



Principal's Implementation Checklist

Differentiated Instruction in Math (K-5) – Jody Guarino

Course Objectives:

Participants will gain awareness level knowledge about:

1. the various concepts and features of differentiated instruction
2. the research articles provided as supplemental documents
3. the use of data analysis tools
4. the guidelines for successfully differentiating instruction in the classroom.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Teacher Behaviors</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Provides multiple options to students for: -Taking in information -Making sense of information -Demonstrating knowledge					
Curriculum planning is aligned with standards					
Delivery of lesson involves strategies for struggling students					
Uses assessments before, during, and after teaching					
Designs lessons with creative thinking goals					
Provides multiple learning resources					
Uses varied grading criteria					
Teacher can discuss involvement with peers in reviewing student test data.					
Engages all learners					
Honors individual efforts					
Comments: _____					

