



Course Follow-up Activities

Writing at High Levels in the Intermediate Grades – Holly Searl

Note: It is recommended that participants in the video course complete follow-up activities to deepen their knowledge and skills. When these activities are completed in accordance with local staff development guidelines, participants may be able to earn additional professional development credit. Contact your local staff development office for determining how you might receive credit for completing the video program and additional credit for completing follow-up activities.

Activity 1 Study the standards

Identify a grade level section of your state's language arts curriculum standards for writing and link the standards to the skills in Bloom's Taxonomy.

Activity 2 Plan a lesson

Select one writing standard relative to your current classroom instruction. Develop a writing lesson in the following format:

- What do I want students to know and be able to do?
- How will I know if students have learned the content?
- What will I do if students do not learn the content?
- What will I do if students already know the content?

Activity 3 Explore and share resources

Using the links listed below, summarize at least 5 key points that would enhance your teaching. Develop a handout to share your ideas with your colleagues.

<http://eduscapes.com/tap/topic69.htm>

http://www.ops.org/reading/blooms_taxonomy.html

<http://teacher.scholastic.com/professional/teachtech/internetreadwrite.htm#writing>

<http://www.cloudnet.com/~edrbsass/edeng.htm#writing>