



## Course Follow-up Activities

### Differentiating Instruction in a High School Inclusion Setting

**Note:** It is recommended that participants in the video course complete follow-up activities to deepen their knowledge and skills. When these activities are completed in accordance with local staff development guidelines, participants may be able to earn additional professional development credit. Contact your local staff development office for determining how you might receive credit for completing the video program and additional credit for completing follow-up activities.

#### Activity 1 Share with colleagues

Review the video program, handouts, and presentation notes in preparation for delivering the session content to your colleagues. After making this presentation to your colleagues, list the following:

What were the reactions of your colleagues to your presentation?

What suggestions did they have for enhancing the topic?

What additional resources did they suggest for using the information?

#### Activity 2 Plan a lesson

Select a topic relative to your current classroom curriculum. During lesson planning, include strategies to differentiate content, process, and product according to student characteristics of readiness, interest, and learning profile as discussed in the video session.

#### Activity 3 Explore and share resources

Using the resources listed below, summarize at least 5 key points that would enhance your teaching. Develop a handout to share your ideas with your colleagues.

Tomlinson, C.A. 2001. *How to differentiate instruction in mixed-ability classrooms*. Alexandria, VA: ASCD.

[Inclusive Education](#) This web site is designed for general education teachers, special education teachers, parents, and school staff to help provide some answers about how inclusive education can be accomplished. Resources for making accommodations are included as well as links to other web sites and resource lists for learning more about inclusive education.

[What is differentiated instruction?](#) A site sponsored by the Sacramento City Unified School District

[CAST Universal Design for Learning](#) CAST has earned international recognition for its development of innovative, technology-based educational resources and strategies based on the principles of Universal Design for Learning (UDL).