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Lesson Title:

Browsing the United States

Subject Area:

Geography, Art, English

Grade Level:

k-6

Lesson Summary:

Using a variety of research tools and desktop publishing techniques, students will create and deliver a multimedia presentation about a state using facts gathered through research.

Objective/Content Standard/Benchmark:

1. Use desktop publishing techniques to produce a PowerPoint presentation about state facts. 2. Use technology, the Learning Resource Center, and a variety of other sources to research a chosen state. 3. Integrate social studies with other curricular areas for a cross curriculum approach to learning.

Approximate Time Needed:

4 weeks

Prerequisite Skills:

1. Basic knowledge of word processing and desktop publishing 2. Knowledge of basic research skills including the use of Microsoft Encarta and the Internet as a research tool

Materials and Resources Required:

Technology:

Microsoft Publisher Microsoft Word Microsoft PowerPoint Microsoft Encarta '98 Internet Computer

Printed Materials:

Library/Research Materials Atlas Travel information/ brochures Addresses for e-mail and snail mail for writing to tourist bureaus

Supplies:

Others:

Procedures:

Step 1 - Introduce the project: Discuss study of states. Present teacher-made presentation of home state. Discuss available resources. Divide class into heterogeneous groups. Each group will choose a state to research (that none in the group have ever visited). Step 2 - Begin Research (Using the Research Outline) E-mail and/or snail mail state tourist bureaus for information. Use Microsoft Encarta, the internet, and library resources to gather information. Weeks Two & Three: Step 3 - Using research information, create a PowerPoint slideshow. Step 4 - Using tourist brochures create a collage. Week Four: Step 5 - Share state presentation with at least two classes using an oral introduction, the PowerPoint presentation, and the collage.

Modifications for Differentiated Instruction:

For the special needs student:

Special needs' students will be heterogeneously grouped. Requirements will be adjusted to the appropriate learning level for each student. Teacher will select high interest reading materials.

For the gifted student:

Gifted students will apply critical thinking skills to complete in depth projects, such as interviews to create a fictitious state or they may choose to research the possibility of Puerto Rico as the fifty first state. Other possible extensions are noted on the Extensions Page of the attached web page.

Student Assessment:

Teacher will create a rubric keyed to skills of research, technology, evidence of time spent on finished product, contents of presentation, and presentation of project to peers.

Lesson Evaluation:

Students will be required to submit an evaluation to the teacher. An evaluation is included in the web site.



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[532SHULKEY23.zip](#)

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