



Principal's Implementation Checklist

Writing at High Levels in the Intermediate Grades

Course Objectives:

Participants will gain knowledge about:

- performance data of high-achieving students
- research related to writing instruction
- national and state writing standards
- model writing lessons

During a brief classroom “walkthrough” observation, the school principal can use the following checklist to note activities and strategies taught in the course and implemented in the classroom.

Teacher:	Date:	School:			
	Degree of Implementation				
<i>Strategies</i>	<i>1 (low)</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 (high)</i>
Teacher uses direct strategies to teach writing.					
Teacher bases lesson planning on standards that apply to writing instruction.					
Teacher provides students with models and examples.					
Teacher informs students of content standards for the lesson.					
Teacher uses graphic organizers in writing instruction.					
Teacher identifies key vocabulary and text structures.					
Comments: _____					

