



Course Follow-up Activities

Phonemic Awareness (K-5)

Note: It is recommended that participants in the video course complete follow-up activities to deepen their knowledge and skills. When these activities are completed in accordance with local staff development guidelines, participants may be able to earn additional professional development credit. Contact your local staff development office for determining how you might receive credit for completing the video program and additional credit for completing follow-up activities.

Activity 1 The Big Picture

Develop a drawing or chart to illustrate the relationship of phoneme awareness to phonological awareness. Share your work with a colleague and write a summary paragraph of your discussion including the following:

A. Phonological awareness includes activities that address:

B. Phonemic awareness instruction helps children to:

Activity 2 Designing a Lesson

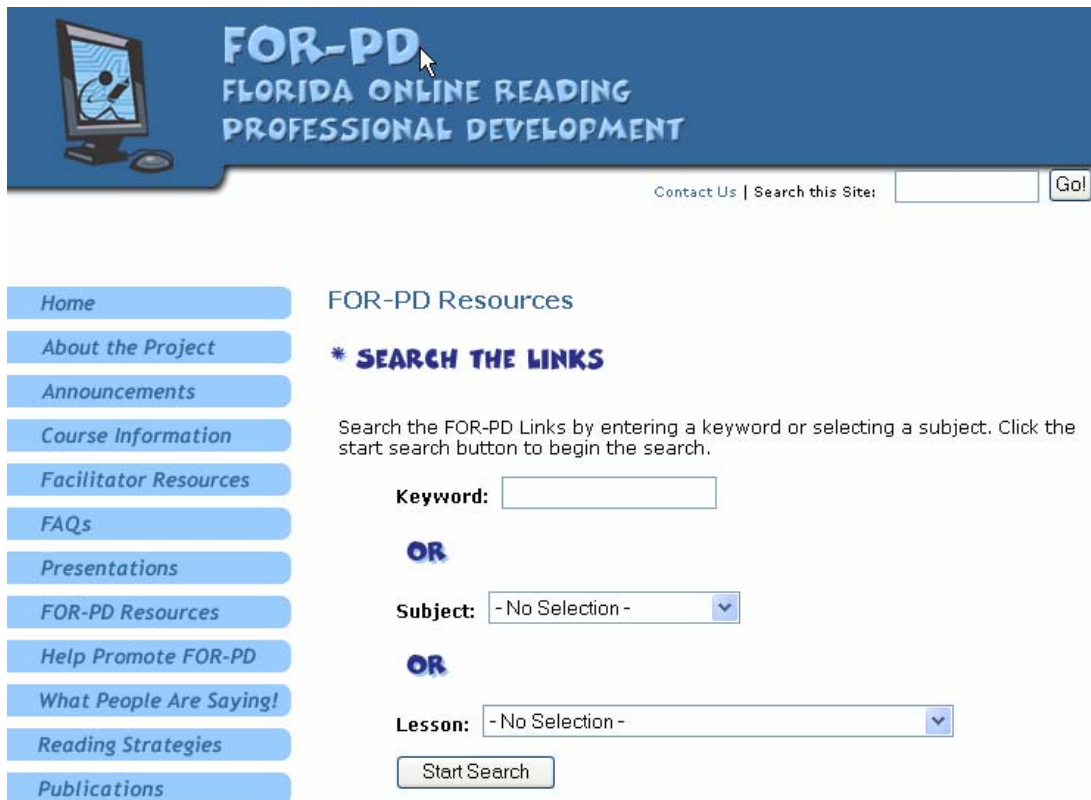
Design and teach an appropriate lesson based on an aspect of the video program. For example, you might develop a segmenting lesson utilizing a puppet or you might revise certain learning center activities to make them more standards based. Outline the lesson or activity below and comment on the results of implementing it.

Phonemic Awareness

Activity 3 Identifying and Sharing Resources

At the website identified below, search for resources that will enhance your teaching of reading. Explore the resources and list at least three with a description of how each will assist you in teaching. Develop a handout describing these resources that can be shared with your colleagues.

<http://www.itrc.ucf.edu/forpd/resources/>



The screenshot shows the FOR-PD website header with the logo "FOR-PD FLORIDA ONLINE READING PROFESSIONAL DEVELOPMENT" and a search bar. Below the header is a navigation menu with buttons for Home, About the Project, Announcements, Course Information, Facilitator Resources, FAQs, Presentations, FOR-PD Resources, Help Promote FOR-PD, What People Are Saying!, Reading Strategies, and Publications. The main content area is titled "FOR-PD Resources" and features a search section with the heading "* SEARCH THE LINKS". The search instructions state: "Search the FOR-PD Links by entering a keyword or selecting a subject. Click the start search button to begin the search." The search form includes a "Keyword:" text input field, an "OR" separator, a "Subject:" dropdown menu with "- No Selection -" selected, another "OR" separator, and a "Lesson:" dropdown menu with "- No Selection -" selected. A "Start Search" button is located at the bottom of the search form.