

Assessment of Addition Strategies

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Child:	
Child's Partner:	
Date:	Observer:
Game:	
If the child's strategy is not obvious, ask: "How did you get that?" "Show me how you got that." Record algorithms next to strategies used:	
Points to each symbol while counting:	
Looks/Nods at each symbol while counting:	
Adds on to smaller number:	
Adds on to larger number:	
Doubles +1/-1:	
Near doubles (Compensation):	
Uses Combinations that make 10:	
Uses 10 +1/-1:	
Other:	
Knows automatically:	

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