



Principal's Implementation Checklist

Feedback: Got History? Effective Practices

Subject Area: History, Grades 3-6

Course Objectives:

Participants will:

1. Describe techniques that promote storytelling using prompts and pictures by students.
2. Utilize strategies and methods to increase activity to promote student understanding of history vocabulary.
3. Utilize a variety of graphic organizers with students to promote increased understanding of history content.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Strategies</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher displays evidence in planning lessons using motivating strategies to engage students in the content.					
Teacher displays evidence of relating real events to classroom activities to stimulate understanding by students.					
Teacher displays evidence of questioning techniques that probe for further understanding.					
Students are engaged in activities that focus on understanding history vocabulary.					
Students are developing and using graphic organizers in their learning activities.					

