



## Word Sorts

- Divide your students into groups of three to four.
- Cut word-sort charts into separate word cards and place into envelopes.
- Give the envelope of word cards to each student group.
- Each small group organizes the word cards into categories that make sense to them, according to topics decided upon by the majority of students within each group.
- Once students have grouped the words, they must be able to explain how the words in each group are related. Why did they categorize the words as they did?

Each group's decision may be different according to how the students relate their background knowledge to the words.

A short sample from the Civil Rights era is provided below

<i>Brown v. Board of Education</i>	integration	schools
busing	Supreme Court	protest
Thurgood Marshall	NAACP	Massive resistance

**Try it yourself!**