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### Lesson Title:

Rainforest and Country Projects

### Subject Area:

Social Studies, Language, Science

### Grade Level:

7-8

### Lesson Summary:

Units of study include social studies PowerPoint cooperative research and production, flag making art project, animal research and model project for science, scored discussion group on "why save the rainforest and how" for language arts.

### Objective/Content Standard/Benchmark:

To address the Washington State Essential Learnings in communication, science, social studies, reading, and art. See each plan for specific benchmarks and objectives.

### Approximate Time Needed:

4-5 weeks

### Prerequisite Skills:

keyboarding, PowerPoint, research, Internet browsing, writing, cooperative social skills, and notetaking.

### Materials and Resources Required:

#### Technology:

various technology equipment, books, art supplies, and other research materials. Please refer to attached lessons.

#### Printed Materials:

Please refer to attached lessons.

#### Supplies:

Please refer to attached lessons.

#### Others:

Please refer to attached lessons.

### Procedures:

Please refer to the step by step procedures for each project keeping in mind they are part of a thematic unit to be used across the curriculum.

### Modifications for Differentiated Instruction:

#### For the special needs student:

Each lesson allows for individual needs and abilities. The menu of possible projects allows for artistic, gifted, highly motivated, creative, or technologically advanced students to go beyond the required basics. Each project also meets a variety of learning styles and talents. Grouping allows for students to share information and tasks in each project. It allows for peer coaching and shared responsibility. Currently all our special needs students are active members in our regular science and social studies classes. They may also receive additional computer time for research or computer work in their resource classes.


#### For the gifted student:

Each lesson allows for individual needs and abilities. The menu of possible projects allows for artistic, gifted, highly motivated, creative, or technologically advanced students to go beyond the required basics. Each project also meets a variety of learning styles and talents. Grouping allows for students to share information and tasks in each project. It allows for peer coaching and shared responsibility.

### Student Assessment:

Grading rubrics and self evaluation rubrics are included for each project. Points suggested are intended as guidelines for teachers to use although it is understood that particular teachers may adjust point values to meet their specific grading needs.

### Lesson Evaluation:



Each unit of study allows for a student debriefing of the project, and suggestions for improvement. Parent feedback will be available during classroom visits for PowerPoint or Shared Discussion presentations. The team of teachers meets weekly and will discuss the project and make adjustments on an ongoing basis.

**Zip File Name:**

[1012South Am. Rainforest and Country Projects.zip](#)

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