



Principal's Implementation Checklist

Feedback: ***Maximizing Instructional Time Through Positive Behavior Strategies – Wendy Allen & Monica Ballay***

Subject Area: Classroom Management

Session Objectives:

Participants will:

1. Model positive comments to students concerning behavioral issues.
2. Explain what benefits can be realized by reducing inappropriate behavior, which increases instructional time.
3. Discuss the uses and potential outcomes of using the Positive Behavior Support resources provided in this session.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

| Teacher: | Date: | School: | | | |
|--|---------------------------------|----------|----------|----------|-----------------|
| | Degree of Implementation | | | | |
| <i>Strategies</i> | <i>1 (low)</i> | <i>2</i> | <i>3</i> | <i>4</i> | <i>5 (high)</i> |
| Teacher displays evidence in planning lessons using motivating strategies that involve the use of models, manipulatives, and prompts to promote understanding of the concept of positive behavior support. | | | | | |
| Teacher displays positive classroom behavioral rules in appropriate areas. | | | | | |
| Teacher displays evidence of using incentives to promote involvement of students in positive behavior activities. | | | | | |
| Students are demonstrating behaviors being promoted by the positive behavior support strategies used by the teacher. | | | | | |

