

Phonemic Awareness

Phoneme Awareness Handout

Phoneme Isolation Activity #1

What's the first sound in an?	/a/ short a
What's the first sound in zip?	/z/
What's the middle sound in cot?	/o/ short o
What's the first sound in fig?	/f/
What's the last sound in sip?	/p/
What's the second sound in storm?	/t/
What's the first sound in budge?	/b/
What's the middle sound in cup?	/u/ short u

Phoneme Identity Activity #2

Which sound is the same?

bus	bug	beautiful
rip	pie	pond
style	white	fire
money	March	magazine
cart	lot	tear

Phonemic Awareness HO -1-

The workshop presentations and materials from the U.S. Department of Education Teacher-to-Teacher Workshops were developed by various individuals and are being provided as illustrative examples of what might be useful to teachers. The Department is not requiring or encouraging the use of any particular methods or materials in the classroom, and the use of the methods and materials in these sessions does not constitute an endorsement by the U.S. Department of Education.

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Phoneme Categorization

Activity # 3

"Which sound doesn't belong?"

Use pictures to identify which one has the odd sound.

fish, five, box
coat, duck, comb
man, mouse, two

Phoneme Blending

Activity # 4

Use your fingers to blend these sounds to make a word:

Use pictures

Bike
Nail
Star
Drum
Lamp
Hose
Baby
Plane
Snail
Fox
Hand

Phonemic Awareness HO -2-

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Phoneme Segmentation Activity # 5

Use Elkonin Boxes and chips to segment the sounds in the following words:
"Say the sounds in the word."

Yams
Quick
Clip
Shame
Step
Twin
Bee
Carpet
Back
Thumb
Feet
Light

Phoneme Blending Part 2

Use pictures to practice *tap and sweep* for blending.

Phoneme Deletion Activity # 6

"Say _____ without the _____."

Say club without the //.	cub
Say dress without the /d/.	ress
Say cut without the /c/.	ut
Say slam without the /s/.	lam
Say past without the /t/.	pas
Say grub without the /g/.	rub
Say mask without the /k/.	mas
Say corn without the /n/.	cor
Say train without the /r/.	tain
Say truck without the /t/.	ruck
Say shred without the /r/.	shed

Phonemic Awareness HO -3-

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Phoneme Addition Activity # 7

“What word do you have if you add /-/ to the beginning of ____?”

Add /s/ to the beginning of tile.	stile
Add /c/ to the beginning of luck.	cluck
Add /d/ to the beginning rank.	drank
Add /b/ to the beginning of rick.	brick
Add /t/ to the end of bus.	bust
Add /p/ to the end of lam.	lamp
Add /k/ to the end of bas.	bask

Phoneme Substitution Activity # 8

“The word is _____. Change /-/ to /-/. What’s the new word?”

The word is <u>trip</u> . Change the /t/ to /g/.	grip
The word is <u>drag</u> . Change the /d/ to /b/.	brag
The word is <u>pot</u> . Change the /o/ to /i/.	pit
The word is <u>black</u> . Change the /b/ to /s/.	slack
The word is <u>swam</u> . Change the /a/ to /i/.	swim
The word is <u>cute</u> . Change the /t/ to /b/.	cube
The word is <u>blush</u> . Change the /b/ to /f/.	flush

Phonemic Awareness HO -4-

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