



Course Follow-up Activities

Examining Student Work: A Protocol for Improving Reading Instruction (K-6)

Activity 1: Identify teaching focus

1. Identify a teaching focus for a period of time aligned with your state standards.
2. Develop a formative assessment task that will enable students to demonstrate mastery of the standard
3. Take the task yourself
4. Unpack the task

Activity 1: Reflection

1. Why is it essential that you take the task yourself?
2. Why is it important to unpack the task?
3. What did you learn?

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Activity 2: Plan differentiated lessons

1. Review the standards below and above the selected grade to plan for differentiated lessons.
2. How will you add rigor and plan for re-teaching of the identified standard/indicators?

Activity 2: Reflection

1. What are the components of the differentiated tasks?
2. How will you group students for these tasks and why?

Activity 3: Review student work

1. Select six samples of student work that represent a range of student work.
2. Review the work supportively.
3. Review the work critically.

Activity 3: Reflection

1. What areas are your teaching strengths?
2. What areas still need work?
3. What are the instructional implications for the representative group?
4. Will you pull small groups or do whole group re-teaching or extension lessons? Why?