



Principal's Implementation Checklist

Building Teacher Leadership – Paul Kimmelman

Course Objectives:

Participants will understand:

1. Why teachers should be leaders
2. The characteristics of teacher leaders
3. What will be needed to recognize teachers as leaders
4. Possible problems of teacher leadership
5. Common types of leadership styles
6. Common types of leadership theories

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher name: _____

<i>Strategies</i>	Degree of Implementation				
	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher leader promotes vision and mission of school in work with students and teachers.					
Teacher leader plans and delivers professional development to peers.					
Teacher leader participates in study group activities.					
Teacher is active in developing learning communities					
Teacher leader assists others with curriculum issues					
Teacher leader seeks ways to assist with administrative functions.					

Teacher leader is able to be effective in situations of adversity.					
Teacher leader exhibits knowledge gained from reading professional materials and books.					
Comments: _____ _____ _____ _____ _____ _____ _____					