Principal's Implementation Checklist

Phonics: The Building Blocks of Early Reading (K-5)

Course Objectives:
Participants will gain awareness level knowledge about:

1. Concepts of the English spelling system
2. Elements of explicit, systematic instruction
3. The developmental progression in which orthographic knowledge is acquired

During a brief classroom "walkthrough" observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
Strategies	***1 (low)***	***2***	***3***	***4***	***5 (high)***
Teacher follows preplanned skill sequence for phonics					
Teaches easier sounds before more difficult sounds					
Teaches high-utility sounds and letters first					
Separates the teaching of letters with similar shapes and sounds					
Teacher explains and models					
Teacher gives guided practice					
Teacher watches student responses and gives corrective feedback					
Provides practice on skills as needed by individual students					
Comments:_____					