

**INSPECT**  
**WHAT By-Item Report**  
 ZYX District - ZYX Middle School  
 Schoolwide


CDS: XX-XXXXX-0000002  
 Test Date: May 2004

Number of Students: 526

INSPECT 07

	Number of Questions	Answered	Correct	Incorrect	Blank	Omit
English-Language Arts	24	100.00 %	59.46 %	40.54 %	0.00 %	0.00 %
<b>Reading</b>	<b>16</b>	<b>100.00 %</b>	<b>58.89 %</b>	<b>41.11 %</b>	<b>0.00 %</b>	<b>0.00 %</b>
Literary Response and Analysis	5	100.00 %	66.92 %	33.08 %	0.00 %	0.00 %
Reading Comprehension (Focus on Informational Materials)	6	100.00 %	75.64 %	24.36 %	0.00 %	0.00 %
Word Analysis, Fluency, and Systematic Vocabulary Development	5	100.00 %	30.77 %	69.23 %	0.00 %	0.00 %
<b>Writing</b>	<b>8</b>	<b>100.00 %</b>	<b>60.58 %</b>	<b>39.42 %</b>	<b>0.00 %</b>	<b>0.00 %</b>
Writing Strategies and Writing Applications	3	100.00 %	60.26 %	39.74 %	0.00 %	0.00 %
Written and Oral English Language Conventions	5	100.00 %	60.77 %	39.23 %	0.00 %	0.00 %

**Pacing Guide Color Legend**

 Mastered	 Practiced	 Introduced	 Unexposed
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					Standard			
Question	Answered	Correct	Incorrect	Blank	Domain	Number	Sub Strand	Description
1	100.00 %	23.08 %	76.92 %	0.00 %	R	1.2	Vocabulary and Concept Development	Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary.
2	100.00 %	76.92 %	23.08 %	0.00 %	R	2.2	Structural Features of Informational Materials	Locate information by using a variety of consumer, workplace, and public documents.
3	100.00 %	84.62 %	15.38 %	0.00 %	R	2.3	Structural Features of Informational Materials	Analyze text that uses the cause-and-effect organizational pattern.
4	100.00 %	88.46 %	11.54 %	0.00 %	R	2.6	Expository Critique	Asses the adequacy, accuracy, and appropriateness of the author's evidence to support claims and assertions, noting instances of bias and stereotyping.
5	100.00 %	50.00 %	50.00 %	0.00 %	R	2.1	Structural Features of Informational Materials	Understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs).
6	100.00 %	3.85 %	96.15 %	0.00 %	R	1.1	Vocabulary and Concept Development	Identify idioms, analogies, metaphors, and similes in prose and poetry.
7	100.00 %	80.77 %	19.23 %	0.00 %	R	3.1	Structural Features of Literature	Articulate the expressed purposes and characteristics of different forms of prose (e.g., short story, novel, novella, essay).

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Word Analysis, Fluency, and Systematic Vocabulary Development	5	100.00 %	30.77 %	69.23 %	0.00 %	0.00 %
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Standard Number	Domain	Description	Questions Answered	Correct	Incorrect	Blank	Omit
1.1	R	Identify idioms, analogies, metaphors, and similes in prose and poetry.	6, 17	100.00 %	7.69 %	92.31 %	0.00 %
1.7	W	Revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary.	21	100.00 %	7.69 %	92.31 %	0.00 %
1.2	R	Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary.	1, 9	100.00 %	21.15 %	78.85 %	0.00 %
1.3	LC	Identify all parts of speech and types and structure of sentences.	20	100.00 %	30.77 %	69.23 %	0.00 %
3.4	R	Identify and analyze recurring themes across works (e.g., the value of bravery, loyalty, and friendship; the effects of loneliness).	10	100.00 %	34.62 %	65.38 %	0.00 %
1.5	LC	Identify hyphens, dashes, brackets, and semicolons and use them correctly.	19	100.00 %	38.46 %	61.54 %	0.00 %
2.1	R	Understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs).	5	100.00 %	50.00 %	50.00 %	0.00 %
3.3	R	Analyze characterization as delineated through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.	11	100.00 %	50.00 %	50.00 %	0.00 %
2.5	R	Understand and explain the use of a simple mechanical device by following technical directions.	14	100.00 %	57.69 %	42.31 %	0.00 %

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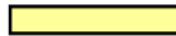
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Mastered



Practiced



Introduced



Unexposed

Standard Number	Domain	Description	Questions Answered	Correct	Incorrect	Blank	Omit
1.1	R	Identify idioms, analogies, metaphors, and similes in prose and poetry.	6, 17	100.00 %	7.69 %	92.31 %	0.00 %
	+	Results for question 6		100.00 %	3.85 %	96.15 %	0.00 %
	+	Results for question 17		100.00 %	11.54 %	88.46 %	0.00 %
1.7	W	Revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary.	21	100.00 %	7.69 %	92.31 %	0.00 %
1.2	R	Use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content-area vocabulary.	1, 9	100.00 %	21.15 %	78.85 %	0.00 %
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1.5	LC	Identify hyphens, dashes, brackets, and semicolons and use them correctly.	19	100.00 %	38.46 %	61.54 %	0.00 %
2.1	R	Understand and analyze the differences in structure and purpose between various categories of informational materials (e.g., textbooks, newspapers, instructional manuals, signs).	5	100.00 %	50.00 %	50.00 %	0.00 %



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## ITEM DETAIL: Word Analysis 1.1

# 6

**What type of speech is used in the following quote?**

A poem should be palpable and mute as a globed fruit  
- Archibald MacLeish

% Responding	Answer	Rationale
4%	<b>A. Simile</b>	<b>Correct answer</b>
15%	B. Analogy	Student may not comprehend that the quote does not contain a developed comparison as required for an analogy.
4%	C. Metaphor	Student may not comprehend that the quote uses "as" rather than a direct comparison as would be required for metaphor.
77%	D. Hyperbole	Student may not comprehend that the quote does not contain exaggeration as would be required for hyperbole.

WHERE FOUND:

Instructional Materials



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## ITEM DETAIL: Word Analysis 1.1

# 17

**What literary device is used in the following quote?**

All the world's a stage.  
- William Shakespeare

% Responding	Answer	Rationale
19%	A. Simile	Student may not comprehend that the quote does not contain a comparison using "like" or "as".
61%	B. Analogy	Student may not comprehend that the quote does not contain a developed comparison as required for an analogy.
12%	<b>C. Metaphor</b>	<b>Correct Answer</b>
8%	D. Hyperbole	Student may not comprehend that the quote does not contain exaggeration as would be required for hyperbole.

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