



## Course Follow-up Activities

### Got History? Effective Practices

#### Grades 3-6 - Kevin Simpson

**Note:** It is recommended that participants in the video course complete follow-up activities to deepen their knowledge and skills. When these activities are completed in accordance with local staff development guidelines, participants may be able to earn additional professional development credit. Contact your local staff development office for determining how you might receive credit for completing the video program and additional credit for completing follow-up activities.

You will need to print out **all the handouts** to use with these follow-up activities.

#### **Activity 1: Share Presentation with Peers**

A Study Group or work team is a great way to share information and to learn new things in a collaborative way. This structure brings a greater professionalism to the group. Each person grows from the experiment if they contribute to the total outcome of the process, which should be to increase teacher effectiveness, knowledge, and skill. You may access web links to learn more about forming study groups by going to the resources page for this program.

The presentation provided information on using the concept of using storytelling to help students explore historical facts and use vocabulary words that are important in the study of history. Explore the links to see how to create activities for students to build their skills in storytelling and use some of the suggestions for incorporating them into social studies topics.

This link is from the National Council of Teachers of English. It is a position paper sharing the council's point of view on storytelling.

NCTE Storytelling

<http://www.ncte.org/about/over/positions/category/curr/107637.htm>

This link has many resources for you to enhance your lessons. Ideas for Social Studies are included.

Story Telling in Social Studies – from Storyarts.org

<http://www.storyarts.org/lessonplans/acrosscurriculum/index.html#social>

This link is a resource that shows you how to develop a rubric to assess storytelling skills.

<http://www.proteacher.com/cgi-bin/outside.cgi?id=10529&external=http://www.storyarts.org/classroom/usestories/storyrubric.html&original=http://www.proteacher.com/070163.shtml&title=A%20Storytelling%20Skills%20Rubric>

Review these sites and develop a plan to incorporate storytelling into your curriculum. Sharing training experiences with peers is a great way to practice what you have learned as well as internalizing the strategies that were shown.

Use the PowerPoint and the handout pages and make the slide presentation to a group of your peers as part of a study group activity. Print out the handouts provided on this website for this program and share your plan for incorporating storytelling.

Please answer the questions for Activity 1 and share the results of this session with your professional development director as part of your follow-up activity.

*Activity 1 Questions:*

1. Describe how you made your presentation to your peers.
2. What questions were asked by your peers during and after your sharing?
3. did your peers make any suggestions for improvement or about how to implement the strategy in their classroom?

**Activity 2: American Presidents Lesson**

There are many resources available on the Web for teachers to use in lesson planning. Young students are interested in the American President. The National Portrait Gallery has an extensive set of lessons for use with the portraits of the American Presidents. You can find portraits in available texts or you can go to the link at the Gallery to find the ones you need. The link is <http://www.npg.si.edu/>. Another link is at <http://www.americanpresidents.org/>

The Gallery has a 66 page pdf document of lesson plans and activities focused on the American presidents. The link for the document is <http://www.npg.si.edu/inf/edu/pteach.pdf>

Download the document and browse for a lesson that you want to use that promotes vocabulary development in history. Print out the necessary items and plan to implement the lesson with your students.

Describe your lesson by elaborating on:

- Lesson materials used and source web site
- Objective of the lesson
- Strategies that will be used
- Assessment techniques that will be used
- Ways you can build on this lesson for further growth in student understanding

If you are able to implement this lesson please describe the results.

When completing all the activities, submit your materials to your professional development director for consideration of points for recertification purposes or professional development credit.