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### Lesson Title:

Cinderella Around the World

### Subject Area:

Lang. Arts/Soc. Stud.

### Grade Level:

k-6

### Lesson Summary:

Students will read various versions of "Cinderella", followed by the study of the country from which the story originated.

### Objective/Content Standard/Benchmark:

Students will: utilize technology to supplement classroom resources. work in cooperative learning groups. develop "real world" computer skills (templates, word processing, presentation skills through the use of Microsoft Word and PowerPoint). compare and contrast stories and countries/cultures. research various cultures and countries.

### Approximate Time Needed:

3 times/wk

### Prerequisite Skills:

Knowledge of: how to work in a cooperative learning group job duties of each group member basic computer use skills disk handling turning on and off the computer saving and retrieving information from floppy and hard drive accessing information from a CD ROM printing basic keyboarding and word processing skills available software and its capabilities PC Version Microsoft Word Microsoft Works Microsoft PowerPoint Microsoft Publisher 98 Microsoft Encarta Grolier's Encyclopedia Macintosh Version Microsoft Word Microsoft Works Claris Works Microsoft PowerPoint The Writing Center Bank Street Writer HyperStudio Microsoft Encarta Grolier's Encyclopedia

### Materials and Resources Required:

#### Technology:

PC Compatible Computer Modem Printer Internet Access Video Camera VCR (player) Video tape Computer Floppy Disk PC Version Software Microsoft Word Microsoft PowerPoint Microsoft Publisher 98 Microsoft Encarta Grolier's Encyclopedia Macintosh Version Software Microsoft Word Claris Works Microsoft PowerPoint HyperStudio Microsoft Encarta Grolier's Encyclopedia

#### Printed Materials:

Various printed versions of Cinderella (Minimum of 5) Hard copy of Cinderella Story Comparison Worksheet Hard copy of Cinderella Geographical Comparison Worksheet Reference books from geographical locations of Cinderella settings

### Supplies:

Pencils Classroom Clock Cinderella Team Folder

### Others:

### Procedures:

Teacher Preparation - See Attached File Students are assigned a job in a cooperative learning group. Job duties are reviewed and jobs are selected. Reader-Reads and/or assists reading of book. Recorder-Records information on worksheet and in template. Materials Manager-Gathers, distributes and returns necessary materials. Timekeeper-Keeps track of time and team members on task. Reporter-Reports group information to the whole class and is the designated information finder if questions arise. The Cinderella Unit PowerPoint Overview Presentation will be watched. The Story Comparison Sheet is reviewed with groups. Each group is assigned a Cinderella Story to share and read. Readers from each group will read or assist reading the Cinderella story aloud. Groups will complete the Story Comparison Sheet. Students are allowed to use the book if needed. Students enter information into the Story Comparison Microsoft Word Template, print and place in their team Cinderella folder. Students are randomly video taped during their cooperative learning group sessions. Groups exchange books each day and repeat steps 7 through 9 until 5 books have been read. The Geographical Comparison Sheet is reviewed with groups. Each group is assigned a country from one of the Cinderella books. Students are directed to use the Internet, Encarta, Grolier's Encyclopedia and other resources, on-line or printed materials to complete their Comparison Sheet. Students enter information into the Geographical Comparison Microsoft Word Template, print and place in their team Cinderella folder.

### Modifications for Differentiated Instruction:

For the special needs student:

Cooperative Learning Groups Heterogeneous Grouping Groups are designed to meet various skill levels and needs. Jobs allow for assistance in reading and writing/typing tasks. Directions are given in oral, written and visual form. Repeat, rephrase directions as needed. Groups are able to move and work in quiet areas when needed. Various recording of answers (handwriting, typing) Different types of research material (books, software, Internet etc.)

### For the gifted student:

v Cooperative Learning Groups v Heterogeneous Grouping O Groups are designed to meet various skill levels and needs. O Jobs allow for strengths to be utilized in reading and writing/typing tasks. v Groups are able to move and work in quiet areas when needed. v Students are allowed to check out additional materials. v Different types of research material (books, software, Internet etc.)

### Student Assessment:

· Product - print out of group comparison sheets (Microsoft Word templates) · Students evaluate group members and self by using teacher developed rating scale. · Cooperative learning groups are evaluated by teacher and students. · Review of video taping of cooperative learning groups · Siting of 3 websites on Geographical Comparison Worksheet

### Lesson Evaluation:

see attached files

### Zip File Name:

[602vigilcinderella1.zip](#)

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