nd grade)

**51.** I make play money, photocopy it, and give each student 100 one dollar bills. They can 'buy' privileges on the 100th Day. Things like getting to erase the board or go sit with a friend. I make a list of things to choose from and the price, and every hour they get to choose something and they pay for it. It's chaotic, but fun. (Z. Hotzman)

**52.** Use time as a factor. Example: How many times can you do knee bends in 100 seconds? How many times can you write your name in 100 seconds, etc. The children love to do the physical things and love to be timed. (Zukey5, grade 2)

**53.** At our school we celebrate by having an assembly for K, 1, and 2. The principal gives a 100 word speech at the 100th minute and we pop 100 balloons which have been pinned on the stage curtains - counting as we go. very loud and very fun Each class does a very short song, skit, rhyme or group activity to entertain us and then we return to our classrooms where we have cakes with 100 candles that we blow out. (Chris LaBour, 1st grade)

**54.** I have my kindergarteners do some physical education things as part of our 100th day contract--Do 100 jumping jacks; jump rope 100 times, bounce a ball 100 times, hop on 1 foot 100 times, take a 100 step walk around the school. We also work a 100 piece puzzle; write our name on a 100 grid paper and

then color to make a pattern; write the number from 1-100; read the books **One Hundred Monkeys**; **The Wolf's Chicken Stew** (They draw what the wolf gave to the chicken family.). (tlau@artoo.gisd.k12.mi.us)

**55.** I organized a 100 Jokes e-mail project three years ago. I requested jokes from classes and individuals all over the world for the 100th day of school. I made a bulletin board and sent a list of the jokes to each participating class. The year before I did a similar project that asked for classes and individuals to tell what they would like 100 of, and what they would do with them. Some were very moving. "I'd like 100 million dollars to provide housing for the homeless of London." (Richard Karch, Kindergarten teacher, Mendocino Grammar School, Mendocino, CA 95460)

**56.** Get a real hundred dollar bill and ask the children to draw what they would buy with the money. (Suzi Maines, Central Elementary, Lebanon, IN)

**57.** Everyone starts at the same point. Have the children take 100 steps. Place a cut out of their foot where they stopped. It is interesting then to compare how everyone is different and takes different steps. (Suzi Maines, Central Elementary, Lebanon, IN)

**58.** Draw a school bus on large paper. The bus needs ten windows. Have the children take turns drawing faces in the bus window. There need to be 10 faces in each window. (10X10=100) They're learning multiplication and don't even know it! (Suzi Maines, Central Elementary, Lebanon, IN)

**59.** Use linking cubes or toothpicks against a wall (perhaps in a hallway) and have the child predict how long a hundred items would be end to end. The child puts one object for the start down and one for where they think it will go to and then begins counting. (Suzi Maines, Central Elementary, Lebanon, IN)

**60.** Before school started I purchased a 100 piece puzzle. Each day when we do our calendar in my Kindergarten class, we add 1 piece to the puzzle. We make predictions about what we think the puzzle will look like. We will have to wait until day 100 to know for sure. I numbered the pieces on the back. The outside edges will be done first. We talk about how when you put any puzzle together, it is easier if you do the outside edges first. Then we talk about how to match colors and how the shapes fit together. The children are really enjoying this activity. They are also working with each other and putting more floor puzzles together.

**61.** On the 100th day of school, we read the book **The Wolf's Chicken Stew**, and then we make and try to eat 100 pancakes! I make small pancakes, so it's easy to make 100, and one big box of Bisquick is all it takes! (Kim Evanson)

**62.** We do some estimating. Last year I put three bottles out with unpopped popcorn kernels. All you need for this is baby jars. Have the kids guess which jar has a hundred seeds. They will be surprised (as you will) at how few seeds make a hundred! (Stefanie, Kanata, Ontario, Canada)

**63.** What we did in first grade for 100 Day was great!! There were 5 sections. Each teacher came up with one project or activity the kids could do that would last a half hour. We made up a schedule and had the classes rotate to each room throughout the morning. The teachers were able to teach the same lesson to all the 1st grade classes. The children enjoyed the activities as well as being in other classrooms!! (J. Crothers, 2nd Grade)

**64.** I include 10-12 things for my students to do during the week that 100th day falls. They must complete any 6. Some of their choices: complete a 100 piece puzzle by yourself or a friend--write the name of the person who helped you; write your numbers from 1-100; using a 100 grid paper, write your first name over and over again, color each letter a different way then continue the pattern to make a quilt; do the physical education activities--100 jumping jacks, bounce a ball 100 times, twirl a hula hoop 100 times, run in place 100 seconds, do 100 toe touches; take a 100 step walk around the school. put your footstep down where your 100th step was; read the book **The Wolf's Chicken Stew**--draw the things the wolf made to fatten the chicken; make a 100 word book--your book has 10 pages write a different category on each page(boys' names, girl's names, fruits, months, colors, toys, etc), then write 10 words for each category; make a necklace using 100 fruit loops--put them in a pattern or group by ten; make a chain using 100 links--how far will this go around the room?; find things in the room that are 100 cm long; make a gorp mix--use ten different items (marshmallows, peanuts, choco chips, cheeze its, stick pretzels, dinner mints, etc) teake 10 of each item; How many times can you write your name in 100 seconds? These are some of the things I put on the contract depending on the age and maturity of my students. (Andi)

**65.** Our school celebrates the 100th day by making a big book. Each grade level thinks of 100 things to include in a book. Examples would be paperclips, pennies, book titles and etc. We put the book together on fasteners and title it. It is so fun to look at and share with your class. (Peggy, Tomahawk School in Lynchburg, Virginia)

**66.** Beside many of the above mentioned ideas, my Kindergarten class celebrates 100th Day by finishing a 100 sticker chart. Each child has a manilla tag sheet approximately 18 x 24 divided into 10 sections. After each ten days in school, the children fill one section with 10 stickers. As each section is completed we practice counting by 10's. The chart is begun in September and is completed in February with 100th day. By the time we reach 90 the children are very excited and are counting down the days to 100th day. Each child brings a 100 item collection for sharing and display. Older buddies come and assist younger buddies to make a 100 Fruitloop necklace. At the end of the day each child takes home a 100th Day Certificate. (Pam - K teacher)

**67.** We read Angela Meadearis' and your wonderful book, **The 100th Day of School**. It's a 100th day staple at our school. We also like **12 Ways to Get to 11** by Eve Merriam and **One Hundred Hungry Ants** by E. Pinczes. We also build a structure using 100 paper cups. I get the little brightly colored ones. The kids love it and it's not messy. I've also used Legos or checkers. (Marjorie H., Washington)

**68.** I have my first graders pair up and count 100 objects from our math center. (unifix cubes, pattern blocks, shells, caps, etc.) They make 10 piles of 10. Then the 100 objects are placed in a plastic bag. When everyone is finished we gather around the balance scale and estimate if 100 pattern blocks will weigh more/less than 100 cubes. I select one object to remain constant and we weigh everything against that. (First grade teacher)

**69.** I read the book **Alexander Who Used to be Rich Last Sunday** by Judith Viorst. Before the second reading I put out 100 cents and we all count it together. Then I read it again and as Alexander loses his money one of the students removes that much money from the pile. When the story is finished there is no money left. (First grade teacher)

**70.** It's sometimes difficult for young kinders and sometimes, first graders to understand the concept of 100. I use a hundreds chart in the classroom beginning on day one. We do our calendar activity, followed by coloring in the hundreds chart. For example, this year we colored in all the numbers blue (use vis-a-vis or sharpie), except the 5's and 10's. Students can see the pattern of counting by 5 and 10's as the pattern builds. Some of my students can predict what day of the week will be the 30th, 40th, day of school. We have a wonderful mastery teacher, who has created a character called Zelda Zero - and this summer made videos. Each day ending in zero, will find Zelda presenting a math activity. If interested in this information contact our Mentor School - Stanly Elementary in Victoria, Texas. (N.Fogal-1st grade)

**71.** On the 100th day of school our kindergartners meet in the cafeteria to celebrate. We have 100 cupcakes lit and sing "Happy 100 Day to Us". The eight teachers dress up to look like we are 100 years old - canes, bifocals, hair nets and good sturdy shoes. We lead the singing and then sing & dance for the children (100 year old Rockettes). (Suzanne Harrison/Georgetown, TX)

**72.** Our first grade team (10 classes) made a huge cake. Each classroom made a cake using the cafeteria cookie sheets and iced each one in chocolate. We put them all together to make one huge cake. Each class placed 10 candles on the large cake and we did math exercises with tens and ones. We did this in the atrium of the school and all 240+ first graders gathered around the cake to blow out the candles. The local newspaper sent a photographer and we made the front page. It was an easy way to make a large cake that was large enough for everyone to have a piece. (First Grade Team, Thomasville Primary School, Thomasville, NC)

**73.** In January, after our holiday vacation, I ask my Kindergartners to predict which month Day 100 will be in. On a graph with the months January - June represented, children write their name under the month they predict. It is interesting to note the children who can figure it out by looking at our daily number on the number line, and the children who have not figured out the concept of time yet. (M. Foster - Sanford Street School, NY)

**74.** In my kindergarten class about a week before the 100th day, I give my students an at home project for the 100th day. They are to create a picture or project with 100th things such as beans, pasta, cottonballs or any common household item. The students are to bring them in on the 100th day. There have been some very creative ones in the last 6 years such as 100 cherry Lifesavers on a huge tree, 100 mini muffins, 100 pennies, 100 noodle-os used as snowflakes in a winter picture. We also had a woman visit who was 103 years old. (Kathy H.)

**75.** As a school, we had reading goals for each grade level (read for 100 minutes, read 100 books class-wide etc.) On the 100th day when our goals were met, we released 100 pigeons over the playground! The birds fly around for about 5 minutes and then fly for home (Nancy, Title 1 Reading Teacher)

**76.** Here are 3 ideas I have seen used in our school since I have been principal: 1) 100th day snack: each child brings 100 small items to add to a large bowl and to create a snack mix. Ideas include 100 cheerios, 100 peanuts, 100 chocolate chips etc. 2) 100 math challenge: Assign each letter of the alphabet a point value. A=1, B=2, C=3 etc. Children are asked to write words that equal 100 points. 3) 100 estimating jars: Fill three clear plastic jars (like peanut butter jars) with 100 small items, more than 100, less than 100. Each jar should have the same item such as candy corn, popcorn, small marshmallows. Label each jar Jar A, Jar B, Jar C. Students estimate which jar has exactly 100 items.

**77.** 1) I cut a 100's chart into puzzle pieces and the kids put them back together. 2) I read the story 10 Apples Up On Top and then let them pick 10 different animals and draw 10 apples on each animal. 3) We make the 100 book in the shape of 100. They write sentences with I would like ... I would NOT like... I wish I could do ... I have the kids make up their own sentences. 4) We use a blank 100's chart with our last names. Then connect in a quilt. 5) We carry our celebration another day, dress up as dalmations, and watch the movie. (Sandy/Kindergarten)

**78.** We have students think of words to fill in the blanks: Since most of the kindergarten students are not reading, we help them. (Camelot Elem. School, TX) I can jump 100 \_\_\_\_\_. I can run 100 \_\_\_\_\_. I can do 100 \_\_\_\_\_. But I could never do 100 \_\_\_\_\_.

**79.** Have the children complete and illustrate the following sentence frame: I could eat 100 \_\_\_\_\_ but I could never eat 100 \_\_\_\_\_. I encourage the children to make an association between the two ideas. Examples: "I could eat 100 cheerios but I could never eat 100 doughnuts." "I could eat 100 chocolate chips but I could never eat 100 chocolate chip cookies." "I could eat 100 raisins but I could never eat 100 apples." (Jane Peterson, 1st grade teacher)

**80.** We live in an area where we have lots of snow on the 100th day of school. Last year the children worked in small groups and measured 100 inches and 100 centimeters on bulletin board paper. Then I had them trace around big circles (food trays, pizza etc.) to make a snowman 100 inches or 100 centimeters tall. The children then drew faces and clothing to finish their snowpeople. We hung them in the hallway to show the comparison. This activity could be extended to make it an outside activity. We did also go outside and make 100 snowballs. (Which are usually strictly forbidden!) Before we made the snowballs the children figured out how many snowballs each of us would have to make. We brought the snowballs inside and let them melt after we predicted how much water would result from the snowballs melting. I showed them various size jars that we had been using for other estimating activities. This activity tied in nicely with our math and our science (the states of matter). (Diane/1/MI)

**81.** Our 100th day usually falls near Valentine's Day and we attempt to make the celebration coincide with a theme or holiday. Last year, we gave each kindergartner a huge red posterboard heart and they attached 100 things they loved to it. We made body prints, had students color them and attached their hearts to the hands to resemble students holding the 100 things they loved. (Robert Winters, Jill Davis; Kindergarten teachers, Dennis Elementary, Decatur, IL)

**82.** At the end of our day of activities to celebrate the 100th Day we "eat 100". Using 1 small (about 3 inches) pretzel log and two miniature donuts we form 100, and then eat it with some apple juice to wash it down. Measurement: We link 100 standard paper clips together and 100 larger paper clips together and compare the lengths of both. Volume: For homework the children bring in sandwich bags filled with 100 of any item of their choice from home (toothpicks, noodles, cereals, buttons, etc.) We then compare the bags and discuss the volume variations. Time: Using a timer set for 50 minutes and then another 50 minutes, see how long 100 minutes is. Children will predict what they will be doing in 100 minutes before setting the timer. Money: Chart ways to make 100 cents. Language Arts: The children list 100 words they know. (Carol, Primary-Special Education)

**83.** For the 100th day of school I wear 100 of my holiday pins all over a sweatshirt. Most of them are Hallmark pins that I have had awhile. The kids love to look me over all day to find their favorite. Some play music or wind up to do something. It makes for a very "heavy" day. I teach 2nd graders. I've enjoyed visiting your web site and getting new ideas.

**84.** We sing the following song to the tune of "I've Been Working on the Railroad" :

We've been working in our classroom. For 100 days!  
We've been working in our classroom. Here in (fill in grade) grade!  
Rising early in the morning. Bring our books and pencils, too!  
Every day at (school name). We learn something new!  
100 day is here, 100 day is here. Come on and give a cheer!  
100 day is here, 100 day is here. Come on and give a cheer! Hooray! (ASL)

**85.** Using a blank 100's chart have the children write their names over and over again, one letter in each square, moving left to right and continuing on to the next line without leaving any empty spaces. Completely fill in the 100's chart. Then have them color it using their letters for a key. Example: For the name Jane--all j's on the chart might be colored red; a's, blue; n's, green; and e's, yellow. It's fun to see the different colored patterns that result (some students names create stripes, others create diagonals, and with names longer than 10 letters the results can really be unusual.) The colored charts make a great display on the wall! (Jane Peterson, 1st grade teacher)

**86.** Each student who has perfect attendance for the 100 days of school receives a perfect attendance certificate. Another idea--For a contest, each student is given a piece of paper and a pencil to secure 100 signatures at recess. The one getting 100 signatures or the closest to 100 is the winner. (Julie McRae, 2nd grade, Dierks Elementary School, Dierks, Arkansas.)

**87.** Write 100 paragraphs on 100 different festivals or special days, including country of origin and a couple of customs from, one paragraph per child. The kids may either draw a holiday from a hat (brief descriptions prepared by us), or find one on their own. This site was helpful: The World Wide

Holiday and Festival Page at <http://www.smiley.cy.net/bdecie/index.html> (Lin, 6th-grade)

**88.** Here's a 100 days idea to work on throughout the year. My class assembles individual books - one page for each 10 days of school. We use a different art process on each page. Each group of ten represents the upcoming holiday or theme being studied. For example, this year's pages were: 10 apples on a tree (apple cookie cutter prints); 20 buttons on a shirt (use real buttons); 30 stars in the nighttime sky (star stickers); 40 pumpkin seeds in a pumpkin (use real seeds); 50 leaves on a tree (paint hand and arm brown to make tree, use 5 different colored paints and fingerprints for leaves); 60 feathers on a turkey (strips of paper); 70 ornaments on a tree (small circles glued on); 80 snowflakes in a blizzard (snowflake stamps); 90 gumballs in a gumball machine (garage sale stickers); 100 dots on a dalmation (black finger prints on a dog outline). We used a full sheet of 12 x 18 construction paper and bind them on our book binding machine. It is always a wonderful keepsake and a good way to review the year's activities. Thanks for sharing all your ideas! Happy 100th day!!! (Rhonda, PreK at St. Leonard School in Berwyn, Illinois)

**89.** I draw 100 squares on three different sheets of poster board or bulletin board paper. I label them PEOPLE, ANIMALS and THINGS. During the week of the 100th day, I put them at a center. The students cut pictures out of magazines and glue them on the appropriate poster. (L. Alford/1st/W.Point, GA)

**90.** On the 100th day of school we have made headbands (sentence strips) - I use a xylophone and the children add a tally mark for each sound I make - we bundle groups of five - when we create a bundle I make another sound. Continue to 100 in the same manner and then go back and circle groups of 10 - again I make another sound on the xylophone - very simple activity but the kids love it. Also, schoolwide my class has headed up a collection of pennies - we put a 5 gallon PLASTIC water jug in the lobby and kids put in pennies for one week. Before we start the collection we send home a flyer stating what we plan to do with the money. Last year we donated \$285 to the Red Cross - the paper comes out and the kids feel great about their involvement - the kids counted the money and a parent took it to the bank. (Jan at Pine Lane Primary in Parker, CO)

**91.** In my fourth grade class we always write a group poem on our 100th day. Each student is given a slip of paper and is asked to fill in the blanks. It says: IF I HAD 100 \_\_\_\_\_, I WOULD \_\_\_\_\_. Example: If I had 100 sisters, I would find another place to live. While students are having lunch, I copy each student's line of poetry on a piece of posterboard to create a group poem (including my own contribution) and it is hung in the hall for all to share by the end of the day. Most students' contributions are humorous since the mood is usually festive, but students are free to write whatever they want. They were always pleased when other teachers and students stopped to read their creation at day's end.

**92.** My class and another class have been saving up 200 cereal boxes (100 for each class) to build a "Hundreds House" in our classrooms. At this point we have built the foundation from cardboard and the children are adding boxes daily to the structure. We've had to "renovate" a few times because our estimations as to how many boxes would fit on each side of the house were a little off. The children don't seem to mind though, they love the "construction" and especially keeping track of the pile of boxes outside our classroom door that they've been stacking by groups of tens. The children have been measuring the sides and roof of our house by paper footprints and paperclips. Though we will probably finish our house well before the 100th day, we'll have our "Housewarming" party then and the children will have a chance to read in the house in small groups using flashlights! We'll also be studying similarities and differences of Homes around the world. If anyone needs more details, please contact me (Yael Faleder) at Groveton Elementary (grade 1) 6900 Harrison Lane, Alexandria, VA 22306 or email Yaelfal1@aol.com

**93.** Ideas: 1. Our 100th day begins when the children enter the hall. We have had "100 footsteps to the 100th day" (paper foot prints taped onto the floor for them to step on), "Follow the Yellow Brick road to the 100th day" (paper "bricks" on the floor), and 100 balloons hanging from the ceiling to count as they come! 2. I make 100 miniature cupcakes and the class has to figure out how to divide them evenly. 3. Chew gum for 100 seconds -- a real treat as gum is never allowed otherwise! 4. Roll a dice and add until you get to 100. 5. Write 100 words -- a contest for which I purchase a small prize. Thanks for the great ideas!! (Sheila Hillman, first grade, James Ryder Randall Elem, MD)

**94.** Children estimate the length of a 100 shoelaces or 100 feet, or a 100 children's bodies lying down, or 100 arm lengths, or 100 legs by placing their initials with chalk at their estimate. Children and teacher count 100 of choice together, and then children talk about the results! Predict whether you can do 100 jumping jacks or sit ups, and how long will it take! Make a yes or no graph to record results! Another idea: Children parade displaying their 100th day collection! (Anne-K teacher, Riverglades Elementary, Parklands, FL)

**95.** I make a connect-a-dot puzzle using 100 dots. I make enough copies for all of my students. Also, we try stacking 100 different things, like pennies, Cheerios, blocks, cards, books, shoes. The kids thought this one up themselves from the drawing of the kids stacking pennies in the book **100th Day of School**. (Kristin H., Louisville)

**96.** I bring a collection of things and a scale and we estimate which thing or group of things will weigh closest to 100 pounds. I usually prop a board across the scale to hold a group of things. I reset the scale to zero to compensate for the board's weight. (Warning: Kids will usually suggest that you get on the scale and see if you weigh 100 lbs. at some point.) Another idea: I painted whitewash over a 100 piece puzzle and then painted a brightly colored design with words that say "Happy 100th Day of School!" on the puzzle. I break the puzzle apart and the kids put the puzzle together in the days leading up to our celebration. As a reward for good behavior, a child gets to put in one piece. When it's finished, I glue it together and frame it. (Julie B., second grade)

**97.** Each year our kindergarten wear hats, that say-"Happy 100th Day". We walk to our cafeteria counting a 100 steps. A 100 balloons are blown up and handed to the children. In the cafeteria is a big cake with a 100 candles on it. We start counting to 100 and when we get there, the children let the balloons go up in the air. The principal blows out the candles and all the children enjoy the cake. Back in the classroom is spent doing 100 day activities. For example- unifix cubes on a board with a 100 squares, peg boards, 100 piece puzzles, necklaces made with colored macaroni- each piece representing a group of 10. (Libbie Ornstein, Pines Lakes Elem., Pembroke Pines, FL.)

**98.** I make a book with my first grade students that looks like this: I have 100 \_\_\_\_\_. I would like 100 \_\_\_\_\_. I wouldn't like 100 \_\_\_\_\_. Having 100 \_\_\_\_\_ could really be a problem because \_\_\_\_\_. In 100 years I would like to \_\_\_\_\_. I can lift 100 \_\_\_\_\_. If I had 100 dollars I would \_\_\_\_\_. First grade students really enjoy making this book. We illustrate the cover with 100 stickers!

**99.** 1. I wear a long necklace I have with 100 charms on it. I never wear it to school otherwise. I tell kids about this necklace for weeks in advance of our 100th day celebration, so they can hardly wait to see it on the 100th day! 2. Our principal sings a funny song with 100 words. Kids go wild laughing. 3. Before the 100th day, I ask kids to check nutrition labels of packages at the store and find one thing that has 100 calories or 100 grams of something, or 100% of RDA. They don't have to buy the product--just write down what it is and what it has 100 of. (May Martin)

**100.** We had Joan Holub, who illustrated **The 100th Day of School** book, visit our school on our 100th day last year. Joan gave a speech using just 100 words. The kids were surprised at how few words that was! As a group, we wrote a story using just 100 words. Joan gave us autographed postcards from the book. (There were enough for each student, plus our school used one in a fundraiser auction, and I used one on my 100th day bulletin board display this year.) Joan wore a shirt with 100 things she had stuck on it (buttons, stickers, decorative pins). She also helped our class make hats with 100 things on them just like in the book. It was a real treat. Thanks again, Joan! (Elizabeth E., 2nd grade teacher, Foster Elem.)

**101.** We teach our First Graders this song for the 100th Day:

**ONE HUNDRED DAYS OF SCHOOL** (words by Phyllis Pederson)

Oh we started school a long time ago/ and there's much we've learned and a lot we know./ We can read, write and spell/ We do math very well/ It's a hundred days of school!

(Chorus-)It's one hundred days of school/ It's one hundred days of school/ It's one hundred days of school/ It's one-hundred days of school!

Yes, we've studied hard and we've made new friends/ And there's much to do 'til the school year ends/ But for now, Hip-hooray/ We've reached our 100th Day /It's one-hundred days of school!

(Repeat chorus.)

(sent in by Kathy Trachsel, 1st grade teacher, Chenoa Grade School, Chenoa, Illinois)

**102.** By the 100th day of school we hope to have sent an E-Mail to 100 people and/or organizations. We are always looking for places to send information to or to ask questions of that are related to the theme we are working on in class. This has helped me really search for web sites for my students to visit. Our 100th day is Feb. 4th, and we are well on our way to meeting our goal. I have also had students bring in great web site addresses for us to contact. They are so proud to be the person responsible for bringing in the site. ( I do check them out first before I introduce the site to the class.) I hope this idea will be helpful to other teachers. (Lenore Nier, 2nd Grade Teacher, Frank Hall Elementary School, email--lnier@mail.isbe.state.il.us)

**103.** I'd just like to let you know that I think this website is a great resource for activities for 100 day! We celebrate 100 day with a big day filled with activities. First, we send home paper and the number "100" already cut out, and the children have to decorate a crown with the number 100 and 100 objects attached to it. Then on day 100, we start off by seeing if we can be quiet for 100 seconds. If they can't, then we start all over again! We also have 100 snack (2 Ritz crackers and a pretzel stick). We then have 5 centers in which they do work. One center they string 100 fruit loops to make a necklace, then each group colors 20 plates to make a snake 100 plates long, then they make a book with 100 stamps (10 per page), then they count 100 unifix cubes to see how long they are, and the last group makes a snack with each group adding in 20 of each (peanuts, choc. chips, popcorn pieces, raisins, and Cheerios). This usually takes most of the morning. Right before lunch, we also see where 100 steps will take us. The day is filled with lots of excitement, and by 3:00 we usually see 100 tired kindergarteners. (Kindergarten teacher).

**104.** Every year as part of our 100th day, my students "dress up" to look like they would if they were 100 years old. Our local paper comes and takes their picture. You should see the creative, cute costumes they come in with! Gray hair, wrinkles drawn on, granny hats, shawls, and purses donated by grandmothers, beards, mustaches, walking sticks, real, old lady dresses straight out of someone's closet, and the cutest of all, was one little girl who wore those thick, brown support stockings, rolled down at calf level. As a tie-in activity, they write about themselves as 100 year old Senior Citizens, and what it would be like. It helps them to realize that they too will be older someday. (Second Grade Teacher, Marshall Elementary (K-2) in Lewisburg, Tennessee).

**105.** Our first grade team does alot of the activities suggested as well, but one other thing that we do is that the teachers wear white sweatshirts decorated with painted 100's. Our students make headbands or pennants, etc. and we have a 100th day parade throughout the school. We march and sing: "Hurray, Hurray-- it's our 100th day / We've been in school 100 days, Hurray, Hurray! / Hurray! Hurray..." Great ideas!! (I. Fondren, 1st grade)

**106.** I take a large piece of paper and fold it like a sailor's or pirate's hat and have children decorate it in a 100's theme. Last year the hats were fantastic and very original. They drew pictures, used stickers, and glued things on their hat that represented 100.

**107.** I have really enjoyed reading all the wonderful 100 days activities. I teach grade 3 and the following idea was made up by my student teacher last year. On the 100th day, we received a mystery package from our student teacher. All the students made a guess as to the contents. A tally was made of the guesses. We then graphed the guesses in a bar graph. When we unwrapped the package, we found a note reminding us to observe very carefully. We discovered that the paper was 100 cm long as was the ribbon. The package weighed 100 g and contained 100 paperclips. I have since used mystery packages to practice tally and graphing skills in the class. On 100 day, I also have my grade 3 students write 100 in 100 ways if they can. For example, 10 x 10, 100÷10, 50+50 etc. The most unusual example of 100 that a student ever brought in was a silver tray with 5 pair of plastic feet on it. When we could only count 50 toes, we were stumped. The student explained that the reflection also contined 50 toes and was therefore 100 toes! (Nina in Winnipeg, Canada)

**108.** On the 100th day of school, my intern and I read the **Hundred Penny Box** by Sharon Bell Mathis, along with **One Hundred Hungry Ants**, **The 100th Day of School** and **Wolf's Chicken Stew**. We also made a snack with different types of food using 100 pieces of each (Cheerios, M&M's, marshmallows, peanuts, chocolate chips, and any other small item that would work). The students loved all the different tastes. (Jaudon Marlette & Denise Lundgren, 3rd Grade)

**109.** Each student blows 100 bubbles (Joan, 3rd Grade)

**110.** I am a first grade male teacher and enjoy celebrating the 100 days of school. On the 100th day of school I dress up as a hundred year old man. The children get a kick out of it. (Bernard Taylor, Fairview Elementary, Columbus, Mississippi)

**111.** Our first graders bring in trinkets from home that they no longer want. They are given \$100 of play money. One class sells to the other, then we swap. Some kids spend their \$100 quickly, others are quite smart shoppers. All have a great time setting their own prices and spending their play money. (Karen Binder & Janice Nadler, St Louise, Arabi, LA)

**112.** Early in the morning of Day 100, our kindergarteners gather in the hall around a piece of paper that is 100 feet long, where they count to 100 as a group. After counting they each sign their name with a marker. The paper is left in the hall the remainder of the day for all to enjoy.

**113.** My first graders use their calculators to skip count to 100 by keying in 10 + === until they reach 100. The next step is to key in 10 + BUT close your eyes and tap the = sign until you reach 100. After the squeals of delight have died down we discuss how many taps are needed to reach 100. The students are challenged to try other skip count sequences to reach 100. (2,5,20,1) Using adding machine tape these number trails are listed and hung around the room.(mstar@aol.com)

**114.** Last year on the 100th day of school, I had all of my students bring in 100 small items. These items all had to be the same and fit in a sandwich size zip-lock bag. I had the students line up in a row. They placed all of their items end-to-end racing each other to see who finished first. When the race was over, we visually scanned all of the 100 items and talked about how 100 of something could look like a large amount or a very, very small amount. Then we used a yard stick and measured each students 100 items to get an exact length. My class was a K-2 Multi-Age, they absolutely loved it! I plan to do it again this year with my 1-2 Multi-Age as well as adding some other ideas I got from your website.

**115.** Students in my sixth grade are anxiously looking forward to the 100th day of school this week. Students will create and wear caps/hats with 100 items attached. Math class will include using 5 dice & using the number to write a number sentence that equals 100, we've just completed a unit on order of operations. Other groups will be figuring probability flipping a penny 100 times. In English class students will write a paragraph with exactly 100 words. Spelling will be a quiz giving the 100 most often used words. We'll also each bring 100 minigoodies to mix together for a classtreat. Yes, even 6th graders are ready for a day of the unusual. (Nancy Hons, Scobey, MT)

**116.** We had a family 100 night last year, and the room was set up with centers. One of the centers was drawing your family on blank paper doll cutouts. We had a bulletin board titled 100 People We Know. The kids loved finding their families on the board. (AbsMom910)

**117.** Before the first graders leave for their "special" (Music, P.E. etc) I give each child a paper plate and have them draw the numeral 1 in the center of it, while they are gone I place two mini-donuts beside the "1" to make the number 100; and that's their morning snack!

**118.** I loved reading all the activities and already do some of them. I jotted down more to try this year. 100th day could last all week. One activity I didn't see listed that we do is this: About two weeks before the 100th day, I purchase T-shirts from a local clothing store for \$1.50 each. After washing them I have parent volunteers come in to help each student make 100 thumb prints on their shirt using fabric paint. We have found it much easier to keep track of the numbers by doing it in groups of 5 or 10. Then on the 100th day we all wear our shirts. I get adult small even for my first graders so they can wear them the following year even though our 2nd grades do not celebrate. bbarr@winesburg.com

**119.** I take a picture of each child at the beginning of school and have 2-3 sets made to use during the year. On the 100th day of school we make a book using 18 x 24" construction paper. The left side of the page has their photo and a title that says: 'This is me now'. The right side has room for a drawing of themselves. (I precut white drawing paper for them.) 'This is how I will look in 100 years'. I have made this book for several 100 day celebrations. We usually have a lot of cute and funny pictures. It's easier to have the book put together before the big day. Then just glue their pictures on their page. Most of the classes in my school celebrate the 100th day. Everyone seems to do their own thing. That is better for the kids so they don't get bored from year to year. One year I had my paraprofessional punch out 100 of a specific shape. She used the Edison Press. She made 20 red circles, 20 blue circles, 20 green circles, 20 yellow circles, and 20 orange circles. Other shapes were done in the same way. I divided the class into groups. Each group was given a poster board and told to organize their items into a pattern. When they were satisfied with their ideas I checked them. Then they glued them onto the poster board. This activity took a couple of hours. We worked on it a couple of days. Some of the groups really did a fabulous job. This is a good project for older classes as well. (Karen - 2nd Grade teacher., Sunrise, FL)

**120.** We did a really fun thing last year for 100th. Day. Each student in the school K-5 had a helium balloon with their name and the school's address tied on the balloon. The students meet outside and formed a giant 100. An airplane flew over and took aerial photos of the students holding their blue and gold (school colors) balloons. We then made a big map for the hallway and marked each spot when we received a letter from someone who found the balloon. The students all loved this activity. (Angie Lewis, 1st grade, Raccoon School, Centralia, IL)

**121.** After reading **The Wolf's Chicken Stew**, we go to lunch. When we return there are 100 chickens (paper cutouts) hiding all around the room. They are sticking out of books, in the math manipulative bins, in a child's boot, under the desk and everywhere! The students eagerly find them and we group them in lines of 10. It usually happens that we only find 98 or 99 and then we stop. Later in the week one or two more are discovered in a place the teacher forgot!

**122.** We collect 100 items for our local Humane Society. The children donate food, treats, and toys for the animals. We count, sort, and graph the items. Since the 100th Day of school is so close to Valentine's Day, we plan a combined field trip to the Post Office and the Humane Society, and present the items at that time. This project connects well with our third quarter school theme, "Community Connections". (Barb C./ Kindergarten - Brookfield, WI)

**123.** I have a bookmark that I hand out to the students and staff on books for celebrating 100th day. It has a list of books for the 100th day. (Jeff)

**124.** Thanks for the terrific site! The 100th Day of School is a great day enjoyed by all in my Kindergarten as it is in others. We begin the day at Circle Time reading "**The 100th Day of School**," counting to 100 and comparing the various sets of 100 items that the students have been preparing at home. I emphasize the fact that smaller items (beans, rice, popcorn kernels) don't look like 100 as do 100 cookies or 100 cereal boxes! We always count, and the kids are amazed! Great estimation activity. We also make a class big book called "100 Things We Love!" The kids search through old mail-order catalogs to find five things that they love. They glue these pictures onto large construction paper; our goal is to have a 20-page class collage book of 100 great things. We laminate it and bind it for placement in our Book Tent. The kids love to look at books made in years past! The 20 pages of 5 items enables reinforcement of counting by 5's. (Suzanne Slaw, Kindergarten Bloxom Primary School, Accomack County, VA)

**125.** We are read the book **100 Hungry Ants**. In the book, 100 ants are marching to get some food. They keep deciding to march in various rows so that they can more quickly get to the food. As we are reading the book we are going to have the children use the 100 objects that they have brought to school, to demonstrate what the rows will look like. They are going to record the results. For example: When the ants marched in two rows, there were 50 ants in each row. I know that 100 divided by 2 = 50. Of course we are going to read **The 100th Day of School** also and do some of the activities already listed. (Patrice Hayes, Frayser Elementary, Louisville, KY)

**126.** My students love celebrating the 100th day of school. They each bring 100 pieces of an edible snack, and we have fun making a milktime snack mix of 100s of munchies. We use the day to introduce investigating what 100 is and as the beginning to our place value math unit. We'll be spending next week doing math lessons that deal with 100. First graders love the number 100! (Connie Inman, first grade teacher, North Cedar Elementary at Mechanicsville, Iowa)

**127.** On the first day of school, I display a cut out of a bubble gum machine (from a clip art book). Each day, a student chooses a sticker dot from a multi colored pack and writes the number for that day of school on it. He/she then sticks it to the bubble gum machine. On the 100th day, we predict which color has the most "bubble gum balls." Then we remove the stickers and place them on a graph so that we can compare the colors' popularity. Then of course we chew bubble gum balls.....lots of other activities can be done with this!! (Lisa Earby)

**128.** Children in class bring requested items for snack ie: M&M's, raisins, Froot Loops, pretzels, mini cookies, cheese balls, Teddy Grahams, Goldfish crackers, Ritz Bits, mini marshmallows. Items are put out on individual plates. Children take 10 pieces from each plate. At their seat they have a tally sheet with listed items. Together we count each food and enter 10 on each line. Then we count by tens to reach 100. The children are then given drinks and enjoy their 100 Day Snack. (Rona Somers, Kindergarten Teacher at Sandpiper Elementary, Sunrise, Florida)

**129.** I cut 100 hearts out of different colors in different sizes. During recess I hide the hearts around the classroom. The kids have a great time finding them, then we sort and graph them. (Tracy Pare Gardiner, MT)

**130.** My son made a 100th link paper chain and wrote happy school memories on each chain. With 100 chains he wrote each class member's name, favorite subjects, special activities ect. His teacher hung it across the room. Reid goes to Pleasant Union Elementary School in Raleigh, N.C.

**131.** For the 100th day of school, we have the children bring in items from home, things such as cotton balls, lace, noodles, pennies, gum wrappers, buttons etc. Then we pass out 5x5 squares of paper to each child and assign them a number. They are to use the items we have given them to create the number. example, the number 10 may be made out of buttons etc. When these squares are completed they are attached to a large sheet of buther paper and displayed in the hall way. I am interested in anymore ideas you can share with me. (Wendy, Deedemus@aol.com)

**132.** For our 100 day celebration, we give the students a \$100 bill (not real!) and have them write about what they would do with \$100. It's amazing how far the first & second graders think that much money will go!

**133.** For our 100th day of school I had all the children in the class trace their hands. We took 100 hands and put them in a heart shape in the hall with the title 100 Helping Hands. (A.S. Leroy, IL)

**134.** We read *The Wolf's Chicken Stew* and talk about the 100 chicks. We discuss what it might be like to be one of 100 brothers and sisters. I then show the class a large (bulletin board size) "Uncle Wolf" I've prepared. The children use rolled tape to attach 100 soft yellow cotton balls to "Uncle Wolf" to represent the chicks giving him kisses as in the story. Note: I find the yellow cotton balls around Easter time and buy a bag or two for use next year! (Debbie, 1st grade)

**134.** We read *The Wolf's Chicken Stew* and talk about the 100 chicks. We discuss what it might be like to be one of 100 brothers and sisters. I then show the class a large (bulletin board size) "Uncle Wolf" I've prepared. The children use rolled tape to attach 100 soft yellow cotton balls to "Uncle Wolf" to represent the chicks giving him kisses as in the story. Note: I find the yellow cotton balls around Easter time and buy a bag or two for use next year! (Debbie, 1st grade)

**135.** A great way to end the 100th day or week celebration is to shake milkshakes 100 times. We made them from softened vanilla ice cream and milk put into a tight container. The kids counted with us to 100 as we shook them. They LOVED it! We served them with a crazy straw. They were delicious!! You can add strawberry or chocolate syrup before you shake too to give some extra flavor. Happy Shaking!! (Jackie Mumpower and Stephanie White, Bowling Green Primary School, VA)

**136.** My daughter is a second grader. She had to make a poster of 100 objects. Being a teacher, I had her go a step further. She counted out 100 colored toothpicks. Then she sorted them by color and counted the number of toothpicks in each group. Then she glued them on the poster in the form of a bar graph. I cut out talking balloons which she used to write observations. (There are 25 red toothpicks. There are the same number of red and yellow toothpicks. There are 57 yellow and blue toothpicks  $25 + 32 = 57$ . etc.) This is called a talking graph. Her class read 100 books that day and were rewarded with no homework. My own classroom has a caterpillar going around the top of a wall with 100 circles. Last year's class put up a circle each day and wrote the number on it. A group of 1st and 2nd grade classes last year had a contest to see which class could read 100 books first prior to the 100th day. Each book was represented by a picture drawn by a child and placed on a circle which was part of a caterpillar's body.

**137.** This is the first year that I decided to celebrate the 100th day. I am now really psyched after reading all of the great ideas. The first day of school we began keeping track of the days through money, and magnetic numbers. We also have kept a chart entitled "100 Books in 100 Days." I have listed all of the books that I have read to them since the first day. They can't believe that we are almost there! We have sent out invitations to parents inviting to join our class in a series of activities celebrating the big day. Thanks for so many ideas to choose from. (Kathy, grade 2)

**138.** This is similar to putting 100 candles on a cake but allows for more student interaction. I bought individual sized cake pans (4-5" big) -- rectangle (cut in half lengthwise, they look like 1) and bundt-type (to look like zero). Ahead of time, I make and frost enough cakes to spell "100" as many times as needed for my class size (for 24 students I would need "100" spelled out 8 times). For this activity, I split the class into groups of three (add adults as needed) and provide all sorts of cake decorations. In their groups, the students take turns counting. As a student says the next number, he picks up one cake decoration and adds it to his particular cake. They continue until 100. When they're done, the group's "100" will have 100 cake decorations on it and each student will be able to eat or take home his own cake.

**139.** Before the 100th Day, I have the students bring in a plain white T-shirt. On the shirt with fabric paint or markers I write "I've survived 100 Days in 2nd Grade". They then decorate the T-shirt with 100 items using the fabric markers. On the 100th Day of School they put on the shirt and parade around the school for everyone to see. (Yolanda, 2nd grade, New York, NY)

**140.** I have the students bring in M & M's of all kinds (plain, peanuts, almonds, Valentine colors). I then put 100 of them into a gallon size Zip-Loc bag. The kids are divided into groups and are given a graph sheet. They then color in the graph according to the M & M's they have in their bag. I have them wash their hands before this activity because they can then eat the candy when they are done. (Yolanda, 2nd grade, New York, NY)

**141.** Because there is so much that I would like to do for this day, I have come up with a perfect way to celebrate this day and have the children really look forward to the big day. I set up my centers with the 100th Day of School theme for the month of February (Feb. 13th is when I celebrate 100 days). Math center: Make a design using 100 pattern blocks and cut out pictures of things they would buy if they had 100 dollars. Language Arts Center: Cut out pictures that names a person, place or thing and glue it in the appropriate poster board (I got this idea from this website) Writing Center: Draw what you would like when 100 and write what you think you may accomplish. Listening Center: Listen to the story **Henry Hooper and the 100 Hiccups**, a tape (no book) from Scholastic. In this way I can do a lot of the activities that I wouldn't be able to do on just the one day. Of course, on the 100th Day of School, we do nothing but 100 stuff. (Yolanda, 2nd grade, New York, NY)

**142.** On the 100th day of school, I put on lots and lots of jewelry. I never know how many pieces I have on, but the children guess whether I have less than or more than 100 pieces. The child who comes closest to the exact number gets a treat. I wear bracelets, rings, etc. (This year I wore 147 pieces!) I'm sure you know that as a teacher my budget allows for costume jewelry so I can have fun with my "treasures", and the children "count" me all day! (Carol Sarah Moore Greene M.T.A.)

**143.** Last year our first and second grade classes decided to try to collect 100 cans of food to be donated to our area Crisis Center Food Pantry. It was an overwhelming success! This year we issued a challenge and the entire school (K-5 approx. 400 students) has decided to do it with us! We hope to donate 500+ food items this year. The kids feel a sense of generosity and caring for those in need. Another reason for all to celebrate! (K.Fomon, 2nd Grade, Clear Creek Elem. Oxford, IA)

**144.** Thank you for the great ideas. I set up 12 different stations in my room and put different objects there and the students rotated around the room and had to count 100 items out at each station. We also compiled a book about our 100th day, and it is now traveling to each student's house. My class loved your book, **The 100th Day of School**. Thank you for the wonderful drawings!!! (Ms. Broach's Kindergarten classes)

**145.** For the 100th Day of school, have your students bring in pictures of family members, pets and friends. Then display "100 People We Love" collage in your hallway. (Rhonda, Holly Glen El. Williamstown NJ)

**146.** We just celebrated the 100th Day of School here in Pittsville! One of the projects that we do is read the story called **One Hundred is a Family** by: Pam Munoz Ryan. Prior to the 100th day week, we send home a recording sheet that the children need to bring back to school with information regarding how many brothers, sisters, uncles, aunts, and cousins they have. Then we have individual graphing sheets that the children work on for the completion of the project. Sample Question #1 'How many people live at your house?' We have strips with ten boxes underneath each question and the children color in the appropriate number of spaces. For the question 'How many cousins do you have?', we have 3 different strips of ten boxes to accommodate larger numbers. This project has been very successful!! A second activity that we do is: Read the story titled **One Hundred Hungry Ants** by E. Pinczes and then we have the children do a math activity sequencing the 10's family in order. 10,20,30..... (The kindergarten teachers at Pittsville Elementary School)

**147.** As many other teachers do, I also have my first graders each bring in 100 items, such as candy, stickers, pieces cereal etc. I prepare a grid from 12 x 18 construction paper. The grid is divided into 20 even boxes. Each child must sort their items on their grid evenly. I tell them it is like dealing cards. Each child is given a large zip lock bag. The children rotate around the room stopping at each child's space to collect their share of the goodies. At the end of the day I give the children a cloze story to complete. There is a large 6 x 3 inch box at the top of the page for the children to illustrate their story.

The \_\_\_\_\_ Day  
by \_\_\_\_\_

It was the \_\_\_\_\_ day of school. I brought in \_\_\_\_\_ to share with the class. Each person got \_\_\_\_\_ of what I brought to class. I especially liked what \_\_\_\_\_ brought to share. We only have \_\_\_\_\_ days left of school.  
Enjoy and thanks for all the great ideas! (Fred Wellington, Grade 1, Nether Providence Elementary School, Wallingford, PA)

**148.** We have been celebrating our 100th day of Kindergarten for many years and all these ideas are terrific! One idea I haven't seen listed yet is a time capsule. During the first week of Kindergarten, we create a time capsule (a rolled piece of construction paper, all colors) for each student. It includes a drawing of themselves, a writing sample of their name, a string wrapped around the outside of their capsule showing their present height, and I write their weight and what they would like to do when they grow up on the outside of their capsule. These are put away until the 100th day of school. We have a special get-together when we open our capsules. They are AMAZED by how they wrote their names and by how much they've grown! I have done this as a whole class activity (about 2-3 days work) and as centers with parent help. There are probably many more ideas you may have about what to include in the time capsule. (Maureen, Kindergarten)

**149.** My idea is to tie the hundredth day with acts of kindness. Each teacher can make a tree out of poster board & add leaves using green, yellow, & orange construction paper. On each leaf should be written good deeds done by the students. For example, one student could write 4 good deeds on his/her leaf. Also the lower grades could combine their tree until they reach 100 acts of kindness. You can incorporate this project with the book **The Giving Tree** by Shel Silverstein. (Mrs. R. Brodsky)

**150.** My first graders do the following (just a few of 100 things):

\*Each student is asked to telephone 1 person (class of 25) when they get home. They are to tell that person 4 things they like about them! A parent then signs off that the assignment has been done. Not only do we make 1/4th of 100 phone calls (learning a fraction of 100) but we make 100 nice things being said to go over the telephone lines.

\*We smile, sincerely, 4 times (minimum) during our 100th day. Each time we smile at another person, we tell them why we are smiling -- & it can't be because we are adding smiles to 100!! :)

\*We make a 100's Day coupon book. Enclosed parents will find the following:

Page 1 has : I promise to clear the table for you without complaining/ and do a good job for 1/20 of 100 days ! (5)

Page 2 has: I promise to keep my room picked up for 1/4 of 100 days (25). There is a box for each time it is kept clean to be checked off.

Page 3 has: I promise to give you a hug each night before I go to bed for 1/2 of 100 days (and maybe a whole lot more)!!

Page 4 has: I promise to love you for 100 times 100 times 100 times 100! or until the numbers end!!

This project is cleverly illustrated by each child and proudly presented to his parents. Then there are 100 project activities going on forever!!!! We also sing 100 songs, snap-tap-clap to 100 , wink at someone 100 times, eat 100 pieces (1 piece cut into 4 equal pieces) of cinnamon toast, and much, much more! (These suggestions are proudly brought to you by: The Chippers, First Graders at South Anna Elem., Montpelier, Va. 23146 (Chippers + CHildrens Imagination in Print))

**151.** I loved your bulletin board for 100th day celebration ideas. Here is an idea we do in my classroom: One of the books we read is **Pigs in Hiding**. Although the number 100 is not mentioned in the book, there are a lot of pigs! A few days before the 100th day, I run off 100 pigs that look a lot like the ones in the book. I distribute them to the children who write their names on the ones they get and cut them out for me. (I've drawn a straight line across the bottom and then an oval around the pig as a cutting line.) Before the children come to class I hide the pigs all over the room in obvious places just like the book. Soon we are all looking for pigs and placing them in the pocket chart. My pocket chart has 10 rows and I have already written 1-100 with a vis-a-vee on the clear pockets. When the pig is placed behind it, the number is easy to read. Usually we find only 97 or 98 pigs and there is a sticker for the student who finds the missing ones over the next few days. (Suzanne Wittman, Kindergarten Teacher at Cerritos Elementary School, Anaheim, CA)

**152.** On the first day of school after our Calendar activity I put up a plastic colored chain link to represent the 1st day of school. We add different colored links for each day. We start out grouping the links by tens and the calendar leader for that day checks the pattern that was started and puts the appropriate colored link to complete the pattern. We change the links to groups of 5's, 2's, and 1's every month before the 100th day so the children have practice counting in all these different ways. Before the 100th day I give them grids to write numbers by 1's, 2's, 5's, and 10's. We celebrate the 100th day with a party and do many "100th day" activities. (S.Dejesa, AHES, Guam)

**153.** For the 100th day of school, the First Graders at Lewisboro Elementary School brought 100 cans of soup to school. We stacked them in groups of 10 to count them. We then donated them to a local Food Pantry to help feed hungry people. (Mrs. W. White's First Grade Class)

**154.** I am a computer teacher for Gr. 1-4. I have my first graders go to Kid Pix Studio and use the stamp tool. They have to stamp 10 sets of 10 stamps. This gives them practice using the mouse, makes them count, and they love the different stamps. I also encourage different patterns of stamping out 10. After completing the stamps, they use the letter tool and type in 100's Day! and their name. They are able to do the activity, print, and go back to class with 100 stamps! (Wendy Quinlan, Technology Teacher, J.C. Solmonese School, Norton, MA)

**155.** I teach Kindergarten. This year for the 100th day celebration we celebrated life in the ocean. The children painted a huge mural of the ocean and each day we added another living thing to it. All the research was done in the classroom. The reference materials were available as well as the art materials to replicate the living object. Examples would be: seaweed, clownfish, starfish, whales...etc. We kept a running list and the children made the objects to be placed in the ocean. At the end of the hundred days we had a beautiful mural, the children learn the beginning skills needed to do research, they worked cooperatively, and they learned to count to one hundred, and numerous other skills. The following day we took a trip to the aquarium. The children really enjoyed doing this unit and especially going to the aquarium. (Kandi in Brooklyn)

**156.** To help our children understand the concept of 100, the second grade teachers at Irving Elementary School in Erie, PA challenge each class to bring in 100 cans of food. The class with the most cans wins a special prize. After the celebration, the food is donated to the Second Harvest Food bank.

**157.** My class works together to go positive!! We think of 100 nice things to say. I write them on strips of paper and we post them in the cafeteria for everyone to see and read. (Janice Driver at Woodson-Deer Elementary)

**158.** I painted Happy 100th Day on a big piece of paper and we put 100 hand prints on it and put it in the hall. Also wrote 100 people we love on a huge red heart. Had 100 hearts cut out for the children to write the names of people they love. Posted those in the hall. (Sue)

Please keep sending ideas. This list won't end until your ideas stop coming in! --Joan :o)

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