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Lesson Title:

Dream Theme Vacation

Subject Area:

Math, Language, Social Studies, Technology

Grade Level:

9-12

Lesson Summary:

The student will plan and research a dream theme vacation outside the English-speaking countries on a set budget. The student will produce an itinerary, prepare an expenditure report, utilize appropriate currency exchange rates, summarize how sites incorporate the theme, and prepare a phrase book.

Objective/Content Standard/Benchmark:

1. Research travel destinations.
2. Demonstrate an understanding of currency measurement.
3. Illustrate their understanding of the culture and utilize their foreign language skills.

Approximate Time Needed:

Two Weeks

Prerequisite Skills:

1. Computer application skills
2. Reference and research skills
3. Geographic awareness skills
4. Writing, proofreading and editing skills
5. 4-function math skills
6. Foreign language skills

Materials and Resources Required:

Technology:

Computer and Internet access

Printed Materials:

Travel guides, newspaper, atlas and maps, foreign language/English dictionary and computer manuals

Supplies:

Computer paper and diskettes

Others:

Microsoft: Office, FrontPage, Word, Publisher, Excel, Encarta Encyclopedia, PowerPoint, Encarta Virtual Globe, Bookshelf, Explorer, Windows and Travel agent speaker

Procedures:

Students will work in groups of three. They will plan a trip to a non-English-speaking country with a budget of \$3000 for one person or \$5000 for a couple. The student will use actual flight, hotel, food, and transportation costs during the following summer. The students will be responsible for obtaining a passport for travel. 1. Teacher provides student with a choice of themes. Examples: Modern-day ruins, ancient ruins, homes/graves of authors or composers, or architectural marvels 2. Student groups will brainstorm, research and select sites. (Submit site choice within 2 days) 3. The student will develop a travel itinerary. A. Invite a travel agent to speak to the class. B. Students will identify chosen locations on a map and airport codes for nearby cities. C. Check the airfare for appropriate cities (min. of 3 cities). D. Select the primary city for the primary destination. www.travelocity.com 4. Using a map scanned or downloaded into the computer, student will plot their route of travel. 5. Students will research options for transportation, lodging, dining, recreation and sightseeing. 6. Students will create a spreadsheet itemizing the costs of the complete itinerary in dollars and the local currency. 7. Students will create a brochure or flyer advertising their tour. 8. Students will create a commonly-used phrase book in the language of the countries scheduled to visit. 9. Students will pitch their tour to the class using presentation software. 10. Peers will evaluate each group's presentation based on set criteria.

Modifications for Differentiated Instruction:

For the special needs student:

Refer to lesson plan file: TravelLesPln

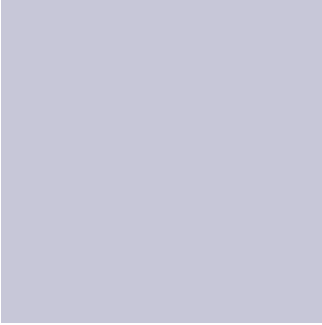
For the gifted student:

Refer to lesson plan file: TravelLesPln

Student Assessment:

Refer to lesson plan file: RUBRIC

Lesson Evaluation:



Reffer to lesson plan file: RUBRIC

Zip File Name:

[357Travel98.zip](#)

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