



Course Follow-up Activities

Building Fluency: Do it well and do it right! (K-5)

Note: It is recommended that participants in the video course complete follow-up activities to deepen their knowledge and skills. When these activities are completed in accordance with local staff development guidelines, participants may be able to earn additional professional development credit. Contact your local staff development office for determining how you might receive credit for completing the video program and additional credit for completing follow-up activities.

Activity 1 Plan a Lesson

Plan a lesson for your students that integrates one of the following fluency building strategies. Outline your lesson and summarize the results of teaching the lesson.

- **Echo-reading**

- **Choral reading**

- **Reading with expression**

Activity 2 Strategies for Struggling Readers

Select a student or group of students who is struggling with reading fluency. Use two or more of the strategies taught in the course to develop a plan for improving the fluency of these students. Share your plan with a colleague or reading coach and ask for his or her feedback. Implement the strategies with your students and share the results with the same colleague. Discuss successes and challenges of the plan. Outline your plan, the results of implementing it, and the main points of your discussion with your colleague.

Activity 3 Explore and Share Resources

Explore the resources listed below and develop a handout that describes these sites or three of your own choosing. Share the handout with your colleagues.

[Read Naturally](#) was developed by reading teacher Candyce Ihnot in 1989 and 1990 as a practical approach to fluency instruction. The READ NATURALLY program combines three powerful strategies for improving fluency: teacher modeling, repeated reading, and progress monitoring.

[BalancedReading.com](#) provides research-based information about reading instruction to educators. Their mission is to bring research into practice.

[Readers Theater](#) One of the links of the eMINTS National Center which is a collaborative education program sponsored by the Missouri Department of Elementary and Secondary Education and the University of Missouri System Office of Academic Affairs.