



Principal's Implementation Checklist

Differentiated Instruction

Course Objectives:

Participants will gain awareness level knowledge about:

1. the various concepts and features of differentiated instruction
2. the levels of curriculum differentiation
3. the key characteristics of scaffolding
4. the guidelines for successfully differentiating instruction in the classroom.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Teacher Behaviors</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Provides multiple options to students for: -Taking in information -Making sense of information -Demonstrating knowledge					
Shapes curriculum with student needs in mind					
Scaffolds struggling students					
Uses assessments before, during, and after teaching					
Designs lessons with critical thinking goals					
Designs lessons with creative thinking goals					
Provides multiple learning resources					
Uses varied grading criteria					
Engages all learners					
Honors individual efforts					
Comments: _____					


