

Student Technology Survey

We need your help to learn about how technology is being used in your school. There are no right or wrong answers to these questions. This survey is aligned with the National Educational Technology Standards for Students.

Do not put your name on this survey. Thank you for your help!

County/District: _____

School Name: _____

(Please do not use abbreviations)

1. Gender: ₍₁₎ Female ₍₅₎ Male
2. Ethnicity: ₍₁₎ African-American ₍₅₎ White, non-Hispanic
 ₍₂₎ Asian-American ₍₆₎ Multi-ethnic
 ₍₃₎ Hispanic ₍₇₎ Other _____
 ₍₄₎ Native-American
3. Grade Level ₍₁₎ 6th ₍₅₎ 10th
 ₍₂₎ 7th ₍₆₎ 11th
 ₍₃₎ 8th ₍₇₎ 12th
 ₍₄₎ 9th
4. Do you have a computer at home? ₍₁₎ No ₍₅₎ Yes (*if yes, check what your computer has*)
 ₍₁₎ CD-ROM
 ₍₃₎ Internet Connection
 ₍₅₎ Both
5. On average, about how much time **per week** do you spend using a computer **in school**?
₍₁₎ Little or no time ₍₇₎ 30 to 60 minutes
₍₃₎ Less than 15 minutes ₍₉₎ 60 to 90 minutes
₍₅₎ 15 to 30 minutes ₍₁₁₎ Over 90 minutes
6. Check **all** of the classes for which you used computers this year.
_(6a) English/Language Arts _(6f) English as a Second Language
_(6b) History/Social Studies _(6g) Physical Education/Health
_(6c) Music/Art _(6h) Exceptional Education Programs
_(6d) Science _(6i) Math
_(6e) Business Education

7. Check **all** of the places where you used computers for school this year.

- | | | | |
|-------------------------------|-----------------------------|-------------------------------|--|
| <input type="checkbox"/> (7a) | A Regular Classroom | <input type="checkbox"/> (7e) | Computer Lab — Teacher Assigns Use |
| <input type="checkbox"/> (7b) | School Media Center/Library | <input type="checkbox"/> (7f) | Computer Lab — I Choose When to Use It |
| <input type="checkbox"/> (7c) | In My Own Home | <input type="checkbox"/> (7g) | Community Center or Public Library |
| <input type="checkbox"/> (7d) | After-school Program | | |

Directions: Please rate how often you do each of the following at school by checking the appropriate box to the right of each item using the following scale — **Never (N), Sometimes (S), A (A Lot).**

	N	S	A
8. I use technology to learn basic skills in math, reading or spelling (NETS-S I)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
9. I have trouble understanding text, numbers or graphs when they are shown on computers (NETS-S I)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
10. I communicate with others using technology (e.g., e-mail) (NETS-S IV)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
11. I know which technology, software and online services to pick to help me solve problems (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
12. I use technology to find the information I need (e.g., search the Internet, use an electronic library catalog) (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
13. I use pictures and graphs in my computer work to better explain my ideas (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
14. Technology helps me understand how the things we learn in school relate to real-life situations (NETS-S VI)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
15. I use computers to find information from sources that are like printed books (e.g., electronic encyclopedias) (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
16. I use technology to find information that is not in our school library or school books (e.g., U.S. Census data describing people who live in a city) (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
17. I use technology to solve short problems (e.g., list the population of several African nations over the last five years) (NETS-S VI)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
18. I use technology to solve more complex, real-life problems (e.g., create a multimedia presentation on how to reduce pollution at school) (NETS-S VI)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
19. I work in a team with other students when I use technology (NETS-S II)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
20. I use computer programs to predict how things in the real world might change (e.g., predict population growth in a city) (NETS-S VI)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)

Directions: Please describe how much help you need to do the following activities:

	I <u>can't</u> do this (or I have never done this)	I can only do this with help	I can do this <u>without</u> help
21. Use a computer to search for information on a CD-ROM (e.g., an electronic encyclopedia) (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
22. Send and receive messages on a computer chat room or bulletin board (NETS-S IV)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
23. Develop Web pages for the Internet (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
24. Use a word-processing program (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
25. Use a spreadsheet program (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
26. Use a presentation program (e.g., PowerPoint) (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
27. Send and receive e-mail messages (NETS-S IV)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)

	I <i>can't</i> do this (or I have never done this)	I can only do this with help	I can do this <i>without</i> help
28. Search the Web to find material for class assignments (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
29. Conduct electronic information searches on the WWW (NETS-S V)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
30. Use simulation or story-based learning programs (e.g., Oregon Trail, Where in the World is Carmen San Diego?) (NETS-S VI)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
31. Develop multimedia presentations on a computer (pictures, sound, writing) (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)
32. Use skill-building programs to learn things such as math facts, spelling and typing skills (NETS-S III)	<input type="checkbox"/> (1)	<input type="checkbox"/> (3)	<input type="checkbox"/> (5)

33. How would you rate your overall ability to use technology?

- I can use technology without assistance whenever I need to.
- I need minimal assistance when using technology.
- I need a lot of assistance when using technology.
- I can not use technology without assistance.

Directions: Please answer the following questions either Yes or No.

	Yes	No
34. Do you know if your school has an Internet Use Policy? (NETS-S II)	<input type="checkbox"/> (1)	<input type="checkbox"/> (5)
35. Have you ever signed an Internet Use Policy for your school? (NETS-S II)	<input type="checkbox"/> (1)	<input type="checkbox"/> (5)
36. Have your parents been asked to sign an Internet Use Policy for your school? (NETS-S II)	<input type="checkbox"/> (1)	<input type="checkbox"/> (5)
37. Do more than half of your teachers use technology in their classroom instruction? (NETS-S I)	<input type="checkbox"/> (1)	<input type="checkbox"/> (5)
If yes, how frequently, on average, does this occur?		
<input type="checkbox"/> (1) Daily	<input type="checkbox"/> (7) Once or twice a month	
<input type="checkbox"/> (3) Once a week	<input type="checkbox"/> (9) A few times each year	
<input type="checkbox"/> (5) More than once a week		

Thank you again for your help!

PAEC expresses appreciation to MGT of America, Inc., and the International Society for Technology in Education for their assistance in the development of this survey.