Principal's Implementation Checklist

Building Fluency: Do it well and do it right!
(K-5)

Course Objectives:
Participants will:

1. Understand the role of fluency in word recognition, oral reading, silent reading, and comprehension
2. Define and identify examples of text at a student's frustration, instructional and independent reading levels
3. Understand the stages of reading development and the consequences of practice and instruction

During a brief classroom "walkthrough" observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
Strategies	***1 (low)***	***2***	***3***	***4***	***5 (high)***
Teacher monitors student progress on fluency.					
Teacher models fluent reading.					
Teacher implements paired reading.					
Teacher implements choral reading.					
Teacher implements time repeated readings.					
Teacher implements tape-assisted reading.					
Teacher implements computer-assisted reading.					
Comments:_____					