



Principal's Implementation Checklist

Feedback: Science and CSI: Weaving Science and Math Into Lessons That Teach Kids To Think – Shannon C'de Baca

Subject Area: Science and Math, Secondary

Course Objectives:

Participants will:

1. Explain the steps in observation and analysis.
2. Explain ways to integrate strategies used in CSI with other subjects.
3. Describe their experience in the modeled activities.

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Strategies</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher displays evidence in planning lessons using inquiry motivating strategies					
Teacher displays evidence of relating real events to classroom activities to stimulate investigations by students					
Teacher displays evidence of questioning techniques that gather data for information purposes					
Students are engaged in investigating the structure of situational circumstances					
Students are developing hypotheses about the functions involved in crime scene investigations					
Students are demonstrating ability to argue points of view based on evidence from investigations					

