

Teacher To Teacher Workshops

Differentiated Instruction in Math – Jody Guarino

Informal Assessment Sample

Meet Elaine

Scored 5/20 on standardized assessment
Recognizes some basic shapes

No evidence of sorting
No evidence of creating or extending patterns
Counts to 12
Recognizes numbers to 5

Prefers to work by herself

Sorts laundry and snack for homework
Often says "I made a pattern" and there's no evidence of a pattern

Meet Ryan

Scored 5/20 on standardized assessment
Identifies all basic shapes

Sorts objects by one attribute (color)
No evidence of creating or extending patterns
Counts to 29
Recognizes numbers to 7

Often inquires, "Is it math time yet?"
8 out of 10 days, Henry chose to make a snake with unifix cubes after completing an assigned task

Meet Kaylee

Scored 16/20 on standardized assessment
Identifies all basic shapes

Sorts by multiple attributes and verbally labels groups
Creates ab patterns, extends ab, abc patterns
Counts to 100+
Recognizes numbers to 100
Transferred "sorting" skill to sorting friends names by syllable

Enjoys teaching peers new games and concepts
Creates new versions of classroom games and activities