



Search:



Browse

[Advanced Search](#)

Search Our Database!

[Search](#) nearly 1,000 Lesson Plans submitted by the Intel ACE teachers!

Submit Your Lesson Plans Here!

Why not share you tried-and-true lessons plans with other edU members? Teachers can always use new ideas to keep existing curriculum fresh. Go ahead, [submit a lesson plan](#).

Lesson Title:

Researching World "Hotspots"

Subject Area:

Social Science

Grade Level:

9-12

Lesson Summary:

: In small groups, students research current event information about areas of the world in the news. They present their findings as a Powerpoint presentation in a simulated newscast.

Objective/Content Standard/Benchmark:

Students will be able to Conduct research on current world problems and troublespots (aligns with State History/Social Science Standards Utilize technology to create a Powerpoint presentation Give and videotape their own presentation as a culminating activity

Approximate Time Needed:

Quarter long project

Prerequisite Skills:

Basic research and keyboarding skills

Materials and Resources Required:

Technology:

At least one computer loaded with Powerpoint, Word, Publisher, and Encarta

Printed Materials:

Prepared list of world "hotspots," access to library resources and newspapers/magazines

Supplies:

Others:

Procedures:

In Small Groups of 3-4. From the list of countries and regions, select one of the "World Hotspots" for your report. Using the newspaper, magazines, Encarta, etc., research your "hotspot" according to the criteria given. Prepare a 5 min. Powerpoint presentation to be videotaped as part of a simulated newscast Audience Quiz: Each group is responsible for developing a short quiz based on the information provided in the presentation. Quiz may take the form of a crossword puzzle, multiple choice, fill-in, etc. Quiz is due to me before your presentation. Combined quiz is taken AFTER all groups present. Criteria Each group member will research and write a specific aspect of your report: Description of the conflict in the area Leader(s) of your country (-ies), or region State of events TODAY (you must be current) American, U.N., and international reactions Possible solutions or attempts at mediation Criteria--Roles Each group member will be responsible for a particular role in the presentation Anchorpersons (preferably two) Video camera operator Final draft editor (in Microsoft Word) Final presentation editor (in Powerpoint) Each group member writes his own section in Word

Modifications for Differentiated Instruction:

For the special needs student:

Students with special needs will not be placed in the same groups; groups are to be heterogeneously mixed. Assignments and roles will be carefully monitored by the instructor to allow for student involvement and success.

For the gifted student:

Gifted students should take to this assignment readily; a premium is placed on creativity and the complexity of the Powerpoint presentation is not limited.

Student Assessment:

I will score each presentation based on the provided rubric. I multiply the score by the number of people in the group that contribute to the presentation. That score is given to you. You decide how the points are to be divided up. Your grade consists of your quiz and presentation scores combined.

Lesson Evaluation:

: Evaluation Rubric PRESENTATION OF: Description of Conflict Identification of Leader(s) Current Events Emphasis American, U.N., and International Reactions Possible Solutions or Attempts at Mediation SCORING 4 = Criteria addressed in a manner of excellence. Strongly reflects effort consistent with time given. Work is creative, well featured, and articulate. 3 = Criteria well addressed. Work shows good effort, is fairly creative, and clearly stated. 2 = Criteria addressed. Work shows some effort and is adequate. Content is comprehensible. 1 = Criteria poorly addressed. Work shows low to minimal effort. Content shows gaps and/or is incomprehensible. 0 = Work is seriously incomplete or nonexistent.

Zip File Name:

[185China2.zip](#)

[Back to select search](#)

[Books](#) • [Reading Room](#) • [Your Stories](#) • [Get Published](#) • [Partners](#)
[Search](#) • [Browse](#) • [Teachers Suggest](#) • [Test Prep](#)
[Computer Books](#) • [Foreign Language](#) • [Teacher Training](#) • [Member Schools](#) • [Lesson Plans](#)